# Jewish Identity and History in K-12 Education: Ecosystem Report

DECEMBER 2024



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## Background (1/2)

Over the last few years, as antisemitism has worsened in the United States and around the world, it has become abundantly clear that education about Jews, Judaism, and the Jewish experience, including Israel and the Holocaust, in non-Jewish K-12 educational spaces is critically important. (Note that we will use the phrase 'Jewish Identity and History in K-12 Education' to describe this work.)

In conversations with dozens of Jewish Identity and History in K-12 Education practitioners and funders over the last several months, we consistently heard a desire for a **robust landscape scan and field mapping** that more clearly delineates who is doing what in the K-12 space. These ideas were reiterated at the **Think-Practice Tank convened by The Collaboratory: A Center for Jewish Education at George Washington University** in July 2024. To that end, a group of practitioners and funders embarked on a comprehensive effort to collect standardized information about the various practitioners in the field – their activities, core competencies, and value propositions – by developing and deploying a field-wide survey. The survey was disseminated through both formal distribution lists and informal networks, and open to any organization that met the criteria outlined below. The survey was in the field from late September until mid-October 2024.

Specifically, this mapping effort focused on the following:

- Target Audience: The ecosystem mapping effort was designed to include any organization currently engaged in Jewish Identity and History in K-12 Education work in the United States (i.e., education about Jews, Judaism, the Jewish experience, Israel, the Holocaust, etc. in formal non-Jewish K-12 educational spaces).
  - While we recognize the importance of broad engagement, this mapping effort was **not intended to cover work with youth outside of formal K-12 settings** ('informal education') **or education work that focuses specifically on Jewish youth** (e.g., support for Jewish day schools).
- **Content**: The ecosystem mapping effort primarily focused on **work that is already underway**, though respondents had an opportunity to outline work that is in development or planned for the future.

We have synthesized responses from the survey into an ecosystem report presented here and available on One8's website (<a href="www.One8.org/AntisemitismResearch">www.One8.org/AntisemitismResearch</a>), with the hope of fostering more strategic alignment and deepening impact across organizations. In this report, you will find summary takeaways, as well as deep dives into each Jewish Identity and History topic area and a single slide overview of each organization that participated in the survey. There are many abbreviations used throughout; please refer to the Reference slide at the start of the Appendix for more details.



## Background (2/2)

This Mapping reflects the self-reported Jewish Identity and History Education work of those organizations that chose to respond to the survey. We recognize that it does not represent an exhaustive landscape of all organizations involved in the ecosystem. It also does not cover any organizational work not related to Jewish Identity and History topics. Further, organizational responses were not triangulated or vetted, and findings may evolve in the future as additional organizations are added and existing organizations adjust their work. We intend for this ecosystem report to be updated in the future; if your organization would like be included in the next round of survey dissemination and analysis, please contact Alyssa Arens (aarens@one8.org).

Who We Are: The One8 Foundation is a venture philanthropy that works side-by-side with grantee partners to create social change. Our grantmaking priorities are founded in the abiding belief that education is the doorway to individual success and self-determination, and anchored in the Jewish values of human dignity, repairing the world, and building caring communities of meaning and purpose. We have robust Jewish Life & Israel portfolios focused on making Judaism accessible, increasing understanding of Israel, addressing antisemitism, and supporting Israel to be a thriving Jewish democracy. Through our Education portfolio, we support best-in-class STEM and Applied Learning education nonprofits to transform classroom learning in Massachusetts. We support partners with planning assistance and real time problem-solving, devising multi-year scale plans that deliver impact and the funding to make it happen. We expand schools' ability to access these programs by providing grants to schools that offset the costs of adopting new programs. We currently partner with nearly 700 schools in Massachusetts, reaching over 230K students.

### **Lead Authors**

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## Executive Summary (1/3)

The Ecosystem Report represents survey responses from 72 different organizations that engage in Jewish Identity and History in K-12 Education work (note that some organizations provided partial responses, so the number of respondents differs by question).

The following summary-level takeaways emerged, and each takeaway is explored more deeply in a subsequent section of the report:

Robust, Diverse, Experienced, Connected, Yet

**Fragmented Field** 

- Respondents represent multiple organizational types, including Content and/or Training Providers (42%); Museums, Memorials, and/or Exhibits (31%); Local JCRCs and/or Federations (21%); and Funders and/or Intermediaries (7%)
- A small subset (14%) are solely focused on K-12 Ed.; the majority noted that K-12 Ed. is one of many org focus areas
- Most providers engage in multiple K-12 strategies\*; resource development (i.e., Content and/or PD) is most common
- Most orgs have been involved in Jewish Identity and History in K-12 Ed. work for 10+ years (64%), while 14% are new to
  the space (<2yrs); 62% focus on a specific geography, with a heavy concentration in NY and CA, while 38% are national</li>
- Many orgs collaborate, though there may be an ongoing need to share knowledge and reduce duplication
- 2 High Degree of Overlapping Resource Coverage...
- There is **significant resource coverage**\* (teaching resources, direct-to-student resources and/or teacher PD resources) for the **Holocaust & Antisemitism** (historic and present-day), with **these topics also having the most extensive offerings**
- A high proportion of organizations target **High School** courses with resources, while **Middle School** courses are slightly less frequently targeted; **Social Studies** courses are most commonly targeted, followed by **English Language Arts** courses

...Yet Some Gaps in K-12 Offerings...

- Conversely, fewer organizations offer dedicated resources on topics related to Judaism, Jewish identity (both
  American and global) or Israel (Ancient Israel, the Arab-Israeli conflict, and Zionism/State of Israel), and these topics
  tend to have fewer robust resources available. This may not indicate a need for more resources, but an opportunity
  for more organizations to integrate existing high-quality content into their resources and share with their networks
- The majority of PD offerings are synchronous (in-person, live virtual trainings); fewer organizations offer asynchronous options for teachers to view on-demand (e.g., pre-recorded virtual trainings, bite-sized videos)

...and Opportunity to Increase Reach

- Among organizations reporting direct-to-student reach numbers, 15 organizations engaged more than 10,000 students each with relevant content last school year; among organizations reporting teacher reach numbers, 11 reported reaching more than 1,000 teachers each with relevant training and support last school year
- Significant scale among some providers suggests **appetite among potential target audiences** for content, and there may also be **opportunity for providers to increase their annual reach**, given growing need across the country

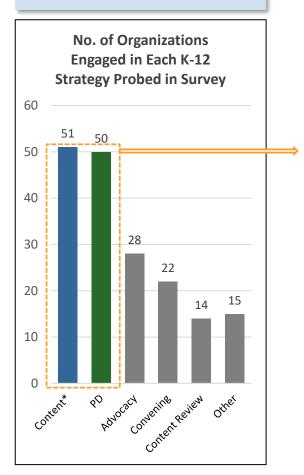
\*See following slide for summary graphics

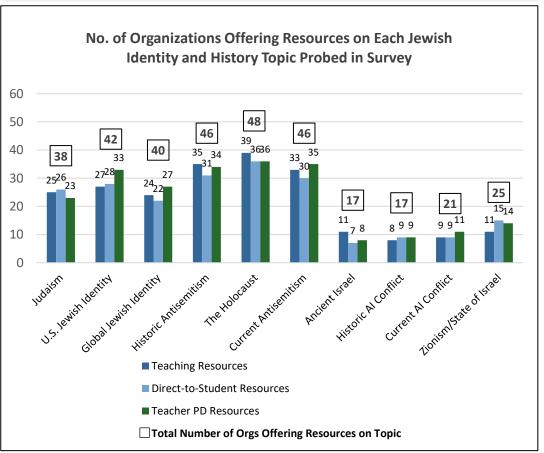


## Executive Summary (2/3)

Robust, Diverse, Experienced,
Connected, Yet Fragmented Field

High Degree of Overlapping Resource Coverage, Yet Some Gaps in K-12
Offerings





\*Includes organizations that create teaching resources and/or direct-to-student resources



## Executive Summary (3/3)

The Ecosystem Report represents survey responses from 72 different organizations that engage in Jewish Identity and History in K-12 Education work (note that some organizations provided partial responses, so the number of respondents differs by question).

The following summary-level takeaways emerged, and each takeaway is explored more deeply in a subsequent section of the report:

3

Nascent Impact Evaluation, with Opportunities for Improvement

- Organizations' K-12 evaluation frameworks vary significantly in quality and specificity; while some organizations have robust evaluation frameworks that guide their K-12 education efforts (i.e., specific outcomes with aligned metrics), many organizations seem to rely on outputs or qualitative feedback as their primary indicators of success
- Even organizations that are focused on a similar outcome (e.g., mitigating antisemitism) **define their desired results very differently** (e.g., knowledge of antisemitism, willingness to act, decreased incidents of antisemitism, etc.)
- Encouragingly, many organizations **expressed a desire to strengthen their organizational muscles around impact evaluation** (e.g., more rigorous pre/post evaluation measures with teachers and/or students that track impact on knowledge, attitudes and/or behaviors), and **are interested in working with others in the field** to do so

Non-Resource K-12
Strategies are Less
Common, but
Important

- In addition to resource development, some organizations engage in other K-12 strategies. These include **Advocacy** (39% of respondents), **Convenings** (31% of respondents) and **Content Reviews** (19% of respondents)
- While fewer organizations pursue non-resource development strategies for their Jewish Identity and History in K-12 Education work as they are not within their mandates, they appear to be an important part of the work for the organizations that employ these strategies



## Potential Opportunities For Greater Impact

## Given findings, there are multiple potential opportunities for greater impact

- 1) Strengthen The Field to Reduce Duplication and Fragmentation
- It is clear that there are dozens of high-quality providers operating in the field of Jewish Identity and History in K-12 Education, that some providers are reaching thousands of students and/or teachers annually, and that there is a rich array of resources and content available for student and teacher use on Jewish identity and history-related topics
- At the same time, our findings suggest the landscape is highly diffused and fragmented, with many
  organizations offering a significant amount of potentially overlapping content on key topics
- While partnerships and collaborations already exist, improved coordination and knowledge sharing appears
  essential to reduce duplicative efforts
- 2) Deepen Focus on Specific, Measurable Outcomes and Rigorous Impact Evaluation
- Our findings suggest that there is more work to be done at organizational- and field-levels to articulate a clear
  vision and specific, measurable intended outcomes for high-quality education on Jewish identity and historyrelated topics; to identify the specific core concepts that should be addressed to achieve progress against these
  outcomes; to ensure the availability of high-quality content across these concepts; and to then rigorously
  evaluate the impact of existing efforts
- A strategic commitment to measurement and evaluation across the field will be critical in order to identify and scale the highest-quality, most impactful interventions and resources that reduce antisemitism and promote Jewish inclusion and safety

- 3) Consider
  Demand and
  Implementation
- The field should continue to consider the many constraints and competing priorities that teachers and administrators face when offering education on Jewish identity and history-related topics
- Providers should be laser-focused on creating resources that reflect what educators want, need, and are
  willing to use; on optimizing the highest-quality resources that already exist, rather than crowding the
  marketplace by adding new resources; and on articulating specific target audience(s) for their unique offerings
- Navigation is an enormous issue for educators, who find it difficult to find quality resources and discern which
  are suitable for the number of hours they teach, the subject they teach, and their teaching objectives. Many
  teachers source content by searching online, a reality that can compromise finding suitable high-quality
  content. Providers must therefore be dogged about identifying the best distribution strategies to ensure highquality, high-fidelity implementation of their resources



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# **Section 1:** Robust, Diverse, Experienced, Connected, Yet Fragmented Field

### **Key Takeaways (see following slides for full detail)**

## Robust, Yet Fragmented

- **72 organizations** completed the Jewish Identity and History in K-12 Education Ecosystem Mapping survey and are **included in this report**
- Respondents represent multiple organizational types, including Content and/or Training Providers (30, 42%); Museums, Memorials, and/or Exhibits (22, 31%); local JCRCs and/or Federations (15, 21%); and Funders and/or Intermediaries (5, 7%)

#### **Diverse**

- 10 providers (14%) are solely focused on K-12 Education; for the vast majority (62, 86%) of respondents, K-12 is one of many organizational strategies that they pursue
- About half of orgs (39, 54%) also focus on non-Jewish Identity and History topics in their K-12 work
- Orgs engage in multiple K-12 strategies; resource development (i.e., Content or PD) is most common
- The majority of organizations (45, 62%) focus on a specific target geography with their K-12 Ed. work, with a heavy concentration focused in New York and California; 27 orgs (38%) are national only

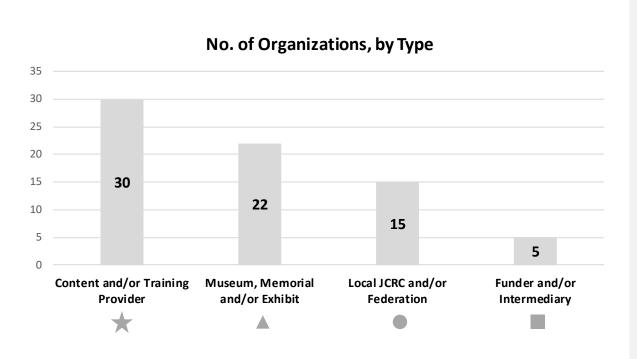
## **Experienced**

- 46 organizations (64%) have been involved in K-12 Education work for more than 10 years
- 10 organizations (14%) have been engaged in K-12 Education work for less than 2 years; organizations that function primarily as Content and/or Training Providers and local JCRCs and/or Federations are more likely to be newer to the space compared to others

### **Connected**

- Connections and collaborations are common in the ecosystem; almost all respondents cited some form of partnership in the survey response, whether with community organizations, schools, content providers, and/or other members of the Jewish Identity and History in K-12 Education ecosystem
- Across all survey responses, dozens of organizations were cited as partners, with 6 national providers cited most frequently (10+ mentions each)

## 72 organizations are included in the Jewish Identity and History in K-12 Education mapping; respondents can be categorized into 4 primary types



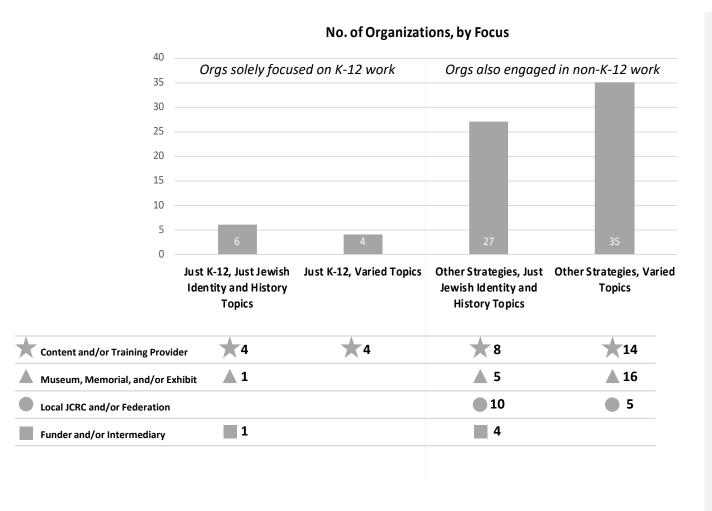
### **Key Takeaways**

- 72\* organizations completed the survey and are included in the Ecosystem Mapping report (note that some organizations provided partial responses, so the number of respondents differs by question)
- To support analysis, One8 categorized all organizations into four types:
  - Majority of respondents are categorized as a Content and/or Training Provider (30, 42%) or Museum, Memorial and/or Exhibit (22, 31%)
  - Smaller number of organizations are classified as a local JCRC and/or Federation (15, 21%) or a Funder and/or Intermediary (5, 7%)

\*See Appendix for full provider list and individual provider profiles; note that a 73<sup>rd</sup> organization completed the survey but indicated that the entirety of their work focuses on education for Jewish youth, so their answers were excluded from analysis, and that one of the 72 respondents asked to not be publicly named in the report



## 10 providers focus solely on K-12 Education; the vast majority (86%) of organizations note that K-12 is one of many strategies that they pursue



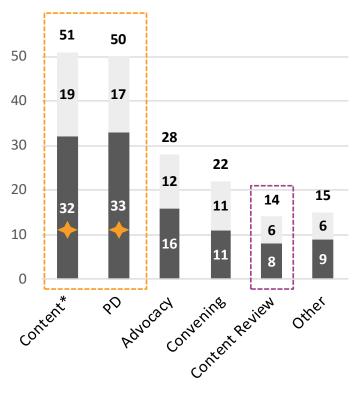
- 10 respondents (14%) focus solely on K-12 work; the majority of these organizations are national Content and/or Training Providers (e.g., Echoes & Reflections, Facing History & Ourselves, Institute for Curriculum Services)
- 62 organizations (86%) do work beyond K-12 Education; of these, 39 still list K-12 as a top 3 priority for the organization
- About half of respondents (39, 54%) focus on other topics in addition to Jewish Identity and History topics; these topics include:
  - Inclusion and anti-bias
  - Other genocides
  - Other communities impacted by the Holocaust
  - Human rights and social justice
  - Arts
  - Media literacy
  - Local history



## Organizations typically engage in multiple K-12 strategies; resource development (i.e., Content and/or PD) is the most common

## No. of Organizations, by Key K-12 Strategies

(core competency or supplemental area)



- Supplemental/occasional area of work
- Core competency (i.e., dedicated staff and budget)

- On average, organizations in the Ecosystem Mapping focus on 2-3 strategies
- Resource development (i.e., Content\* and/or PD) are the K-12 Education strategies most commonly employed by organizations\*\*
- of all K-12 strategies specifically asked about, organizations are least likely to say that they engage in **formal content reviews** (i.e., reviewing existing curricula for facts, tone, etc.; see Section 4 for additional detail)
- About two thirds of organizations that engage in resource development list it as a core competency (i.e., with dedicated staff and budget; may connect to the expertise and resources required to provide high quality offerings)

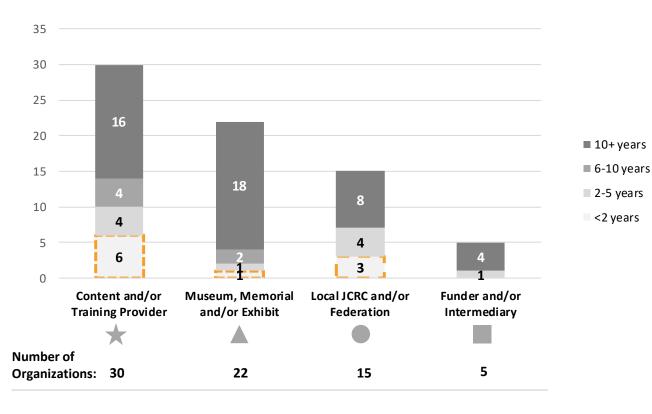
<sup>\*\*</sup>See Section 2 for detailed findings on Content and PD strategies and Section 4 for detailed findings on all other strategies



<sup>\*</sup>Includes organizations that create teaching resources and/or direct-to-student resources

# 64% of respondents have at least 10 years of experience in K-12 education; 14% entered the K-12 space in the last 2 years

## No. of Organizations, by Length of Tenure in K-12 work

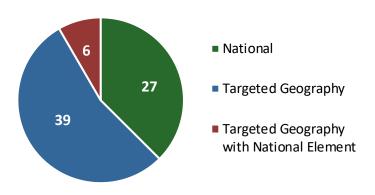


- 46 organizations (64% of respondents) have been engaged in K-12 work for 10+ years
- 10 organizations (14%) have been engaged in K-12 work for <2 years
  - Organizations that function primarily as Content and/or Training Providers and local JCRCs and/or Federations are more likely to be newer to the K-12 space compared to others

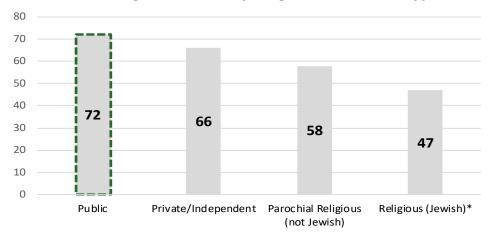


## The majority of orgs target specific geographic regions with their K-12 Education work, and engage with a variety of school types

## No. of Organizations, by Geographic Focus



### No. of Organizations, by Target K-12 School Type



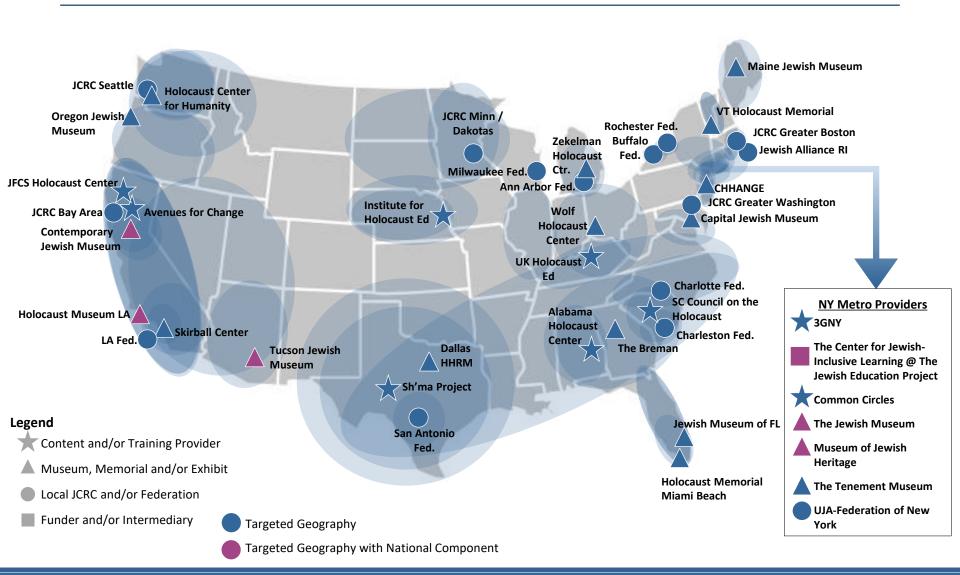
### **Key Takeaways**

- Just over half (39, 54%) of respondents focus exclusively on a targeted geographic region (e.g., state/city) with their K-12 work, while over a third (27, 38%) focus nationally; a smaller share (6, 8%) are primarily local but have some national elements
  - · See following slides for more detail
- National players are more likely to focus solely on K-12, while organizations with a targeted geographic scope are more likely to have many organizational priorities (K-12 as top 3 or one of many priorities)
- All organizations report working with **Public** schools (or public school teachers/students)
- 42 organizations (58%) work with all school types: Public, Private/Independent, Parochial Religious, and Religious (Jewish\*) schools

\*Note: While this mapping explicitly did not focus on formal education work targeting Jewish youth, we wanted to understand if providers are also targeting these schools



# 45 organizations target specific geographic areas\*, with a heavy concentration focused on New York and California...



# ...while 27 organizations indicate that their Jewish Identity and History in K-12 Education work has a national scope



## **National Content and/or Training Providers**

Anti-Defamation League (ADL)

American Jewish Committee (AJC)

Be The Narrative

Brandeis University / Boundless Israel

Centropa

OpenDor Media / ConnectED

The Defiant Requiem Foundation

Descendants Media Group NFP, Inc.

**Echoes & Reflections** 

Facing History and Ourselves

Institute for Curriculum Services

Israeli American Council (IAC)

**JIMENA** 

Living Jews Project

**Living Links** 

The Memory Project Productions, Inc.

**Project Shema** 

**StandWithUs** 

TOLI - The Olga Lengyel Institute for Holocaust Studies & Human Rights

**USC Shoah Foundation** 



### National Museums, Memorials and/or Exhibits

Hate Ends Now

United States Holocaust Memorial Museum

The Weitzman National Museum of American Jewish History



### National Funders and/or Intermediaries

**Association of Holocaust Organizations** 

Conference on Material Claims against Germany (Claims Conference)

Jewish Federations of North America

Mark Schonwetter Holocaust Education Foundation



# Connections and partnerships are common in the field, but also diffuse, with many different organizations involved

### **Organizations Cited as Partners**

#### 10+ Mentions:

- Anti-Defamation League (ADL)
- American Jewish Committee (AJC)
- Echoes & Reflections
- Facing History & Ourselves
- Institute for Curriculum Services
- United States Holocaust Memorial Museum

#### 4+ Mentions:

- Be The Narrative
- The Jewish Education Project
- JFCS Holocaust Center / California Teachers Collaborative for Holocaust and Genocide Education
- OpenDor Media / ConnectEd
- Project Shema
- StandWithUs
- TOLI The Olga Lengyel Institute for Holocaust Studies & Human Rights
- USC Shoah Foundation
- Yad Vashem

Note: many organizations also reference partnering with specific local cultural institutions (e.g., museums, libraries, etc.) and/or their local Federation or JCRC

- Connections are very common in the field; among all survey respondents, nearly all cite some form of partnership with other organizations, whether with community organizations, schools, content providers, and/or other members of the Jewish Identity and History in K-12 Education ecosystem
- Across all survey responses, dozens of organizations are cited as collaborative partners;
   6 national providers are cited frequently as partners (10+ mentions each)
- Among the organizations that develop content and/or teacher professional development, most develop their own resources, though many also integrate materials from other providers



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# **Section 2:** Resource Coverage: Significant Overlap with Select Gaps and Opportunities

### **Key Takeaways (see following slides for full detail)**

High Degree of Overlapping Resource Coverage...

- **Topics:** The majority of providers offer **robust, broad coverage on the Holocaust and Antisemitism** (both historic and present-day), with 45+ organizations offering resources (teaching resources, direct-to-student resources, and/or teacher professional development resources) on these topics; the Holocaust and Antisemitism are also **the topics with the most extensive offerings** (e.g., extended units, lengthy PD)
- Offerings: Lessons and stand-alone resources are the most common teaching resources; presentations and
  exhibits are most common direct-to-student resources; live (in-person or virtual) lessons under 2 hours are the
  most common teacher professional development resource offerings
- Implementation: A high proportion of organizations target High School courses with resources, while Middle School courses are slightly less frequently targeted; Social Studies courses are most commonly targeted, followed by English Language Arts courses

...Yet Some Gaps in K-12 Offerings...

- **Topics:** Some, though not all, organizations offer resources on **Judaism and Jewish identity** (both American and global), and the **fewest number of organizations cover Israel-related topics** in their resources (Ancient Israel, the Arab-Israeli conflict, and Zionism/State of Israel)
- Offerings: Across all types of resources, Israel-related topics (Ancient Israel, the Arab-Israeli conflict, and Zionism/State of Israel) have the fewest – and the least extensive – offerings; in general, on-demand teacher PD options are limited
- Implementation: Relatively fewer organizations target Ethnic Studies courses with their resources

...and
Opportunity to
Increase Reach

- Among organizations reporting direct-to-student reach numbers, 15 engaged at least 10,000 students with
  relevant content in the 2023-2024 school year; providers offering virtual content, in-school presentations, or
  field trips tend to reach large numbers of students
- Among organizations reporting teacher reach numbers, 11 reported reaching more than 1,000 teachers with relevant training and support in the 2023-2024 school year; this may reflect limitations of live PDs and/or organizational focus on local penetration, versus scale
- Significant scale among some providers suggests **appetite among potential target audiences** for content; there may be **opportunity for providers to increase their annual reach**, given growing need across the country

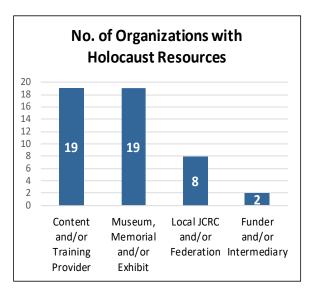
# Jewish Identity and History Resources are categorized into 3 types; the following slides explore each type in greater depth

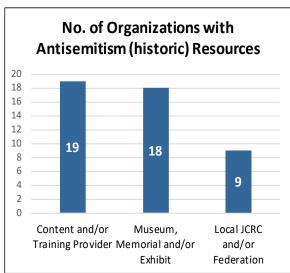
Resource Type	<u>Description</u>	<u>Examples</u>	# of Orgs Offering	Slides w/ Detail
1) Teaching Resources*	Curricula, lesson plans, and other tools (e.g., discussion guides) that teachers use in the classroom to educate students on key topics	<ul><li>Extended units</li><li>Units</li><li>Lesson plans</li><li>Stand-alone resources</li></ul>	46	25-28
2) Direct-to-Student Resources*	Content and/or experiences that students can engage with directly to learn about key topics	<ul> <li>Museum and/or traveling exhibits</li> <li>Presentations (in-school or virtual)</li> <li>Interactive online games and/or curricula</li> <li>Online videos</li> </ul>	42	29-31
3) Teacher Professional Development Resources	Opportunities for teachers to gain content knowledge and pedagogical skills to support their classroom instruction on key topics	<ul> <li>In-person training</li> <li>Virtual training</li> <li>Asynchronous (ondemand) online training</li> <li>Stand-alone videos</li> <li>One-off/custom PD</li> </ul>	50	32-36

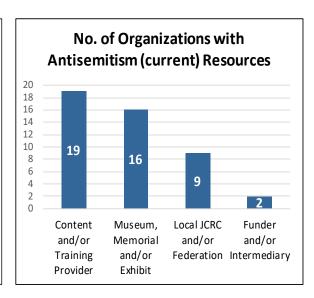
<sup>\*</sup>Organizations that create either teaching resources or direct-to-student resources were categorized as creating 'Content' on slides 6/13



## A review of specific Jewish Identity and History topics shows significant resource coverage\* on the Holocaust and Antisemitism...





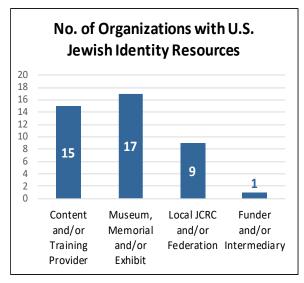


- The majority of organizations provide resources\* (teaching resources, direct-to-student resources, and/or teacher PD resources) on the Holocaust (48), Historic Antisemitism (46) and/or Present-Day Antisemitism (46)
- Significant coverage of the Holocaust and Antisemitism may reflect provider responsiveness to education policies (e.g., state standards, mandates), which tend to focus on these topics and may catalyze increased teacher demand
- While this Ecosystem Report does not include a deep evaluation of resources and strategies to evaluate nuances across offerings, the overlap among organizations likely represents opportunities for improved coordination and knowledge sharing to reduce duplicative efforts

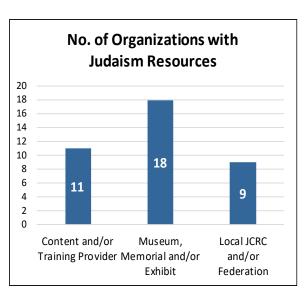
<sup>\*</sup>Excludes orgs that indicated they 'touch on' a particular topic but do not have stand-alone offerings



# ...while a smaller share of organizations offer resources\* on Judaism or Jewish identity...







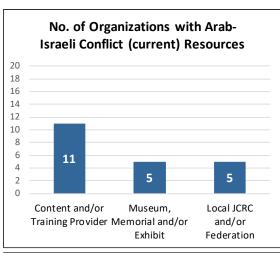
- A still significant, but smaller, share of organizations provide resources\* (teaching resources, direct-to-student resources, and/or teacher PD resources) on U.S. Jewish Identity (42), Global Jewish Identity (40), and/or Judaism (38)
- This suggests that organizations may be educating about Antisemitism and the Holocaust without also providing resources for students and teachers to learn about Judaism and/or Jewish values, identities, and history

<sup>\*</sup>Excludes orgs that indicated they 'touch on' a particular topic but do not have stand-alone offerings



# ...and the fewest number of organizations offer dedicated resources\* for Israel-related topics









- The smallest share of organizations cover Israel-related topics with their resources\* (teaching resources, direct-to-student resources, and/or teacher PD resources):
  - Zionism / State of Israel: 25
  - Arab-Israeli Conflict (current): 21
  - Arab-Israeli Conflict (historic): 17
  - Ancient Israel: 17
- With Israel an increasingly contentious and divisive topic among young Americans, there may be a growing need for proactive, nuanced education on Israel and related topics
- This may not indicate a need to create more resources, though, but rather an opportunity for more organizations to integrate existing high-quality Israelrelated content into their resources on other topics and share with their networks

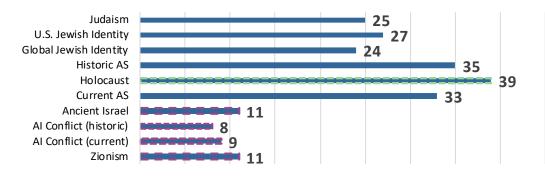
<sup>\*</sup>Excludes orgs that indicated they 'touch on' a particular topic but do not have stand-alone offerings



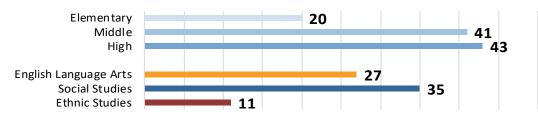
## Teaching Resources: Overview

Resource Type	<u>Description</u>	<u>Examples</u>	# of Orgs
1) Teaching Resources	Curricula, lesson plans, and other tools (e.g., discussion guides) that teachers use in their classroom to educate students on key topics	<ul><li>Extended units</li><li>Units</li><li>Lesson plans</li><li>Stand-alone resources</li></ul>	46

## No. of Organizations with Dedicated\* Teaching Resources, by Topic



## No. of Organizations with Dedicated\* Teaching Resources, by Grade & Subject



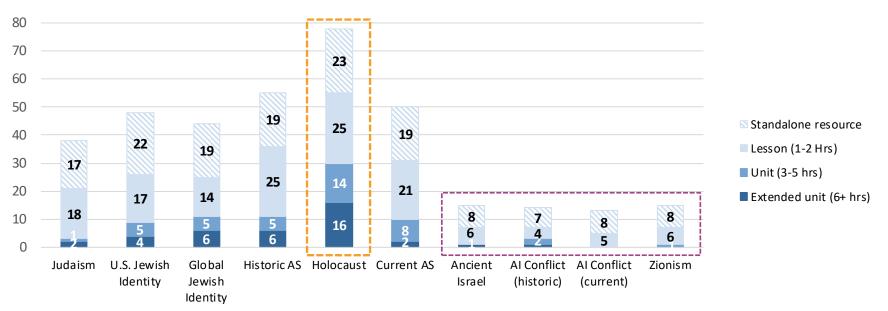
<sup>\*</sup>Excludes orgs that indicated they 'touch on' a particular topic but do not have stand-alone offerings

- 46 organizations develop teaching resources; on average, organizations cover ~5 topics with these resources
- Nearly all organizations that create teaching resources offer resources on the **Holocaust** (39, 85%)
- Fewer organizations that create teaching resources cover topics related to **Israel** (8-11; 17-24%)
- Nearly all organizations that offer teaching
   resources target High School and Middle
   School students; while less common, 43% offer resources for Elementary School classrooms
- Most organizations that develop teaching
- resources target Social Studies or English
- Language Arts classes; about a quarter target Ethnic Studies classes with their resources
- Almost all teaching resources are offered free to teachers/schools (may charge for custom resources)



Lessons and stand-alone resources are the most common available teaching resources; the Holocaust has the most and the lengthiest teaching resources, while Israel-related topics have the fewest and the shortest

## No. of Organizations Offering Teaching Resources, by Topic and Resource Type



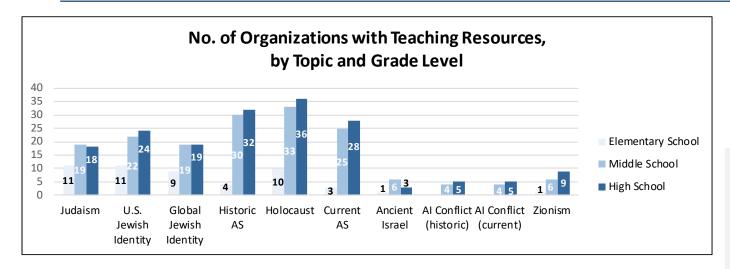
### **Key Takeaways**

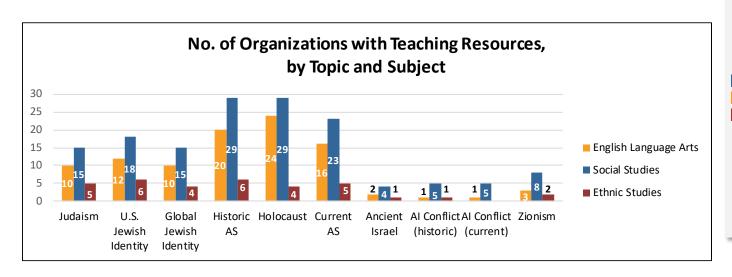
- **Lessons and standalone resources** are much more frequently offered vs. units or extended units (141 and 150 vs. 41 and 38, respectively); this aligns with the broad understanding that **teachers have limited time to spend on most Jewish Identity and History topics**
- The Holocaust is the topic most deeply covered by organizations (lesson, unit, extended unit); there are also some robust offerings on Antisemitism
- There are relatively fewer teaching resources available on Israel-related topics (historic and/or current)

Note: See Appendix for full listing of all resources by providing organization



Teaching resources typically target High School and/or Middle School teachers, and are typically intended for Social Studies and/or English Language Arts courses

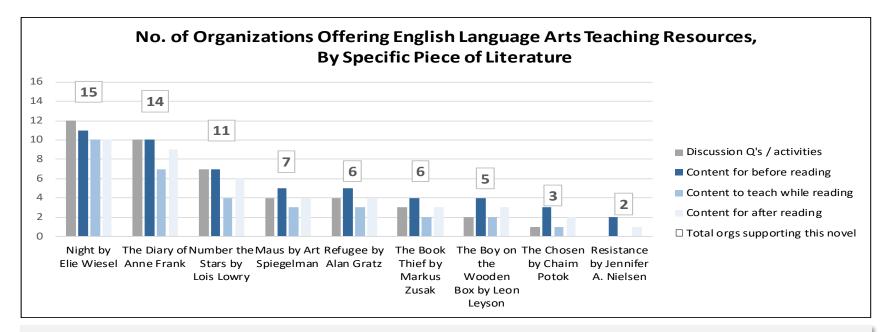




- Many teaching resources are
- targeted at High Schools (179) and Middle Schools (168)
  - Fewer teaching resources exist for Elementary Schools (50); those that do tend to cover Judaism, Jewish Identity, or the Holocaust
- Teaching resources skew
- towards **Social Studies**
- courses (151), though there are also many resources targeting English Language Arts (99) courses; fewer resources are specifically targeted at Ethnic Studies courses



Night, The Diary of Anne Frank, Number the Stars are the most common novels supported for English Language Arts courses, though organizations offer a range of teaching resources



#### **Key Takeaways and Additional Context**

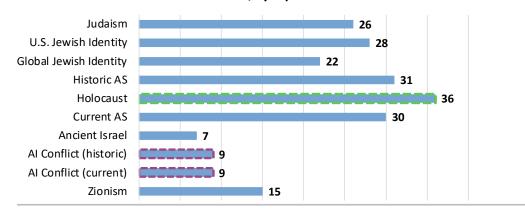
- 16 organizations reported offering support for specific Jewish Identity and History texts for use in English Language Arts courses; most organizations supported multiple novels and offered various types of support (content for before, during, after reading, etc.)
- Night, The Diary of Anne Frank, and Number the Stars are the most common novels supported by those offering content.
- Other books cited: Prisoner B-3087 (Alan Gratz), The Butterfly (Patricia Polacco), White Bird (R. J. Palacio), The Yellow Star House (Paul V. Regelbrugge), More Than Any Child Should Know (Regelbrugge and Julia Thompson), The Children of Willesden Lane (Lee Cohen and Mona Golabek); some local organizations also provide supplemental readings from local survivors or authors
- Various other organizations reported offering a more general approach to helping English Language Arts educators by providing content that is not centered on specific novels and/or supporting local educators with school- or district-required texts
- There may be an opportunity for providers to use high-quality resources targeting English Language Arts courses to ensure that **education** about Jews and Judaism occurs as part of engagement with commonly-taught literature



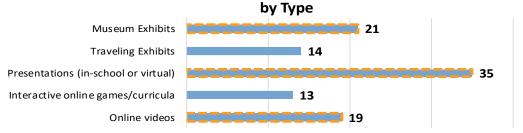
## Direct-to-Student Resources: Overview

Resource Type	<u>Description</u>	<u>Examples</u>	# of Orgs
2) Direct-to- Student Resources	Content and/or experiences that students can engage with directly to learn about key topics	<ul> <li>Museum and/or traveling exhibits</li> <li>Presentations (in-school or virtual)</li> <li>Interactive online games and/or curricula</li> <li>Online videos</li> </ul>	42

## No. of Organizations Offering Dedicated Direct-to-Student Resources, by Topic



## No. of Organizations Offering Dedicated Direct-to-Student Resources,

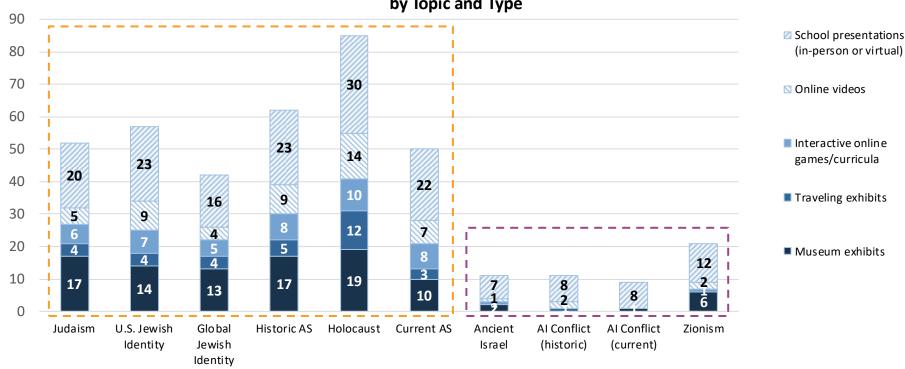


- 42 organizations create direct-to-student resources; just under half (20, 48%) of these organizations are Museums, Memorials, and/or Exhibits
- Nearly all organizations that create direct-tostudent resources offer resources on the Holocaust (36, 86%)
- Fewer cover the Arab-Israeli conflict (historic or current) (9, 21% each)
- Many organizations that create direct-tostudent resources offer in-school or virtual presentations (35, 83%); museum exhibits (21, 50%) and online videos (19, 45%) are the next most popular direct-to-student resources



## All Jewish Identity and History topics are covered in direct-to-student resources, though fewer offerings focus on Israel-related topics





### **Key Takeaways**

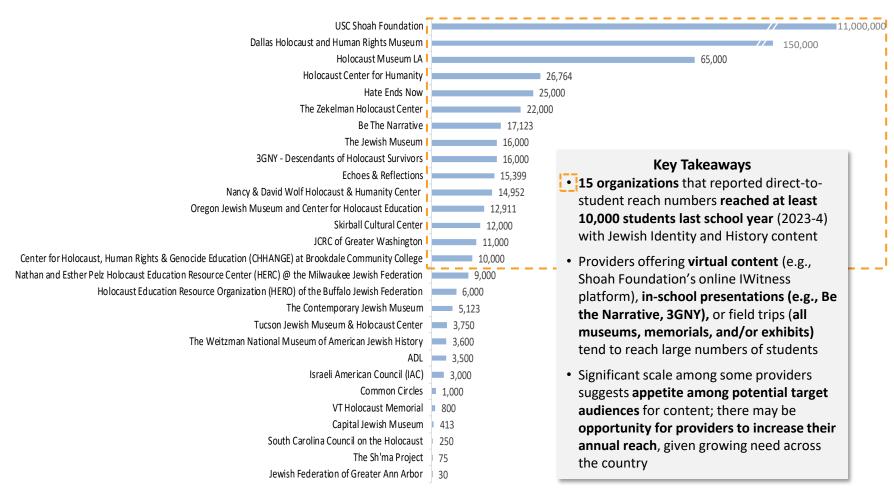
- Many organizations cover the Holocaust, Jewish American Identity, Global Jewish Identity, Historic and Current Antisemitism and Judaism in direct-to-student resources, especially through exhibits and school presentations
- Fewer organizations touch on Israel-related topics in direct-to-student resources; those that do tend to engage through school presentations (in-person or virtual)

Note: See Appendix for full listing of all resources by providing organization



## Among orgs reporting direct-to-student reach numbers\*, just over half reached 10,000 students with relevant content last school year

## No. of Students Directly Reached With Jewish Identity and History Content, by Org – 2023-2024 School Year



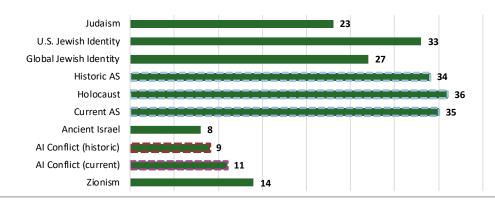
<sup>\*</sup>Numbers reflect students directly reached with Jewish Identity and History content only (may represent a subset of total org reach); not all organizations reporting direct-to-student offerings submitted scale numbers; due to partnerships, there may be overlap in reporting (e.g., students reached by JCRCs may also be counted by Be The Narrative)



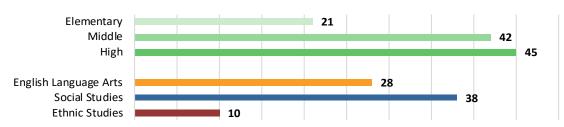
## Teacher Professional Development Resources: Overview

#### **Resource Type** Description **Examples** # of Orgs Opportunities for teachers In-person training 3) Teacher to gain content knowledge Virtual training Professional Async. online training 50 and pedagogical skills to Development support their classroom Stand-alone videos Resources instruction on key topics One-off/custom PD

## No. of Organizations Offering Dedicated Teacher PD Resources, by Topic



## No. of Organizations Offering Dedicated Teacher PD Resources, by Grade and Subject

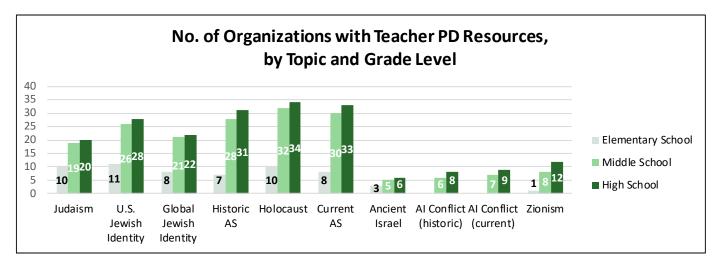


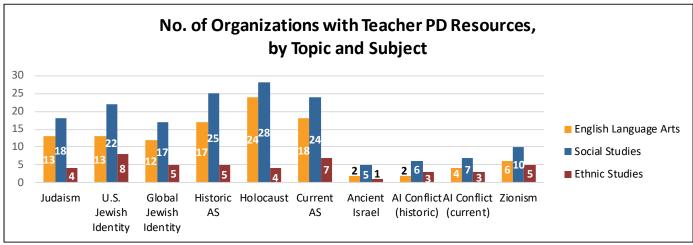
\*Excludes orgs that indicated they 'touch on' a particular topic but do not have stand-alone offerings

- 50 organizations offer professional development resources; on average, organizations cover ~5 topics in their PD resources
- The largest number of organizations provide dedicated PD resources on the Holocaust and Antisemitism (historic and current)
- Few organizations provide dedicated PD resources on the Arab-Israeli Conflict (historic and current), with only 9 and 11 orgs covering these topics, respectively
- Nearly all organizations offer PD resources targeting
  High School and Middle School courses
- Most organizations target **Social Studies** courses or **English Language Arts** courses
- 19 providers offer some sort of official professional development or continuing education credits for their PD; several additional organizations report that they have offered credits through partnerships with other organizations or local districts
- 36 organizations indicate that their professional development resources are free for teachers



## PD resources typically target High School and/or Middle School teachers, and are intended for Social Studies and/or English Language Arts courses





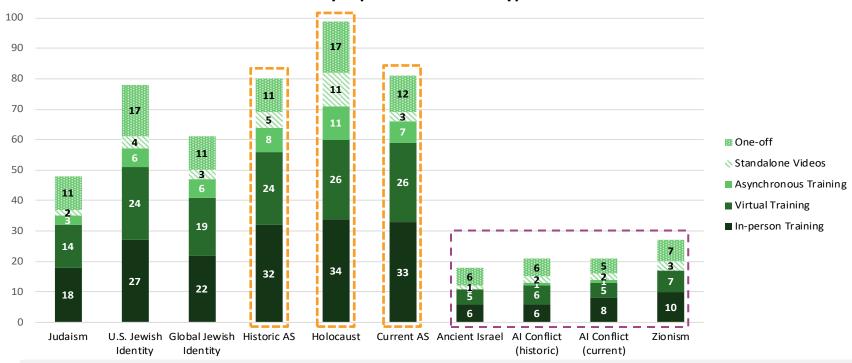
- The highest volume of PD
   resources target High School teachers, though Middle
   School teachers are frequently targeted
- Elementary School teacher PD offerings are fewer and cover fewer topics
- Most organizations target

  Social Studies teachers,
  though resources for English
  Language Arts teachers are
  also common; fewer teacher
  PD resources target Ethnic
  Studies courses



## Most organizations offer live professional development (inperson or virtual); on-demand options are more limited

## No. of Organizations Offering Teacher PD Resources, by Topic and Resource Type



#### **Key Takeaways**

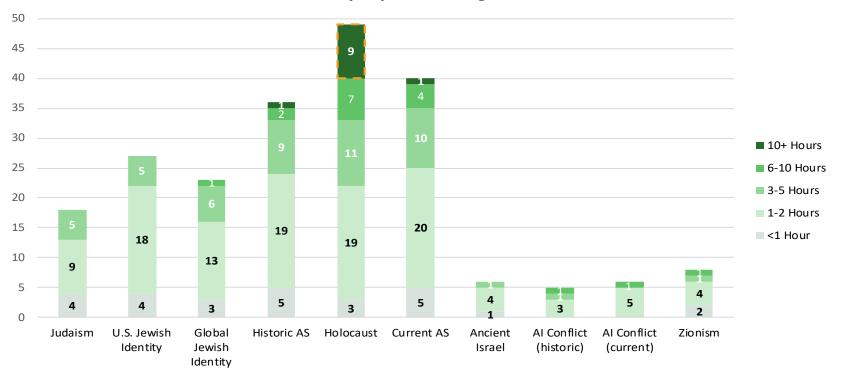
- In-person trainings are the most offered PD type, though many organizations also offer virtual trainings
- There are more **limited on-demand PD options (asynchronous online training, standalone videos)**, which are less interactive but ■ more flexible for educators
- Holocaust and Antisemitism (historic and current) are the topics covered most deeply by orgs (in-person, virtual, asynchronous) with
- teacher PD resources; as with other resource types, Israel-related topics are the least commonly covered

Note: See Appendix for full listing of all resources by providing organization



## Most PD offerings are under 2 hours on most topics, though there are lengthier PD options for the Holocaust

## No. of Organizations Offering Teacher PD Resources, by Topic and Length



### **Key Takeaways**

Most PD offerings are 1-2 hours, though many organizations also offer 3-5 hour PD offerings

Almost all extended PD offerings (>10 hours) are focused on the Holocaust



## Among organizations reporting teacher reach numbers\*, 11 reported reaching more than 1,000 teachers with training and support last school year

## No. of Educators Directly Reached with Jewish Identity & History-Related Training & Support, by Organization – 2023-2024 School Year



\*Numbers reflect teachers reached with Jewish Identity and History training and support only (may represent a subset of total org reach); not all orgs reporting teacher PD offerings submitted scale numbers; due to partnerships, there may be overlap in reporting (e.g., participants reported by E&R may include people reached by Wolf Center and/or VT Memorial)



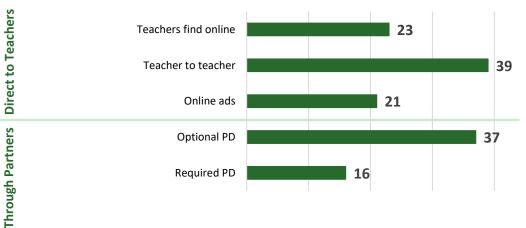
# To distribute content and PD resources, providers rely on partnerships at the school/district level, direct engagement with teachers, and word of mouth



#### Other tactics mentioned:

- State Department of Education partnerships
- · Partnerships with PD providers
- Share resources with teachers during PD (PD as entry point)
- Relationships with teacher champions/influencers
- · Social media (Facebook, LinkedIn)

# PD Marketing Strategy – No. of Organizations Using Each Strategy



#### Other tactics mentioned:

- Mailing list blasts (teachers, schools/districts, other)
- In-bound requests (e.g., following antisemitic events)
- · Social media
- Partnerships with other organizations (e.g., local museums)



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  - Provider Slides



# **Section 3:** Nascent Impact Measurement, with Opportunities for Improvement

### **Key Takeaways (see following slides for full detail)**

Range of Desired Outcomes Across Orgs

- Within their K-12 work, many organizations seek to build knowledge and/or shift mindsets at student and teacher levels, though their specific goals may be vague and lack measurability (e.g., "build foundation of knowledge")
- Other commonly reported intended outcomes for K-12 work include content adoption and reach, advocacy and systems change, and organizational credibility/strength
- Survey responses suggest that organizations addressing the same topic often define their desired
  impact differently (e.g., organizations focused on mitigating antisemitism as an intended outcome
  may measure increased knowledge of antisemitism, enhanced willingness to act, decreased incidents
  of antisemitism, etc.)

Opportunity to Strengthen Evaluation Frameworks

- While some organizations have developed and implemented robust evaluation frameworks to guide their K-12 education efforts, many organizations have not yet articulated specific, measurable outcomes or corresponding specific metrics/tools to assess the quality and impact of their work
- Many organizations **seem to rely on outputs** (e.g., the number of students and/or teachers reached annually) **or qualitative feedback** as their primary indicators of success
- Many organizations expressed a desire to strengthen their organizational muscles around impact
  evaluation (e.g., more rigorous pre/post evaluation measures with teachers and/or students that
  track impact on knowledge, attitudes and/or behaviors), and voiced interest in working with others
  in the field to develop and implement best practices around measurement and evaluation

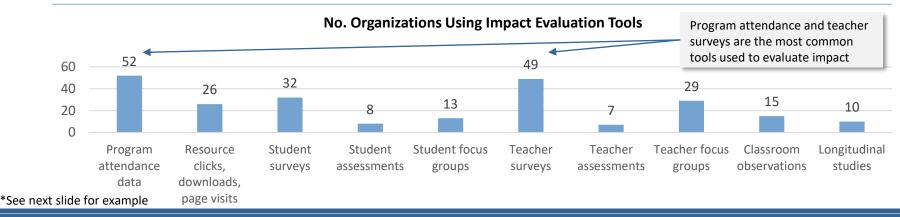
# There is a range of desired outcomes in the field; while some orgs have robust evaluation frameworks, many primarily use output data

### Commonly-Reported Outcome Areas

- Build knowledge and/or shift mindsets at student and teacher levels:
  - Many aim to build knowledge and change mindsets, though goals may be vague (e.g., "build foundation of knowledge")
- 2 Content adoption and reach:
  - Many orgs aim to increase access to Jewish Identity and History resources and use outputs (e.g., program participation data, content adoption rates) or qualitative reflections to evaluate their impact
- Advocacy and systems change:
  - Orgs, especially those engaged in advocacy, have stated goals (outcomes/outputs) related to systems change
- 4 Organization credibility/strength:
  - Some orgs report goals related to **organizational health** (hiring, finance) and **perceived organizational reputation**

#### **Key Takeaways**

- While some organizations have robust evaluation frameworks with clear goals and connected measures\*, many acknowledge they have not yet articulated specific, measurable outcomes or developed corresponding metrics/tools to assess the quality and impact of their work
- Encouragingly, many respondents voiced a desire to strengthen organizational muscles around impact evaluation (e.g., longitudinal pre/post evaluation measures with teachers and/or students that track impact on knowledge, attitudes, and/or behaviors), and interest in working with others to do so
- There may be an important opportunity for rigorous measurement and evaluation across the field to better understand what content and modalities 'work' across which outcomes, and for whom





# An example from one organization illustrates best practices to create a robust evaluation framework

### Robust evaluation frameworks link organizational goals to specific, measurable outcomes and metrics



*In the example below from a surveyed entity, the organization:* 

- 1 Defines **priority strategic directions** in its strategic plan and **associated outcomes** that outline the organization's **theory of change**
- **2** Defines **target goals that are specific and measurable** and give the organization a clear way to evaluate progress towards its priorities

EXAMPLE **Strategic Directions Outcomes Goals/Measures** Organizational theory of change: "If the **Specific, measurable goals: "**The org will monitor organization can increase teachers' knowledge educator survey responses to assess teacher knowledge and confidence about teaching, they will spend and confidence. Pre- and post-tests will also be used as a more time teaching these topics." more objective measure of knowledge gains." The vast majority of educators surveyed (95%+) will strongly agree or Increase educators' Teachers spend more time knowledge and teaching about Jews, agree that: confidence to teach Judaism, Jewish history and o They **know more** about the topic as a result of training Jewish topics experience o They feel more confident in their ability to teach the topic as a result of training • Teachers who participate in an in-depth (5 hours +) professional learning opportunity on a topic will show consistent increases in knowledge from pre- to post-tests · Increase the volume of meaningful instructional materials reviewed Increase the quality, quantity, and availability of accurate and vear over vear by X resources to X by the end of FY25

Source: Institute for Curriculum Services



# Organizations addressing the same issue define their desired impact differently; for example, those focused on addressing antisemitism have an array of goals/metrics

	Sub-Category	Example measure (taken from survey responses)	Organization Type
	General knowledge	Increase accurate education about Jews, Israel, and antisemitism	Content and/or Training Provider
		Increase awareness of contemporary antisemitism and discrimination	Museum, Memorial and/or Exhibit
		Give students strong foundation in understanding AS and impact of AS today	Museum, Memorial and/or Exhibit
		Expose students to history of antisemitism	Museum, Memorial and/or Exhibit
		Build student empathy and awareness of antisemitism	Content and/or Training Provider
Knowledge	<ul> <li>Demonstrate knowledge of the concepts of bigot effects on people in history and in the contemporary in the concepts of bigot effects on people in history and in the contemporary in the concepts of bigot effects on people in history and in the contemporary in the concepts of bigot effects on people in history and in the contemporary in the concepts of bigot effects on people in history and in the contemporary in the concepts of bigot effects on people in history and in the contemporary in the concepts of bigot effects on people in history and in the contemporary in th</li></ul>	<ul> <li>Develop knowledge on major themes related to antisemitism (teachers)</li> <li>Demonstrate knowledge of the concepts of bigotry, AS, and prejudice and their effects on people in history and in the contemporary world (students)</li> </ul>	Content and/or Training Provider
		Increase <b>literacy on</b> Israel-Palestine, antisemitism and the Holocaust, and Jewish history	Content and/or Training Provider
		Increase understanding of how AS shows up in Israel-Palestine discourse	Content and/or Training Provider
	Knowledge about impact	[Develop] awareness of the <b>dangers of stereotyping</b> , propaganda and how rising antisemitism endangers more than just Jews	Museum, Memorial and/or Exhibit
		Help students <b>think critically</b> about their individual and collective roles in standing up to hatred and acting with courage and compassion	Content and/or Training Provider
		[Inspire participants] to create a better world and stand up again AS and hate in all forms	Museum, Memorial and/or Exhibit
	Readiness to act	Increase willingness to challenge anti-Jewish ideas	Content and/or Training Provider
Action		Improve confidence in teaching about antisemitism and hate-based violence	Museum, Memorial and/or Exhibit
		Demonstrate a willingness to <b>act as responsible participants in society</b> , especially against AS and other forms of prejudice	Content and/or Training Provider
	Action	<b>Engage in meaningful discussions</b> about diversity and shared values to reduce instances of bias and antisemitism in schools by fostering an inclusive environment	Museum, Memorial and/or Exhibit
		Achieve measurable reduction in antisemitic incidents in K-12 schools	Local JCRC and/or Federation



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## **Section 4:** Other K-12 Strategies

The Ecosystem Mapping survey also collected information on other, non-resource strategies in the K-12 space. For many organizations, these strategies are an important part of their work, while for other organizations they are not within their mandate. See below for summary takeaways and the following slides for detailed information about each strategy.

# K-12 Education Advocacy

- With 39% of respondents (28 organizations), advocacy is the most common non-resource K-12 strategy that organizations pursue
- Organizations engaging in advocacy are **more likely to be local**, which emphasizes the role of local relationships and context when pursuing community-based or state-level advocacy work
- Nearly all local JCRC and/or Federation respondents indicate that they engage in advocacy work; conversely, few Content and/or Training Provider organizations engage in advocacy

### K-12 Education Provider Convenings

- 31% of respondents (22 organizations) engage in convening other education providers as either a core or supplemental strategy
- Convening efforts are either **national in scope** (typically to share best practices; coordinated by a mix of local and national orgs), or **regional/local** (typically to coordinate local action and led by a local org); **local JCRCs and/or Federations are especially active** in organizing local convenings

### K-12 Content Reviews

- With 19% of respondents (14 organizations), K-12 content reviews are the least common nonresource strategy that organizations report pursuing (mix of local and national players)
- Only a few organizations report engaging in formal state-level or external reviews of curricula or standards
- Most other organizations review content using their own internal criteria before elevating it (either directly to teachers or by providing funding to increase access to the curriculum)

Other K-12 Work

• 15 organizations (21%) engage in other K-12 work not specifically asked about in the survey, including student/family support, mobilization, strategic relationship building, research, and funding



## Overview: K-12 Education Advocacy

#### **Provider**

#### Who does Advocacy work?

#### 28 of 72 orgs (39%) report engaging in Advocacy

#### **Core Competency:**

- American Jewish Committee (AJC)
- Holocaust Center for Humanity
- Holocaust Museum LA
- JCRC Bay Area
- JCRC Greater Boston
- JCRC of Greater Washington
- JCRC of Minnesota and the Dakotas
- JCRC Seattle
- Jewish Federation Los Angeles
- · Jewish Federation of Greater Ann Arbor
- Jewish Federation of Greater Charlotte
- Jewish Federations of North America
- Oregon Jewish Museum and Center for Holocaust Education
- StandWithUs
- UJA Federation of New York
- VT Holocaust Memorial

#### Supplemental/Occasional Area of Work:

- Anti-Defamation League (ADL)
- Association of Holocaust Organizations
- The Center for Jewish-Inclusive Learning @ The Jewish Education Project
- Conference on Jewish Material Claims against Germany (Claims Conference)
- Israeli American Council (IAC)
- Jewish Federation of Greater Rochester / Levine Center To End Hate
- JIMENA
- Nancy & David Wolf Holocaust & Humanity Center
- Nathan and Esther Pelz Holocaust Education Resource Center (HERC) @ the Milwaukee Jewish Federation
- South Carolina Council on the Holocaust
- The Sh'ma Project
- Tucson Jewish Museum & Holocaust Center

#### **Focus**

#### What do organizations focus on in their Advocacy work?

- **State-wide legislation efforts:** Most commonly, organizations focus their advocacy efforts on:
  - Passing state-wide Holocaust or Genocide education mandates
  - Improving state educational standards
  - Other legislative efforts, such as passing an antisemitism awareness act and/or working to improve antisemitism incident reporting
- Local influence: Other local entities target advocacy efforts locally to advocate for Jewish inclusion and safety
  - Including Jewish topics in local school/district curricula
  - Engaging local political candidates / elected officials
- Leadership development: Some organizations support others to be advocates, by:
  - Empowering parents and caregivers
  - Developing and empowering student leaders

Some organizations also generally work to promote awareness of Jewish Identity and History topics in their advocacy work

### **Impact**

#### How do organizations measure impact of Advocacy work?

 Many do not have a formal evaluation structure for this work, but some track legislation passed/sponsored, relationships at state/government level, election results and content adoption

#### National

Targeted Geography with National Component Targeted Geography



## Overview: K-12 Education Provider Convenings

#### **Provider**

Who does Convenings of other educational providers?

22 of 72 orgs (31%) reported Convening other providers

#### **Core Competency:**

- Association of Holocaust Organizations
- The Center for Jewish-Inclusive Learning @ The Jewish Education Project
- · The Contemporary Jewish Museum
- Dallas Holocaust and Human Rights Museum
- JCRC Greater Boston
- JCRC Seattle
- Jewish Federation Los Angeles
- Jewish Federations of North America
- U.S. Holocaust Memorial Museum
- UJA Federation of New York
- University of Kentucky Jewish Heritage Fund Holocaust Education Initiative

#### Supplemental/Occasional Area of Work:

- Avenues for Change: Holocaust and Genocide Education
- Conference on Jewish Material Claims against Germany (Claims Conference)
- Hate Ends Now
- Jewish Federation of Greater Charlotte
- Jewish Federation of Greater Rochester / Levine Center To End Hate
- Nathan and Esther Pelz Holocaust Education Resource Center (HERC)
   the Milwaukee Jewish Federation
- Oregon Jewish Museum and Center for Holocaust Education
- Skirball Cultural Center
- TOLI The Olga Lengyel Institute for Holocaust Studies & Human Rights
- Tucson Jewish Museum & Holocaust Center
- VT Holocaust Memorial

#### **Focus**

#### What do organizations focus on in their Convening work?

- National/international Convenings: Various entities convene organizations from across the country and/or around the world to share best practices and resources
- Local Convenings: Some organizations convene local entities to support improved coordination towards shared goals; this is an especially common strategy for Federations/CRCs
- PD delivery: Some organizations report coordinating with other entities on professional learning for educators as part of PD work

#### **Impact**

#### How do organizations measure impact of Convenings?

 Evaluation of convenings often focuses on # of attendees, participant feedback (via surveys), and engagement levels

#### National

Targeted Geography with National Component Targeted Geography



### Overview: K-12 Content Reviews

#### **Provider**

#### Who does Content Reviews?

#### 14 of 72 orgs (19%) reported engaging in Content Reviews

#### **Core Competency:**

- American Jewish Committee (AJC)
- The Center for Jewish-Inclusive Learning @ The Jewish Education Project
- Conference on Jewish Material Claims against Germany (Claims Conference)
- Institute for Curriculum Services
- Jewish Federation Los Angeles
- Jewish Federation of Greater Ann Arbor
- Oregon Jewish Museum and Center for Holocaust Education
- University of Kentucky Jewish Heritage Fund Holocaust Education Initiative

#### Supplemental/Occasional Area of Work:

- Anti-Defamation League (ADL)
- Common Circles
- JCRC of Greater Washington
- Nathan and Esther Pelz Holocaust Education Resource Center (HERC) @ the Milwaukee Jewish Federation
- StandWithUs
- Tucson Jewish Museum & Holocaust Center

#### **Focus**

#### What do organizations focus on in their Content Review work?

- State-level or External Reviews: Some organizations participate in state-level or external reviews of materials, curriculum frameworks, or content standards to advocate for Jewish Identity and History in content or standards and/or identify errors, misinformation, or bias
  - Select national organizations work with education publishers, large agencies, and state departments to review content; they may partner with local organizations to do this work (e.g., local CRCs)
  - Local organizations (e.g., Museums, CRCs) occasionally sit on state committees or task forces to review content or standards
- Org-level Reviews: Various organizations review content before funding or distributing it to educators, and/or as part of incident response protocol; these organizations use internal criteria or rubrics to evaluate content

#### **Impact**

#### How do organizations measure impact of Content Reviews?

- State-level or external reviews: Successful adoption of organization's content recommendations
- Org-level reviews: Use of materials evaluated and recommended/funded/elevated

#### **National**

Targeted Geography with National Component
Targeted Geography



### Overview: Other K-12 Work

#### **Provider**

#### Who does Other K-12 work?

#### 15 of 72 orgs (21%) reported engaging in Other K-12 work

#### **Core Competency:**

- Anti-Defamation League (ADL)
- Conference on Jewish Material Claims against Germany (Claims Conference)
- Holocaust Museum LA
- JCRC Greater Boston
- Jewish Federation of Greater Ann Arbor
- Mark Schonwetter Holocaust Education Foundation
- Nancy & David Wolf Holocaust & Humanity Center
- StandWithUs
- U.S. Holocaust Memorial Museum

#### Supplemental/Occasional Area of Work:

- Holocaust Center for Humanity
- Institute for Curriculum Services
- Israeli American Council (IAC)
- JCRC of Greater Washington
- Project Shema
- · The Contemporary Jewish Museum

#### **Focus**

#### What do organizations focus on in their Other K-12 work?

- Student/family support: Support for students or families experiencing antisemitism in schools (e.g., helping them navigate various systems, providing legal guidance if warranted)
- Relationship building: Engaging in strategic outreach to key local educational influencers and organizations
- Mobilization: Mobilizing Jewish parents and caregivers into productive, positive relationships with districts and leaders
- Research: Tracking education-related legislation and agendas
- Funding: Providing funding support to organizations engaged in K-12 work

#### **Impact**

#### How do organizations measure impact of Other K-12 work?

Varies by strategy

#### National

Targeted Geography with National Component Targeted Geography



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### Appendix:

- Reference Guide
- Jewish Identity and History Topic Deep Dives
- Provider Slides



## Section 5: Potential Opportunities For Greater Impact

#### Given findings, there are multiple potential opportunities for greater impact

- 1) Strengthen The Field to Reduce Duplication and Fragmentation
- It is clear that there are dozens of high-quality providers operating in the field of Jewish identity and history through K-12 Education, that some providers are reaching thousands of students and/or teachers annually, and that there is a rich array of resources and content available for student and teacher use on Jewish identity and history-related topics
- At the same time, these findings suggest the landscape is highly diffused and fragmented, with many
  organizations offering a significant amount of potentially overlapping content on key topics
- While partnerships and collaborations already exist, improved coordination and knowledge sharing appears
  essential to reduce duplicative efforts
- 2) Deepen Focus on Specific, Measurable Outcomes and Rigorous Impact Evaluation
- Our findings suggest that there is more work to be done at organizational- and field-levels to articulate a clear
  vision and specific, measurable intended outcomes for high-quality education on Jewish identity and historyrelated topics; to identify the specific core concepts that should be addressed to achieve progress against these
  outcomes; to ensure the availability of high-quality content across these concepts; and to then rigorously
  evaluate the impact of existing efforts
- A strategic commitment to measurement and evaluation across the field will be critical in order to identify and scale the highest-quality, most impactful interventions and resources that reduce antisemitism and promote Jewish inclusion and safety

- 3) Consider
  Demand and
  Implementation
- The field should continue to consider the many constraints and competing priorities that teachers and administrators face when offering education on Jewish identity and history-related topics
- Providers should be laser-focused on creating resources that reflect what educators want, need, and are
  willing to use; on optimizing the highest-quality resources that already exist, rather than crowding the
  marketplace by adding new resources; and on articulating specific target audience(s) for their unique offerings
- Navigation is an enormous issue for educators, who find it difficult to find quality resources and discern which
  are suitable for the number of hours they teach, the subject they teach, and their teaching objectives. Many
  teachers source content by searching online, a reality that can compromise finding suitable high-quality content.
  Providers must therefore be dogged about identifying the best distribution strategies to ensure high-quality,
  high-fidelity implementation of their resources



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## Reference Guide

The Ecosystem Mapping report uses various abbreviations and categorizations to support the field analysis

**Org Function:** Primary focus of the organization (however, the organization may engage a variety of these strategies in its K-12 work); categories assigned by One8 based on survey responses and available public info

- **Content and/or Training Provider**
- ▲ Museum, Memorial and/or Exhibit
- Local JCRC and/or Federation
- Funder and/or Intermediary

Org Scope: Geographic focus for the organization's work

- Targeted Geography
- National
- Targeted Geography with National Component

Target Grade Levels: Grade spans that organizations target in their K-12 work

- Elementary School (ES): Grades K-5
- Middle School (MS): Grades 6-8
- High School (HS): Grades 9-12

Target Subjects: Subject areas that organizations target in their K-12 work

- English Language Arts (ELA)
- Social Studies (SS) (inclusive of history and related topics)
- Ethnic Studies (ES)

**Types of Teaching Resources:** Resources for teachers to use in their classrooms highlighted in this mapping

- **Extended Unit**: 6+ hours of content
- Unit: 3-5 hours of content
- Lesson: 1-2 hours of content
- Resource: Standalone resources that teachers can integrate into lessons (e.g., video clips, podcasts, survivor testimonies, etc.)
- Touched On: No dedicated resources on this topic, but topic is touched on in other content/resources offered

**Types of Direct-to-Student Resources:** Resources for students to engage with directly highlighted in this mapping:

- Museum Exhibits
- Travelling Exhibits
- Online Curricula or Games
- Online Videos
- In-school Presentations (virtual or in-person)

**Types of Teacher Professional Development Resources:** PD offerings for educators highlighted in this mapping

- In-person: Live in-person professional training
- Virtual: Live virtual training
- On Demand: Asynchronous training (i.e., pre-recorded and available on-demand)
- **Videos:** Standalone training videos (i.e., not a complete training; discrete resource that teachers view)
- Custom: One-off/custom PD for specific orgs or clients
- Touched On: No dedicated trainings on this topic, but topic is touched on in other trainings



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# Topic Area: Judaism (1/3)

### # Orgs Providing Dedicated Teaching Resources\* Related to Judaism: 25

	Organization	
Extended Unit (6+ hrs)	<ul> <li>Oregon Jewish Museum and Center for Holocaust Education</li> <li>USC Shoah Foundation</li> </ul>	
Unit (3-5 hrs)	Holocaust Museum LA	
Lessons (1-2 hours)	Be The Narrative Capital Jewish Museum The Jewish Museum of Florida - Florida International University The Contemporary Jewish Museum Dallas Holocaust and Human Rights Museum Facing History and Ourselves Holocaust Center for Humanity Holocaust Museum LA Institute for Curriculum Services JCRC of Minnesota and the Dakotas Jewish Federation  The Jewish Museum Museum of Florida - Florida International University  Museum of Jewish Heritage Nathan and Esther Pelz Holocaust Education Resource Center (HERC) @ the Milwaukee Holocaust Center for Humanity Jewish Federation University of Kentucky-Jewish Heritage Fund Holocaust Education Initiative USC Shoah Foundation The Weitzman National Museum of American Jewish History Jewish Federation of Greater Ann Arbor	
Standalone Resources	<ul> <li>Be The Narrative</li> <li>Capital Jewish Museum</li> <li>CHHANGE at Brookdale Community College</li> <li>Common Circles</li> <li>The Contemporary Jewish Museum</li> <li>Dallas Holocaust and Human Rights Museum</li> <li>Holocaust Center for Humanity</li> <li>Holocaust Education Resource Organization (HERO) of the Buffalo Jewish Federation</li> <li>Holocaust Museum LA</li> <li>JCRC of Minnesota and the Dakotas</li> <li>The Jewish Museum</li> <li>The Jewish Museum of Florida - Florida International University</li> <li>JIMENA</li> <li>Skirball Cultural Center</li> <li>Tucson Jewish Museum &amp; Holocaust Center</li> <li>USC Shoah Foundation</li> </ul>	

<sup>\*</sup>Does not include organizations that indicated they touch on this topic in other resources



# Topic Area: Judaism (2/3)

### # Orgs Providing Dedicated Direct-to-Student Resources\* Related to Judaism: 26

	Organization	
Museum Exhibits	<ul> <li>The Breman</li> <li>Capital Jewish Museum</li> <li>The Contemporary Jewish Museum</li> <li>Dallas Holocaust and Human Rights Museum</li> <li>Holocaust Center for Humanity</li> <li>Holocaust Museum LA</li> <li>The Jewish Museum</li> <li>The Jewish Museum of Florida – Florida International University</li> <li>Maine Jewish Museum</li> </ul>	<ul> <li>Museum of Jewish Heritage</li> <li>Nancy &amp; David Wolf Holocaust &amp; Humanity Center</li> <li>Oregon Jewish Museum and Center for Holocaust Education</li> <li>Skirball Cultural Center</li> <li>Tucson Jewish Museum &amp; Holocaust Center</li> <li>U.S. Holocaust Memorial Museum</li> <li>The Weitzman National Museum of American Jewish History</li> <li>The Zekelman Holocaust Center</li> </ul>
Traveling Exhibits	<ul> <li>The Contemporary Jewish Museum</li> <li>Holocaust Museum LA</li> <li>U.S. Holocaust Memorial Museum</li> <li>The Zekelman Holocaust Center</li> </ul>	
Interactive Online Games/ Curricula	<ul> <li>The Contemporary Jewish Museum</li> <li>Facing History and Ourselves</li> <li>Holocaust Museum LA</li> </ul>	<ul> <li>Oregon Jewish Museum and Center for Holocaust Education</li> <li>Skirball Cultural Center</li> <li>USC Shoah Foundation</li> </ul>
Online Videos	<ul> <li>The Contemporary Jewish Museum</li> <li>Facing History and Ourselves</li> <li>Holocaust Museum LA</li> <li>U.S. Holocaust Memorial Museum</li> <li>USC Shoah Foundation</li> </ul>	
In-School Presentations (virtual or in- person)	<ul> <li>Be The Narrative</li> <li>Capital Jewish Museum</li> <li>Dallas Holocaust and Human Rights Museum</li> <li>Holocaust Center for Humanity</li> <li>Holocaust Education Resource Organization (HERO) of the Buffalo Jewish</li> <li>Holocaust Museum LA</li> <li>JCRC Greater Boston</li> <li>JCRC of Greater Washington</li> <li>JCRC of Minnesota and the Dakotas</li> <li>Jewish Federation of Greater Ann Arbor</li> <li>The Jewish Museum</li> </ul>	The Jewish Museum of Florida - Florida International University Maine Jewish Museum Museum of Jewish Heritage Nathan and Esther Pelz Holocaust Education Resource Center (HERC) @ the Milwaukee Jewish Federation Oregon Jewish Museum and Center for Holocaust Education Tucson Jewish Museum & Holocaust Center U.S. Holocaust Memorial Museum The Weitzman National Museum of American Jewish History The Zekelman Holocaust Center

<sup>\*</sup>Does not include organizations that indicated they touch on this topic in other resources



# Topic Area: Judaism (3/3)

### # Orgs Providing Dedicated Teacher Professional Development Resources\* Related to Judaism: 23

	Organization	
In-Person Training	<ul> <li>The Breman</li> <li>Capital Jewish Museum</li> <li>The Contemporary Jewish Museum</li> <li>Facing History and Ourselves</li> <li>Holocaust Museum LA</li> <li>Institute for Curriculum Services</li> <li>Jewish Federation Los Angeles</li> <li>Jewish Federation of Greater Charlotte</li> <li>Jewish Federation of Greater Rochester / Levine Center To End Hate</li> </ul>	<ul> <li>The Jewish Museum</li> <li>Oregon Jewish Museum and Center for Holocaust Education</li> <li>Project Shema</li> <li>Skirball Cultural Center</li> <li>TOLI - The Olga Lengyel Institute for Holocaust Studies &amp; Human Rights</li> <li>Tucson Jewish Museum &amp; Holocaust Center</li> <li>University of Kentucky-Jewish Heritage Fund Holocaust Education Initiative</li> <li>The Weitzman National Museum of American Jewish History</li> <li>The Zekelman Holocaust Center</li> </ul>
Virtual Training	<ul> <li>Capital Jewish Museum</li> <li>The Contemporary Jewish Museum</li> <li>Facing History and Ourselves</li> <li>Holocaust Museum LA</li> <li>Institute for Curriculum Services</li> <li>Jewish Federation of Greater Charlotte</li> <li>Jewish Federation of Greater Rochester / Levine Center To End Hate</li> </ul>	<ul> <li>The Jewish Museum</li> <li>Oregon Jewish Museum and Center for Holocaust Education</li> <li>Project Shema</li> <li>Tucson Jewish Museum &amp; Holocaust Center</li> <li>University of Kentucky-Jewish Heritage Fund Holocaust Education Initiative</li> <li>The Weitzman National Museum of American Jewish History</li> <li>The Zekelman Holocaust Center</li> </ul>
Asynchronous Online Training	<ul><li>Facing History and Ourselves</li><li>Project Shema</li><li>USC Shoah Foundation</li></ul>	
Standalone Videos	<ul><li>Echoes &amp; Reflections</li><li>Holocaust Museum LA</li></ul>	
One- off/Custom PD	<ul> <li>The Breman</li> <li>Capital Jewish Museum</li> <li>The Contemporary Jewish Museum</li> <li>Dallas Holocaust and Human Rights Museum</li> <li>Holocaust Center for Humanity</li> <li>Holocaust Education Resource Organization (HERO) of the Buffalo Jewish Federation</li> </ul>	<ul> <li>Holocaust Museum LA</li> <li>Jewish Federation of Greater Charlotte</li> <li>The Jewish Museum</li> <li>University of Kentucky-Jewish Heritage Fund Holocaust Education Initiative</li> <li>The Weitzman National Museum of American Jewish History</li> </ul>

 $<sup>{}^*\</sup>mathsf{Does}$  not include organizations that indicated they touch on this topic in other resources



# Topic Area: U.S. Jewish Identity/Experience/History (1/3)

# Orgs Providing Dedicated Teaching Resources\* Related to U.S. Jewish Identity/Experience/History: 27

	Organization	
Extended Unit (6+ hrs)	<ul> <li>The Contemporary Jewish Museum</li> <li>Facing History and Ourselves</li> <li>Nathan and Esther Pelz Holocaust Education Resource Center (HERC) @ the Milwaukee Jewish Federation</li> <li>Oregon Jewish Museum and Center for Holocaust Education</li> </ul>	
Unit (3-5 hrs)	<ul> <li>The Contemporary Jewish Museum</li> <li>Common Circles</li> <li>Holocaust Museum LA</li> <li>Skirball Cultural Center</li> <li>USC Shoah Foundation</li> </ul>	
Lessons (1-2 hours)	<ul> <li>Capital Jewish Museum</li> <li>Common Circles</li> <li>The Contemporary Jewish Museum</li> <li>Dallas Holocaust and Human Rights Museum</li> <li>Holocaust Museum LA</li> <li>Institute for Curriculum Services</li> <li>JIMENA</li> <li>Museum</li> <li>Skirball C</li> <li>Tenemer</li> <li>Universit</li> </ul>	of Jewish Heritage Media / ConnectED Cultural Center Mt Museum  y of Kentucky-Jewish Heritage Fund Holocaust Education Initiative Extraman National Museum of American Jewish History
Standalone Resources	ADL     Capital Jewish Museum     CHHANGE at Brookdale Community College     Common Circles     The Contemporary Jewish Museum     Dallas Holocaust and Human Rights Museum     Holocaust Museum LA     Institute for Curriculum Services	ewish Museum ewish Museum of Florida - Florida International University NA DOF Media / ConnectED all Cultural Center dWithUs ment Museum on Jewish Museum & Holocaust Center Shoah Foundation Weitzman National Museum of American Jewish History

<sup>\*</sup>Does not include organizations that indicated they touch on this topic in other resources



# Topic Area: U.S. Jewish Identity/Experience/History (2/3)

# Orgs Providing Dedicated Direct-to-Student Resources\* Related to U.S. Jewish Identity/Experience/History: 28

	Organization	
Museum Exhibits	<ul> <li>Capital Jewish Museum</li> <li>The Contemporary Jewish Museum</li> <li>Dallas Holocaust and Human Rights Museum</li> <li>Holocaust Center for Humanity</li> <li>Holocaust Museum LA</li> <li>The Jewish Museum</li> <li>The Jewish Museum of Florida - Florida International University</li> </ul>	<ul> <li>Maine Jewish Museum</li> <li>Museum of Jewish Heritage</li> <li>Nancy &amp; David Wolf Holocaust &amp; Humanity Center</li> <li>Oregon Jewish Museum and Center for Holocaust Education</li> <li>Skirball Cultural Center</li> <li>Tucson Jewish Museum &amp; Holocaust Center</li> <li>The Weitzman National Museum of American Jewish History</li> </ul>
Traveling Exhibits	<ul> <li>Common Circles</li> <li>The Contemporary Jewish Museum</li> <li>Holocaust Museum LA</li> <li>Skirball Cultural Center</li> </ul>	
Interactive Online Games/ Curricula	<ul> <li>ADL</li> <li>The Contemporary Jewish Museum</li> <li>Facing History and Ourselves</li> <li>Holocaust Museum LA</li> </ul>	<ul> <li>Israeli American Council (IAC)</li> <li>Oregon Jewish Museum and Center for Holocaust Education</li> <li>Skirball Cultural Center</li> <li>USC Shoah Foundation</li> </ul>
Online Videos	<ul> <li>3GNY – Descendants of Holocaust Survivors</li> <li>The Contemporary Jewish Museum</li> <li>Facing History and Ourselves</li> <li>Holocaust Museum LA</li> <li>Institute for Curriculum Services</li> </ul>	<ul> <li>JIMENA</li> <li>OpenDor Media / ConnectED</li> <li>Skirball Cultural Center</li> <li>USC Shoah Foundation</li> </ul>
In-School Presentations (virtual or in- person)	<ul> <li>3GNY – Descendants of Holocaust Survivors</li> <li>Be The Narrative</li> <li>Capital Jewish Museum</li> <li>The Contemporary Jewish Museum</li> <li>Dallas Holocaust and Human Rights Museum</li> <li>Holocaust Center for Humanity</li> <li>Holocaust Museum LA</li> <li>JCRC Greater Boston</li> <li>JCRC of Minnesota and the Dakotas</li> <li>Jewish Federation of Greater Ann Arbor</li> <li>The Jewish Museum</li> <li>The Jewish Museum of Florida - Florida International University</li> </ul>	<ul> <li>JIMENA</li> <li>Maine Jewish Museum</li> <li>Museum of Jewish Heritage</li> <li>Nathan and Esther Pelz Holocaust Education Resource Center (HERC)         @ the Milwaukee Jewish Federation</li> <li>OpenDor Media / ConnectED</li> <li>Oregon Jewish Museum and Center for Holocaust Education</li> <li>Skirball Cultural Center</li> <li>StandWithUs</li> <li>Tucson Jewish Museum &amp; Holocaust Center</li> <li>USC Shoah Foundation</li> <li>The Weitzman National Museum of American Jewish History</li> </ul>

 $<sup>{}^*\</sup>mathsf{Does}$  not include organizations that indicated they touch on this topic in other resources



# Topic Area: U.S. Jewish Identity/Experience/History (3/3)

# Orgs Providing Dedicated Teacher Professional Development Resources\* Related to U.S. Jewish Identity/Experience/History: 33

	Organization	
In-Person Training	<ul> <li>3GNY - Descendants of Holocaust Survivors</li> <li>ADL</li> <li>The Breman</li> <li>Capital Jewish Museum</li> <li>Common Circles</li> <li>The Contemporary Jewish Museum</li> <li>Facing History and Ourselves</li> <li>Holocaust Museum LA</li> <li>Institute for Curriculum Services</li> <li>JCRC of Minnesota and the Dakotas</li> <li>JCRC Seattle</li> <li>Jewish Federation Los Angeles</li> <li>Jewish Federation of Greater Charlotte</li> <li>Jewish Federation of Greater Rochester / Levine Center To End Hate</li> </ul>	<ul> <li>The Jewish Museum</li> <li>Museum of Jewish Heritage</li> <li>Nathan and Esther Pelz Holocaust Education Resource Center (HERC)         @ the Milwaukee Jewish Federation</li> <li>OpenDor Media / ConnectED</li> <li>Oregon Jewish Museum and Center for Holocaust Education</li> <li>Project Shema</li> <li>Skirball Cultural Center</li> <li>StandWithUs</li> <li>Tenement Museum</li> <li>TOLI - The Olga Lengyel Institute for Holocaust Studies &amp; Human Rights</li> <li>Tucson Jewish Museum &amp; Holocaust Center</li> <li>University of Kentucky-Jewish Heritage Fund Holocaust Education Initiative</li> <li>The Weitzman National Museum of American Jewish History</li> </ul>
Virtual Training	ADL     The Breman     Capital Jewish Museum     Common Circles     Facing History and Ourselves     Holocaust Museum LA     Institute for Curriculum Services     JCRC of Minnesota and the Dakotas     JCRC Seattle     Jewish Federation of Greater Charlotte     Jewish Federation of Greater Rochester / Levine Center To End Hate     The Jewish Museum     JIMENA	<ul> <li>Museum of Jewish Heritage</li> <li>Nathan and Esther Pelz Holocaust Education Resource Center (HERC)         @ the Milwaukee Jewish Federation</li> <li>OpenDor Media / ConnectED</li> <li>Oregon Jewish Museum and Center for Holocaust Education</li> <li>Project Shema</li> <li>Skirball Cultural Center</li> <li>Tenement Museum</li> <li>Tucson Jewish Museum &amp; Holocaust Center</li> <li>University of Kentucky-Jewish Heritage Fund Holocaust Education Initiative</li> <li>USC Shoah Foundation</li> <li>The Weitzman National Museum of American Jewish History</li> </ul>
Asynchronous Online Training	<ul> <li>Common Circles</li> <li>Facing History and Ourselves</li> <li>Institute for Curriculum Services</li> </ul>	<ul> <li>Museum of Jewish Heritage</li> <li>Project Shema</li> <li>USC Shoah Foundation</li> </ul>
Standalone Videos	Holocaust Museum LA     Institute for Curriculum Services	JIMENA     OpenDor Media / ConnectED
One- off/Custom PD	<ul> <li>American Jewish Committee (AJC)</li> <li>The Breman</li> <li>Capital Jewish Museum</li> <li>The Contemporary Jewish Museum</li> <li>Dallas Holocaust and Human Rights Museum</li> <li>Holocaust Center for Humanity</li> <li>Holocaust Education Resource Organization (HERO) of the Buffalo Jewish Federation</li> <li>Holocaust Museum LA</li> <li>JCRC Seattle</li> </ul>	<ul> <li>Jewish Federation of Greater Charlotte</li> <li>The Jewish Museum</li> <li>JIMENA</li> <li>Nathan and Esther Pelz Holocaust Education Resource Center (HERC)         <ul> <li>@ the Milwaukee Jewish Federation</li> </ul> </li> <li>OpenDor Media / ConnectED</li> <li>Skirball Cultural Center</li> <li>University of Kentucky-Jewish Heritage Fund Holocaust Education Initiative</li> <li>The Weitzman National Museum of American Jewish History</li> </ul>

 $<sup>{}^*\</sup>mathsf{Does}$  not include organizations that indicated they touch on this topic in other resources



# Topic Area: Global Jewish Identity/Experience/History (1/3)

# Orgs Providing Dedicated Teaching Resources\* Related to Global Jewish Identity/Experience/History: 24

	Organization
Extended Unit (6+ hrs)	<ul> <li>Echoes &amp; Reflections</li> <li>Facing History and Ourselves</li> <li>JCRC Bay Area</li> <li>JIMENA</li> <li>Oregon Jewish Museum and Center for Holocaust Education</li> <li>USC Shoah Foundation</li> </ul>
Unit (3-5 hrs)	<ul> <li>Common Circles</li> <li>The Defiant Requiem Foundation</li> <li>Holocaust Museum LA</li> <li>JIMENA</li> <li>StandWithUs</li> </ul>
Lessons (1-2 hours)	<ul> <li>ADL</li> <li>Common Circles</li> <li>The Contemporary Jewish Museum</li> <li>Dallas Holocaust and Human Rights Museum</li> <li>The Defiant Requiem Foundation</li> <li>Holocaust Museum LA</li> <li>JCRC of Minnesota and the Dakotas</li> <li>The Jewish Museum of Florida - Florida International University</li> <li>UIMENA</li> <li>University of Kentucky-Jewish Heritage Fund Holocaust Education Initiative</li> <li>USC Shoah Foundation</li> <li>VT Holocaust Memorial</li> <li>The Weitzman National Museum of American Jewish History</li> <li>The Weitzman National Museum of American Jewish History</li> </ul>
Standalone Resources	<ul> <li>ADL</li> <li>CHHANGE at Brookdale Community College</li> <li>Common Circles</li> <li>The Contemporary Jewish Museum</li> <li>Dallas Holocaust and Human Rights Museum</li> <li>The Defiant Requiem Foundation</li> <li>Echoes &amp; Reflections</li> <li>Holocaust Museum LA</li> <li>JCRC of Minnesota and the Dakotas</li> <li>Jewish Federations of North America</li> <li>The Jewish Museum</li> <li>Nathan and Esther Pelz Holocaust Education Resource Center (HERC) @ the Milwaukee</li> <li>Jewish Federation</li> <li>StandWithUs</li> <li>Tucson Jewish Museum &amp; Holocaust Center</li> <li>USC Shoah Foundation</li> <li>The Weitzman National Museum of American Jewish History</li> </ul>

 $<sup>{}^*\</sup>mathsf{Does}$  not include organizations that indicated they touch on this topic in other resources



# Topic Area: Global Jewish Identity/Experience/History (2/3)

# Orgs Providing Dedicated Direct-to-Student Resources\* Related to Global Jewish Identity/Experience/History: 22

	Organization	
Museum Exhibits	<ul> <li>Dallas Holocaust and Human Rights Museum</li> <li>Holocaust Center for Humanity</li> <li>Holocaust Museum LA</li> <li>The Levich Museum</li> </ul>	Wolf Holocaust & Humanity Center  Museum and Center for Holocaust Education
Traveling Exhibits	<ul> <li>The Contemporary Jewish Museum</li> <li>Holocaust Museum LA</li> <li>JIMENA</li> </ul>	
Interactive Online Games/ Curricula	<ul> <li>The Contemporary Jewish Museum</li> <li>Facing History and Ourselves</li> <li>Holocaust Museum LA</li> <li>Israeli American Council (IAC)</li> <li>Oregon Jewish Museum and Center for Holocaust Education</li> <li>USC Shoah Foundation</li> </ul>	
Online Videos	<ul> <li>Facing History and Ourselves</li> <li>Holocaust Museum LA</li> <li>JIMENA</li> <li>USC Shoah Foundation</li> </ul>	
In-School Presentations (virtual or in- person)	<ul> <li>Dallas Holocaust and Human Rights Museum</li> <li>Holocaust Center for Humanity</li> <li>Holocaust Museum LA</li> <li>JCRC Greater Boston</li> <li>JCRC of Minnesota and the Dakotas</li> <li>Jewish Federation of Greater Ann Arbor</li> <li>JIMENA</li> <li>Museum of Jew</li> <li>Oregon Jewish</li> <li>StandWithUs</li> <li>USC Shoah Four</li> </ul>	Museum and Center for Holocaust Education  Museum & Holocaust Center

<sup>\*</sup>Does not include organizations that indicated they touch on this topic in other resources



# Topic Area: Global Jewish Identity/Experience/History (3/3)

# Orgs Providing Dedicated Teacher Professional Development Resources\* Related to Global Jewish Identity/Experience/History: 27

	Organization	
In-Person Training	<ul> <li>3GNY - Descendants of Holocaust Survivors</li> <li>ADL</li> <li>The Breman</li> <li>Common Circles</li> <li>The Contemporary Jewish Museum</li> <li>The Defiant Requiem Foundation</li> <li>Facing History and Ourselves</li> <li>Holocaust Museum LA</li> <li>JCRC of Minnesota and the Dakotas</li> <li>Jewish Federation Los Angeles</li> <li>Jewish Federation of Greater Charlotte</li> </ul>	<ul> <li>Jewish Federation of Greater Rochester / Levine Center To End Hate</li> <li>The Jewish Museum</li> <li>JIMENA</li> <li>Museum of Jewish Heritage</li> <li>Oregon Jewish Museum and Center for Holocaust Education</li> <li>Project Shema</li> <li>StandWithUs</li> <li>TOLI - The Olga Lengyel Institute for Holocaust Studies &amp; Human Rights</li> <li>Tucson Jewish Museum &amp; Holocaust Center</li> <li>University of Kentucky-Jewish Heritage Fund Holocaust Education Initiative</li> <li>The Weitzman National Museum of American Jewish History</li> </ul>
Virtual Training	<ul> <li>3GNY - Descendants of Holocaust Survivors</li> <li>ADL</li> <li>The Breman</li> <li>Common Circles</li> <li>The Defiant Requiem Foundation</li> <li>Facing History and Ourselves</li> <li>Holocaust Museum LA</li> <li>JCRC of Minnesota and the Dakotas</li> <li>Jewish Federation of Greater Charlotte</li> <li>Jewish Federation of Greater Rochester / Levine Center To End Hat</li> </ul>	<ul> <li>The Jewish Museum</li> <li>JIMENA</li> <li>Museum of Jewish Heritage</li> <li>Oregon Jewish Museum and Center for Holocaust Education</li> <li>Project Shema</li> <li>Tucson Jewish Museum &amp; Holocaust Center</li> <li>University of Kentucky-Jewish Heritage Fund Holocaust Education Initiative</li> <li>USC Shoah Foundation</li> <li>The Weitzman National Museum of American Jewish History</li> </ul>
Asynchronous Training	<ul> <li>Common Circles</li> <li>The Defiant Requiem Foundation</li> <li>Facing History and Ourselves</li> </ul>	<ul><li>Museum of Jewish Heritage</li><li>Project Shema</li><li>USC Shoah Foundation</li></ul>
Standalone Videos	<ul><li>Echoes &amp; Reflections</li><li>Holocaust Museum LA</li><li>JIMENA</li></ul>	
One- off/Custom PD	<ul> <li>American Jewish Committee (AJC)</li> <li>The Breman</li> <li>Dallas Holocaust and Human Rights Museum</li> <li>The Defiant Requiem Foundation</li> <li>Holocaust Center for Humanity</li> <li>Holocaust Museum LA</li> </ul>	<ul> <li>Jewish Federation of Greater Charlotte</li> <li>The Jewish Museum</li> <li>JIMENA</li> <li>University of Kentucky-Jewish Heritage Fund Holocaust Education Initiative</li> <li>The Weitzman National Museum of American Jewish History</li> </ul>

<sup>\*</sup>Does not include organizations that indicated they touch on this topic in other resources



# Topic Area: Historic Antisemitism (prior to 1933) (1/3)

# Orgs Providing Dedicated Teaching Resources\* Related to Historic Antisemitism (prior to 1933): 35

	Organization		
Extended Unit (6+ hrs)	<ul> <li>Echoes &amp; Reflections</li> <li>Facing History and Ourselves</li> <li>JCRC Bay Area</li> <li>Nathan and Esther Pelz Holocaust Education Resource Center (HERC) @ the Milwaukee Jewish Federation</li> <li>Oregon Jewish Museum and Center for Holocaust Education</li> <li>USC Shoah Foundation</li> </ul>		
Unit (3-5 hrs)	<ul> <li>Common Circles</li> <li>Holocaust Museum LA</li> <li>U.S. Holocaust Memorial Museum</li> <li>USC Shoah Foundation</li> </ul>		
Lessons (1-2 hours)	<ul> <li>3GNY - Descendants of Holocaust Survivors</li> <li>ADL</li> <li>Avenues for Change: Holocaust and Genocide Education</li> <li>The Breman</li> <li>CHHANGE at Brookdale Community College</li> <li>Common Circles</li> <li>The Contemporary Jewish Museum</li> <li>Dallas Holocaust and Human Rights Museum</li> <li>Descendants Media Group NFP, Inc.</li> <li>Holocaust Center for Humanity</li> <li>Institute for Curriculum Services</li> <li>The Jewish Museum of Florida - Florida International University</li> <li>JIMENA</li> <li>Museum of Jewish Heritage</li> <li>OpenDor Media / ConnectED</li> <li>Skirball Cultural Center</li> <li>South Carolina Council on the Holocaust</li> <li>University of Kentucky-Jewish Heritage Fund Holocaust Education Initiative</li> <li>USC Shoah Foundation</li> <li>VT Holocaust Memorial</li> <li>The Weitzman National Museum of American Jewish History</li> <li>The Zekelman Holocaust Center</li> </ul>		
Standalone Resources	<ul> <li>3GNY - Descendants of Holocaust Survivors</li> <li>ADL</li> <li>Avenues for Change: Holocaust and Genocide Education</li> <li>CHHANGE at Brookdale Community College</li> <li>Dallas Holocaust and Human Rights Museum</li> <li>Echoes &amp; Reflections</li> <li>Holocaust Museum LA</li> <li>Institute for Curriculum Services</li> <li>JCRC of Minnesota and the Dakotas</li> <li>Jewish Federation of Greater Ann Arbor</li> <li>The Jewish Museum of Florida - Florida International University</li> <li>JIMENA</li> <li>OpenDor Media / ConnectED</li> <li>Skirball Cultural Center</li> <li>StandWithUs</li> <li>Tucson Jewish Museum &amp; Holocaust Center</li> <li>USC Shoah Foundation</li> </ul>		

<sup>\*</sup>Does not include organizations that indicated they touch on this topic in other resources



# Topic Area: Historic Antisemitism (prior to 1933) (2/3)

### # Orgs Providing Dedicated Direct-to-Student Resources\* Related to Historic Antisemitism: 31

	Organization	
Museum Exhibits	<ul> <li>The Breman</li> <li>Capital Jewish Museum</li> <li>The Contemporary Jewish Museum</li> <li>Dallas Holocaust and Human Rights Museum</li> <li>Holocaust Center for Humanity</li> <li>Holocaust Museum LA</li> <li>JCRC Greater Boston</li> <li>The Jewish Museum of Florida - Florida International University</li> <li>Maine Jewish Museum</li> </ul>	<ul> <li>Museum of Jewish Heritage</li> <li>Nancy &amp; David Wolf Holocaust &amp; Humanity Center</li> <li>Oregon Jewish Museum and Center for Holocaust Education</li> <li>Skirball Cultural Center</li> <li>Tucson Jewish Museum &amp; Holocaust Center</li> <li>U.S. Holocaust Memorial Museum</li> <li>The Weitzman National Museum of American Jewish History</li> <li>The Zekelman Holocaust Center</li> </ul>
Traveling Exhibits	<ul> <li>Common Circles</li> <li>Holocaust Museum LA</li> <li>South Carolina Council on the Holocaust</li> <li>U.S. Holocaust Memorial Museum</li> <li>The Zekelman Holocaust Center</li> </ul>	
Interactive Online Games/ Curricula	<ul> <li>ADL</li> <li>The Contemporary Jewish Museum</li> <li>Descendants Media Group NFP, Inc.</li> <li>Echoes &amp; Reflections</li> </ul>	<ul> <li>Facing History and Ourselves</li> <li>Holocaust Museum LA</li> <li>Skirball Cultural Center</li> <li>USC Shoah Foundation</li> </ul>
Online Videos	<ul> <li>3GNY – Descendants of Holocaust Survivors</li> <li>Dallas Holocaust and Human Rights Museum</li> <li>Facing History and Ourselves</li> <li>Holocaust Museum LA</li> <li>Nathan and Esther Pelz Holocaust Education Resource Center (HE</li> </ul>	<ul> <li>OpenDor Media / ConnectED</li> <li>Tucson Jewish Museum &amp; Holocaust Center</li> <li>U.S. Holocaust Memorial Museum</li> <li>USC Shoah Foundation</li> </ul> RC) @ the Milwaukee Jewish Federation
In-School Presentations (virtual or in- person)	<ul> <li>Be The Narrative</li> <li>The Breman</li> <li>Dallas Holocaust and Human Rights         Museum of Jewish Museum</li> <li>Holocaust Center for Humanity</li> <li>Holocaust Museum LA</li> <li>JCRC Greater Boston</li> <li>International Ur</li> <li>Maine Jewish M</li> <li>Museum of Jewish Federation</li> <li>Jewish Federation</li> <li>OpenDor Media</li> </ul>	Iuseum  ish Heritage  ner Pelz Holocaust Education r (HERC) @ the Milwaukee on / ConnectED  Vusc Shoah Foundation The Weitzman National Museum of American Jewish History

<sup>\*</sup>Does not include organizations that indicated they touch on this topic in other resources



# Topic Area: Historic Antisemitism (prior to 1933) (3/3)

# Orgs Providing Dedicated Teacher Professional Development Resources\* Related to Historic Antisemitism: 34

	Organization		
In-Person Training	<ul> <li>ADL</li> <li>Avenues for Change: Holocaust and Genocide Education</li> <li>The Breman</li> <li>Common Circles</li> <li>The Contemporary Jewish Museum</li> <li>Dallas Holocaust and Human Rights Museum</li> <li>Descendants Media Group NFP, Inc.</li> <li>Echoes &amp; Reflections</li> <li>Facing History and Ourselves</li> <li>Holocaust Center for Humanity</li> <li>Holocaust Museum LA</li> </ul>	Institute for Curriculum Services JCRC of Greater Washington JCRC of Minnesota and the Dakotas Jewish Federation Los Angeles Jewish Federation of Greater Charlotte Jewish Federation of Greater Rochester / Levine Center To End Hate Museum of Jewish Heritage Nancy & David Wolf Holocaust & Humanity Center Nathan and Esther Pelz Holocaust Education Resource Center (HERC) @ the Milwaukee Jewish Federatior OpenDor Media / ConnectED Oregon Jewish Museum and Center for Holocaust Education	Jewish History
Virtual Training	<ul> <li>ADL</li> <li>Avenues for Change: Holocaust and Genocide Education</li> <li>Common Circles</li> <li>The Contemporary Jewish Museum</li> <li>Dallas Holocaust and Human Rights Museum</li> <li>Echoes &amp; Reflections</li> <li>Facing History and Ourselves</li> <li>Holocaust Center for Humanity</li> <li>Holocaust Museum LA</li> </ul>	Institute for Curriculum Services  JCRC of Greater Washington  JCRC of Minnesota and the Dakotas  Jewish Federation of Greater Charlotte  Jewish Federation of Greater Rochester / Levine Center To End Hate  Museum of Jewish Heritage  Nathan and Esther Pelz Holocaust Education Resource Center (HERC) @ the Milwaukee Jewish Federation  OpenDor Media / ConnectED  •	Oregon Jewish Museum and Center for Holocaust Education Project Shema Tucson Jewish Museum & Holocaust Center U.S. Holocaust Memorial Museum University of Kentucky-Jewish Heritage Fund Holocaust Education Initiative The Weitzman National Museum of American Jewish History The Zekelman Holocaust Center
Asynchronous Online Training	<ul> <li>Common Circles</li> <li>Facing History and Ourselves</li> <li>Holocaust Center for Humanity</li> <li>Institute for Curriculum Services</li> </ul>	<ul> <li>Museum of Jewish Heritage</li> <li>Project Shema</li> <li>U.S. Holocaust Memorial Museum</li> <li>USC Shoah Foundation</li> </ul>	
Standalone Videos	<ul><li>Echoes &amp; Reflections</li><li>Facing History and Ourselves</li><li>Holocaust Museum LA</li></ul>	<ul><li>OpenDor Media / ConnectED</li><li>U.S. Holocaust Memorial Museum</li></ul>	
One- off/Custom PD	<ul> <li>American Jewish Committee (AJC)</li> <li>Avenues for Change: Holocaust and Genocide Education</li> <li>The Breman</li> </ul>	Museum  Descendants Media Group NFP, Inc. Holocaust Museum LA  U.S. H Unive	nDor Media / ConnectED Holocaust Memorial Museum ersity of Kentucky-Jewish Heritage Fund Holocaust ation Initiative Weitzman National Museum of American Jewish History

<sup>\*</sup>Does not include organizations that indicated they touch on this topic in other resources



# Topic Area: The Holocaust (1/3)

### # Orgs Providing Dedicated Teaching Resources\* Related to The Holocaust: 39

	Organization		
Extended Unit (6+ hrs)	<ul> <li>Common Circles</li> <li>Conference on Jewish Material Claims against Germany (Claims Conference)</li> <li>Dallas Holocaust and Human Rights Museum</li> <li>The Defiant Requiem Foundation</li> <li>Echoes &amp; Reflections</li> <li>Facing History and Ourselves</li> </ul>	<ul> <li>Holocaust Center for Humanity</li> <li>Holocaust Museum LA</li> <li>JCRC of Minnesota and the Dakotas</li> <li>Museum of Jewish Heritage</li> <li>HERC @ the Milwaukee Jewish Federation</li> <li>Oregon Jewish Museum and Center for Holocaust Education</li> </ul>	<ul> <li>South Carolina Council on the Holocaust</li> <li>U.S. Holocaust Memorial Museum</li> <li>USC Shoah Foundation</li> <li>The Zekelman Holocaust Center</li> </ul>
Unit (3-5 hrs)	<ul> <li>CHHANGE at Brookdale Community College</li> <li>Common Circles</li> <li>Conference on Jewish Material Claims against Germany (Claims Conference)</li> <li>The Contemporary Jewish Museum</li> </ul>	<ul> <li>Dallas Holocaust and Human Rights Museum</li> <li>The Defiant Requiem Foundation</li> <li>Holocaust Center for Humanity</li> <li>Holocaust Museum LA</li> <li>Israeli American Council (IAC)</li> </ul>	<ul> <li>JCRC of Minnesota and the Dakotas</li> <li>JIMENA</li> <li>The Sh'ma Project</li> <li>StandWithUs</li> <li>USC Shoah Foundation</li> </ul>
Lessons (1-2 hours)	<ul> <li>3GNY - Descendants of Holocaust Survivors</li> <li>Avenues for Change</li> <li>The Breman</li> <li>CHHANGE at Brookdale Community College</li> <li>Common Circles</li> <li>Conference on Jewish Material Claims against Germany (Claims Conference)</li> <li>The Contemporary Jewish Museum</li> <li>Dallas Holocaust and Human Rights Museum</li> <li>The Defiant Requiem Foundation</li> <li>Descendants Media Group NFP, Inc.</li> </ul>	<ul> <li>Hate Ends Now</li> <li>Holocaust Center for Humanity</li> <li>Holocaust Museum LA</li> <li>JCRC of Minnesota and the Dakotas</li> <li>The Jewish Museum</li> <li>The Jewish Museum of Florida - Florida International University</li> <li>JIMENA</li> <li>Nancy &amp; David Wolf Holocaust &amp; Humanity Center</li> <li>OpenDor Media / ConnectED</li> </ul>	<ul> <li>StandWithUs</li> <li>Tucson Jewish Museum &amp; Holocaust Center</li> <li>University of Kentucky-Jewish Heritage Fund Holocaust Education Initiative</li> <li>USC Shoah Foundation</li> <li>VT Holocaust Memorial</li> <li>The Weitzman National Museum of American Jewish History</li> </ul>
Standalone Resources	<ul> <li>3GNY - Descendants of Holocaust Survivors</li> <li>Avenues for Change: Holocaust and Genocide Education</li> <li>The Breman</li> <li>CHHANGE at Brookdale Community College</li> <li>Common Circles</li> <li>Conference on Jewish Material Claims against Germany (Claims Conference)</li> <li>Dallas Holocaust and Human Rights Museum</li> </ul>	The Defiant Requiem Foundation Hate Ends Now Holocaust Center for Humanity HERO of the Buffalo Jewish Federation Holocaust Museum LA JCRC of Minnesota and the Dakotas Jewish Federations of North America The Jewish Museum	The Jewish Museum of Florida - FIU JIMENA OpenDor Media / ConnectED StandWithUs Tenement Museum Tucson Jewish Museum & Holocaust Center USC Shoah Foundation

<sup>\*</sup>Does not include organizations that indicated they touch on this topic in other resources



# Topic Area: The Holocaust (2/3)

### # Orgs Providing Dedicated Direct-to-Student Resources\* Related to The Holocaust: 36

	Organization	
Museum Exhibits	The Breman Capital Jewish Museum CHHANGE at Brookdale Community College Conference on Jewish Material Claims against Germany (Claims Conference) The Contemporary Jewish Museum Dallas Holocaust and Human Rights Museum Na	Incaust Museum LA  RC Greater Boston  Be Jewish Museum  Be Jewish Museum of Florida - Florida  Be rinational University  Buseum of Jewish Heritage  Brown of Jewish Heritage  Brown of Jewish Holocaust & Humanity  Brown of Jewish Museum & Holocaust Center  Brown of Jewish Museum & Holocaust Center  Brown of Jewish Museum & Holocaust Center  Brown of Jewish Museum  B
Traveling Exhibits	<ul> <li>Conference on Jewish Material Claims against         Germany (Claims Conference)</li> <li>The Contemporary Jewish Museum</li> <li>Nat</li> </ul>	locaust Center for Humanity locaust Museum LA  RC of Minnesota and the Dakotas than and Esther Pelz Holocaust Education Resource nter (HERC) @ the Milwaukee Jewish Federation  South Carolina Council on the Holocaust U.S. Holocaust Memorial Museum  YT Holocaust Memorial The Zekelman Holocaust Center
Interactive Online Games/ Curricula	<ul> <li>CHHANGE at Brookdale Community College</li> <li>Conference on Jewish Material Claims against Germany (Claims Conference)</li> <li>Hol</li> </ul>	Oregon Jewish Museum and Center for Holocaust Education     Education     Tucson Jewish Museum & Holocaust Center     USC Shoah Foundation
Online Videos	<ul> <li>The Breman</li> <li>Conference on Jewish Material Claims against</li> <li>Ho</li> <li>Germany (Claims Conference)</li> <li>Op</li> </ul>	<ul> <li>Tucson Jewish Museum &amp; Holocaust Center</li> <li>U.S. Holocaust Memorial Museum</li> <li>USC Shoah Foundation</li> <li>VT Holocaust Memorial</li> <li>Tucson Jewish Museum &amp; Holocaust Center</li> <li>U.S. Holocaust Memorial Museum</li> <li>VT Holocaust Memorial</li> <li>The Zekelman Holocaust Center</li> </ul>
In-School Presentations (virtual or in- person)	Be The Narrative The Breman Conference on Jewish Material Claims against Germany (Claims Conference) The Contemporary Jewish Museum Dallas Holocaust and Human Rights Museum Hate Ends Now Holocaust Center for Humanity Holocaust Education Resource Organization (HERO) of the Buffalo Jewish Federation  JCR JCR JCR JCR JCR JCR JCR JCR JCR JC	C Greater Boston C Of Greater Washington C Of Minnesota and the Dakotas Wish Federation of Greater Ann Arbor E Jewish Museum E Jewish Museum E Jewish Museum of Florida – Florida E Jewish Museum of Florida – Florida E Jewish Museum of Jewish Heritage E Jewish Museum & Holocaust Center E Jewish Museum E Jewish Museum & Holocaust Center E Jewish Museum and Center for Holocaust Education E Jewish Museum and Center for for a Jewish Museum and Center for for a Jewish Museum and Center for f

<sup>\*</sup>Does not include organizations that indicated they touch on this topic in other resources



# Topic Area: The Holocaust (3/3)

### # Orgs Providing Dedicated Teacher Professional Development Resources\* Related to The Holocaust: 36

	Organization
In-Person Training	<ul> <li>3GNY - Descendants of Holocaust Survivors</li> <li>Avenues for Change: Holocaust and Genocide Education</li> <li>The Breman</li> <li>JCRC of Minnesota and the Dakotas</li> <li>CHHANGE at Brookdale Community College</li> <li>Common Circles</li> <li>Conference on Jewish Material Claims against Germany (Claims Conference)</li> <li>The Contemporary Jewish Museum</li> <li>Dallas Holocaust and Human Rights Museum</li> <li>The Defiant Requiem Foundation</li> <li>Descendants of Holocaust Survivors</li> <li>Holocaust Center (HERC) @ the Milwaukee Jewish Federation</li> <li>Dergon Jewish Museum and Center for Holocaust</li> <li>Holocaust Center</li> <li>The Sh'ma Project</li> <li>South Carolina Council on the Holocaust</li> <li>StandWithUs</li> <li>TOLI - The Olga Lengyel Institute for Holocaust Studies</li> <li>Human Rights</li> <li>Tucson Jewish Museum</li> <li>U.S. Holocaust Memorial Museum</li> <li>University of Kentucky-Jewish Heritage Fund Holocaust</li> <li>USC Shoah Foundation</li> <li>VT Holocaust Memorial</li> <li>The Weitzman National Museum of American Jewish</li> <li>History</li> <li>The Zekelman Holocaust Center</li> </ul>
Virtual Training	<ul> <li>3GNY - Descendants of Holocaust Survivors</li> <li>Avenues for Change: Holocaust and Genocide Education</li> <li>The Breman</li> <li>Common Circles</li> <li>Conference on Jewish Material Claims against Germany (Claims Conference)</li> <li>Dallas Holocaust and Human Rights Museum</li> <li>The Defiant Requiem Foundation</li> <li>Echoes &amp; Reflections</li> <li>Holocaust Museum LA</li> <li>Oregon Jewish Museum and Center for Holocaust</li> <li>Education</li> <li>South Carolina Council on the Holocaust</li> <li>Tucson Jewish Museum &amp; Holocaust Center</li> <li>U.S. Holocaust Memorial Museum</li> <li>University of Kentucky-Jewish Heritage Fund Holocaust</li> <li>Education</li> <li>University of Kentucky-Jewish Heritage Fund Holocaust</li> <li>USC Shoah Foundation</li> <li>Nathan and Esther Pelz Holocaust Education Resource</li> <li>Facing History and Ourselves</li> <li>Holocaust Center for Humanity</li> <li>OpenDor Media / ConnectED</li> </ul>
Asynchronous Training	<ul> <li>Common Circles</li> <li>The Defiant Requiem Foundation</li> <li>Conference on Jewish Material Claims against</li> <li>Germany (Claims Conference)</li> <li>Echoes &amp; Reflections</li> <li>The Defiant Requiem Foundation</li> <li>Facing History and Ourselves</li> <li>Holocaust Center for Humanity</li> <li>U.S. Holocaust Memorial Museum</li> <li>USC Shoah Foundation</li> </ul>
Standalone Videos	<ul> <li>Conference on Jewish Material Claims against Germany (Claims Conference)</li> <li>Echoes &amp; Reflections</li> <li>Facing History and Ourselves</li> <li>Holocaust Museum LA</li> <li>OpenDor Media / ConnectED</li> <li>South Carolina Council on the Holocaust Tucson Jewish Museum &amp; Holocaust Center</li> <li>U.S. Holocaust Memorial Museum</li> <li>VT Holocaust Memorial</li> <li>VT Holocaust Memorial</li> </ul>
One- off/Custom PD	<ul> <li>3GNY - Descendants of Holocaust Survivors</li> <li>American Jewish Committee (AJC)</li> <li>Descendants Media Group NFP, Inc.</li> <li>Avenues for Change: Holocaust and Genocide Education</li> <li>The Breman</li> <li>Dewish Federation of Greater Charlotte</li> <li>Conference on Jewish Material Claims against Germany</li> <li>Dallas Holocaust and Human Rights Museum</li> <li>OpenDor Media / ConnectED</li> <li>The Weitzman National Museum of American Jewish History</li> </ul>

\*Does not include organizations that indicated they touch on this topic in other resources



# Topic Area: Current Antisemitism (1/3)

### # Orgs Providing Dedicated Teaching Resources\* Related to Current Antisemitism: 33

	Organization	
Extended Unit (6+ hrs)	<ul><li>Facing History and Ourselves</li><li>JCRC Bay Area</li></ul>	
Unit (3-5 hrs)	<ul><li>ADL</li><li>Common Circles</li><li>Echoes &amp; Reflections</li><li>Holocaust Museum LA</li></ul>	<ul> <li>HERC @ the Milwaukee Jewish Federation</li> <li>Oregon Jewish Museum and Center for Holocaust Education</li> <li>USC Shoah Foundation</li> <li>The Zekelman Holocaust Center</li> </ul>
Lessons (1-2 hours)	<ul> <li>3GNY - Descendants of Holocaust Survivors</li> <li>ADL</li> <li>Avenues for Change: Holocaust and Genocide Education</li> <li>The Breman</li> <li>Common Circles</li> <li>The Contemporary Jewish Museum</li> <li>Dallas Holocaust and Human Rights Museum</li> <li>Descendants Media Group NFP, Inc.</li> <li>Holocaust Museum LA</li> <li>Israeli American Council (IAC)</li> <li>JCRC of Minnesota and the Dakotas</li> </ul>	<ul> <li>The Jewish Museum</li> <li>The Jewish Museum of Florida - Florida International University</li> <li>JIMENA</li> <li>Nancy &amp; David Wolf Holocaust &amp; Humanity Center</li> <li>OpenDor Media / ConnectED</li> <li>StandWithUs</li> <li>Tucson Jewish Museum &amp; Holocaust Center</li> <li>University of Kentucky-Jewish Heritage Fund Holocaust Education Initiative</li> <li>USC Shoah Foundation</li> <li>The Weitzman National Museum of American Jewish History</li> </ul>
Standalone Resources	<ul> <li>3GNY - Descendants of Holocaust Survivors</li> <li>ADL</li> <li>Avenues for Change: Holocaust and Genocide Education</li> <li>CHHANGE at Brookdale Community College</li> <li>Common Circles</li> <li>Dallas Holocaust and Human Rights Museum</li> <li>Holocaust Center for Humanity</li> <li>Holocaust Museum LA</li> <li>JCRC of Minnesota and the Dakotas</li> <li>Jewish Federation of Greater Ann Arbor</li> <li>Jewish Federations of North America</li> </ul>	<ul> <li>The Jewish Museum of Florida - Florida International University</li> <li>JIMENA</li> <li>Museum of Jewish Heritage</li> <li>OpenDor Media / ConnectED</li> <li>StandWithUs</li> <li>Tucson Jewish Museum &amp; Holocaust Center</li> <li>USC Shoah Foundation</li> </ul>

 $<sup>{}^*\</sup>mathsf{Does}$  not include organizations that indicated they touch on this topic in other resources



# Topic Area: Current Antisemitism: (2/3)

### # Orgs Providing Dedicated Direct-to-Student Resources\* Related to Current Antisemitism: 30

	Organization	
Museum Exhibits	<ul> <li>Capital Jewish Museum</li> <li>Dallas Holocaust and Human Rights Museum</li> <li>Holocaust Center for Humanity</li> <li>The Jewish Museum</li> <li>Museum of Jewish Heritage</li> </ul>	<ul> <li>Nancy &amp; David Wolf Holocaust &amp; Humanity Center</li> <li>Oregon Jewish Museum and Center for Holocaust Education</li> <li>Tucson Jewish Museum &amp; Holocaust Center</li> <li>The Weitzman National Museum of American Jewish History</li> <li>The Zekelman Holocaust Center</li> </ul>
Traveling Exhibits	<ul><li>Common Circles</li><li>Israeli American Council (IAC)</li><li>JIMENA</li><li>The Zekelman Holocaust Center</li></ul>	
Interactive Online Games/ Curricula	<ul> <li>ADL</li> <li>Descendants Media Group NFP, Inc.</li> <li>Echoes &amp; Reflections</li> <li>Facing History and Ourselves</li> </ul>	<ul> <li>Holocaust Museum LA</li> <li>Israeli American Council (IAC)</li> <li>Skirball Cultural Center</li> <li>USC Shoah Foundation</li> </ul>
Online Videos	<ul> <li>3GNY – Descendants of Holocaust Survivors</li> <li>Dallas Holocaust and Human Rights Museum</li> <li>Facing History and Ourselves</li> <li>Holocaust Museum LA</li> <li>JIMENA</li> <li>OpenDor Media / ConnectED</li> <li>USC Shoah Foundation</li> </ul>	
In-School Presentations (virtual or in- person)	<ul> <li>3GNY – Descendants of Holocaust Survivors</li> <li>Be The Narrative</li> <li>The Breman</li> <li>Dallas Holocaust and Human Rights Museum</li> <li>Holocaust Center for Humanity</li> <li>Holocaust Museum LA</li> <li>Israeli American Council (IAC)</li> <li>JCRC Greater Boston</li> <li>JCRC of Greater Washington</li> <li>JCRC of Minnesota and the Dakotas</li> <li>Jewish Federation of Greater Ann Arbor</li> <li>The Jewish Museum</li> </ul>	<ul> <li>JIMENA</li> <li>Nathan and Esther Pelz Holocaust Education Resource Center (HERC) @ the Milwaukee Jewish Federation</li> <li>OpenDor Media / ConnectED</li> <li>Oregon Jewish Museum and Center for Holocaust Education</li> <li>Skirball Cultural Center</li> <li>StandWithUs</li> <li>Tucson Jewish Museum &amp; Holocaust Center</li> <li>USC Shoah Foundation</li> <li>The Weitzman National Museum of American Jewish History</li> <li>The Zekelman Holocaust Center</li> </ul>

 $<sup>{}^*\</sup>mathsf{Does}$  not include organizations that indicated they touch on this topic in other resources



# Topic Area: Current Antisemitism (3/3)

### # Orgs Providing Dedicated Teacher Professional Development Resources\* Related to Current Antisemitism: 35

	Organization		
In-Person Training	<ul> <li>ADL</li> <li>Brandeis University / Boundless Israel</li> <li>The Breman</li> <li>CHHANGE at Brookdale Community College</li> <li>The Center for Jewish-Inclusive Learning @ The Jewish Education Project</li> <li>Common Circles</li> <li>The Contemporary Jewish Museum</li> <li>Dallas Holocaust and Human Rights Museum</li> <li>Descendants Media Group NFP, Inc.</li> <li>Echoes &amp; Reflections</li> <li>Facing History and Ourselves</li> <li>Holocaust Center for Humanity</li> </ul>	<ul> <li>Holocaust Museum LA</li> <li>Israeli American Council (IAC)</li> <li>JCRC of Greater Washington</li> <li>JCRC of Minnesota and the Dakotas</li> <li>Jewish Federation Los Angeles</li> <li>Jewish Federation of Greater Charlotte</li> <li>Jewish Federation of Greater Rochester / Levine Center To End Hate</li> <li>The Jewish Museum</li> <li>JIMENA</li> <li>Museum of Jewish Heritage</li> <li>Nancy &amp; David Wolf Holocaust &amp; Humanity Center</li> <li>Nathan and Esther Pelz Holocaust Education Resource Center (HERC) @ the Milwaukee J. Fed.</li> </ul>	<ul> <li>OpenDor Media / ConnectED</li> <li>Oregon Jewish Museum and Center for Holocaus Education</li> <li>Project Shema</li> <li>StandWithUs</li> <li>TOLI - The Olga Lengyel Institute for Holocaust Studies &amp; Human Rights</li> <li>Tucson Jewish Museum &amp; Holocaust Center</li> <li>University of Kentucky-Jewish Heritage Fund Holocaust Education Initiative</li> <li>The Weitzman National Museum of American Jewish History</li> <li>The Zekelman Holocaust Center</li> </ul>
Virtual Training	ADL Brandeis University / Boundless Israel Common Circles The Contemporary Jewish Museum Dallas Holocaust and Human Rights Museum Echoes & Reflections Facing History and Ourselves Holocaust Center for Humanity Holocaust Museum LA Israeli American Council (IAC) JCRC of Greater Washington	<ul> <li>JCRC of Minnesota and the Dakotas</li> <li>Jewish Federation of Greater Charlotte</li> <li>Jewish Federation of Greater Rochester / Levine Center To End Hate</li> <li>The Jewish Museum</li> <li>JIMENA</li> <li>Museum of Jewish Heritage</li> <li>Nathan and Esther Pelz Holocaust Education Resource Center (HERC) @ the Milwaukee Jewish Federation</li> <li>OpenDor Media / ConnectED</li> </ul>	<ul> <li>Oregon Jewish Museum and Center for Holocaust Education</li> <li>Project Shema</li> <li>Tucson Jewish Museum &amp; Holocaust Center</li> <li>University of Kentucky-Jewish Heritage Fund Holocaust Education Initiative</li> <li>USC Shoah Foundation</li> <li>The Weitzman National Museum of American Jewish History</li> <li>The Zekelman Holocaust Center</li> </ul>
Asynchronous Online Training	<ul><li>ADL</li><li>Common Circles</li><li>Echoes &amp; Reflections</li></ul>	<ul><li>Facing History and Ourselves</li><li>Holocaust Center for Humanity</li></ul>	<ul><li>Project Shema</li><li>USC Shoah Foundation</li></ul>
Standalone Videos	<ul><li>Facing History and Ourselves</li><li>Holocaust Museum LA</li><li>OpenDor Media / ConnectED</li></ul>		
One- off/Custom PD	Brandeis University / Boundless Israel     Dallas Holocaust and Human Rights Museum	Jewish Federation of Greater Charlotte The Jewish Museum  • Universe Education	or Media / ConnectED sity of Kentucky-Jewish Heritage Fund Holocaust ion Initiative eitzman National Museum of American Jewish History

<sup>\*</sup>Does not include organizations that indicated they touch on this topic in other resources



# Topic Area: Ancient Israel (1/3)

### # Orgs Providing Dedicated Teaching Resources\* Related to Ancient Israel: 11

	Organization
Extended Unit (6+ hrs) Unit (3-5 hrs)	
Lessons (1-2 hours)	<ul> <li>Avenues for Change: Holocaust and Genocide Education</li> <li>Holocaust Museum LA</li> <li>Institute for Curriculum Services</li> <li>JIMENA</li> <li>The Jewish Museum</li> <li>University of Kentucky-Jewish Heritage Fund Holocaust Education Initiative</li> </ul>
Standalone Resources	<ul> <li>Avenues for Change: Holocaust and Genocide Education</li> <li>Common Circles</li> <li>Holocaust Museum LA</li> <li>Jewish Federation of Greater Ann Arbor</li> <li>The Jewish Museum</li> <li>JIMENA</li> <li>StandWithUs</li> </ul>

<sup>\*</sup>Does not include organizations that indicated they touch on this topic in other resources



#### Topic Area: Ancient Israel (2/3)

# Orgs Providing Dedicated Direct-to-Student Resources\* Related to Ancient Israel: 7

<u> </u>	
	Organization
Museum Exhibits	<ul> <li>Skirball Cultural Center</li> <li>The Jewish Museum</li> </ul>
Traveling Exhibits	
Interactive Online Games/ Curricula	Holocaust Museum LA
Online Videos	Holocaust Museum LA
In-School Presentations (virtual or in- person)	<ul> <li>Be The Narrative</li> <li>Holocaust Museum LA</li> <li>JCRC Greater Boston</li> <li>Jewish Federation of Greater Ann Arbor</li> <li>The Jewish Museum</li> <li>Skirball Cultural Center</li> <li>StandWithUs</li> </ul>

<sup>\*</sup>Does not include organizations that indicated they touch on this topic in other resources



#### Topic Area: Ancient Israel (3/3)

# Orgs Providing Dedicated Teacher Professional Development Resources\* Related to Ancient Israel: 8

	Organization
In-Person Training	<ul> <li>Avenues for Change: Holocaust and Genocide Education</li> <li>The Breman</li> <li>Holocaust Museum LA</li> <li>Institute for Curriculum Services</li> <li>The Jewish Museum</li> <li>University of Kentucky-Jewish Heritage Fund Holocaust Education Initiative</li> </ul>
Virtual Training	<ul> <li>Avenues for Change: Holocaust and Genocide Education</li> <li>Holocaust Museum LA</li> <li>Institute for Curriculum Services</li> <li>The Jewish Museum</li> <li>University of Kentucky-Jewish Heritage Fund Holocaust Education Initiative</li> </ul>
Asynchronous Training	
Standalone Videos	Holocaust Museum LA
One- off/Custom PD	<ul> <li>American Jewish Committee (AJC)</li> <li>Avenues for Change: Holocaust and Genocide Education</li> <li>Holocaust Center for Humanity</li> <li>Holocaust Museum LA</li> <li>The Jewish Museum</li> <li>University of Kentucky-Jewish Heritage Fund Holocaust Education Initiative</li> </ul>

 $<sup>{}^*\</sup>mathsf{Does}$  not include organizations that indicated they touch on this topic in other resources



## Topic Area: Arab-Israeli Conflict (Historic) (1/3)

# Orgs Providing Dedicated Teaching Resources\* Related to the Arab-Israeli Conflict (Historic): 8

	Organization
Extended Unit (6+ hrs)	• JIMENA
Unit (3-5 hrs)	<ul><li>Institute for Curriculum Services</li><li>JIMENA</li></ul>
Lessons (1-2 hours)	<ul> <li>Institute for Curriculum Services</li> <li>JCRC of Minnesota and the Dakotas</li> <li>JIMENA</li> <li>University of Kentucky-Jewish Heritage Fund Holocaust Education Initiative</li> </ul>
Standalone Resources	<ul> <li>CHHANGE at Brookdale Community College</li> <li>Institute for Curriculum Services</li> <li>JCRC of Minnesota and the Dakotas</li> <li>Jewish Federation of Greater Ann Arbor</li> <li>JIMENA</li> <li>StandWithUs</li> </ul>

 $<sup>{}^*\</sup>mathsf{Does}$  not include organizations that indicated they touch on this topic in other resources



## Topic Area: Arab-Israeli Conflict (Historic) (2/3)

# Orgs Providing Dedicated Direct-to-Student Resources\* Related to Arab-Israeli Conflict (Historic): 9

	Organization
Museum Exhibits	
Traveling Exhibits	• JIMENA
Interactive Online Games/ Curricula	
Online Videos	<ul> <li>Institute for Curriculum Services</li> <li>JIMENA</li> </ul>
In-School Presentations (virtual or in- person)	<ul> <li>Be The Narrative</li> <li>Holocaust Museum LA</li> <li>JCRC Greater Boston</li> <li>JCRC of Minnesota and the Dakotas</li> <li>Jewish Federation of Greater Ann Arbor</li> <li>JIMENA</li> <li>OpenDor Media / ConnectED</li> <li>StandWithUs</li> </ul>

<sup>\*</sup>Does not include organizations that indicated they touch on this topic in other resources



## Topic Area: Arab-Israeli Conflict (Historic) (3/3)

# Orgs Providing Dedicated Teacher Professional Development Resources\* Related to Arab-Israeli Conflict (Historic): 9

L	
	Organization
In-Person Training	<ul> <li>Brandeis University / Boundless Israel</li> <li>Institute for Curriculum Services</li> <li>Jewish Federation Los Angeles</li> <li>JIMENA</li> <li>OpenDor Media / ConnectED</li> <li>University of Kentucky-Jewish Heritage Fund Holocaust Education Initiative</li> </ul>
Virtual Training	<ul> <li>Brandeis University / Boundless Israel</li> <li>Institute for Curriculum Services</li> <li>JIMENA</li> <li>OpenDor Media / ConnectED</li> <li>Oregon Jewish Museum and Center for Holocaust Education</li> <li>University of Kentucky-Jewish Heritage Fund Holocaust Education Initiative</li> </ul>
Asynchronous Online Training	Institute for Curriculum Services
Standalone Videos	<ul><li>Institute for Curriculum Services</li><li>JIMENA</li></ul>
One- off/Custom PD	<ul> <li>American Jewish Committee (AJC)</li> <li>Brandeis University / Boundless Israel</li> <li>Holocaust Center for Humanity</li> <li>JIMENA</li> <li>OpenDor Media / ConnectED</li> <li>University of Kentucky-Jewish Heritage Fund Holocaust Education Initiative</li> </ul>

<sup>\*</sup>Does not include organizations that indicated they touch on this topic in other resources



#### Topic Area: Arab-Israeli Conflict (Current Events) (1/3)

# Orgs Providing Dedicated Teaching Resources\* Related to the Arab-Israeli Conflict (Current Events): 9

	Organization
<b>Extended Unit</b>	
(6+ hrs)	
Unit (3-5 hrs)	
Lessons (1-2 hours)	<ul> <li>ADL</li> <li>CHHANGE at Brookdale Community College</li> <li>JCRC of Minnesota and the Dakotas</li> <li>JIMENA</li> <li>University of Kentucky-Jewish Heritage Fund Holocaust Education Initiative</li> </ul>
Standalone Resources	<ul> <li>ADL</li> <li>CHHANGE at Brookdale Community College</li> <li>Dallas Holocaust and Human Rights Museum</li> <li>JCRC of Minnesota and the Dakotas</li> <li>Jewish Federation of Greater Ann Arbor</li> <li>JIMENA</li> <li>StandWithUs</li> </ul>

<sup>\*</sup>Does not include organizations that indicated they touch on this topic in other resources



#### Topic Area: Arab-Israeli Conflict (Current Events) (2/3)

# Orgs Providing Dedicated Direct-to-Student Resources\* Related to Arab-Israeli Conflict (Current Events): 9

	Organization
Museum Exhibits	Capital Jewish Museum
Traveling Exhibits	
Interactive Online Games/ Curricula	
Online Videos	
In-School Presentations (virtual or in- person)	<ul> <li>Be The Narrative</li> <li>Holocaust Museum LA</li> <li>JCRC Greater Boston</li> <li>JCRC of Minnesota and the Dakotas</li> <li>Jewish Federation of Greater Ann Arbor</li> <li>JIMENA</li> <li>StandWithUs</li> <li>Tucson Jewish Museum &amp; Holocaust Center</li> </ul>

<sup>\*</sup>Does not include organizations that indicated they touch on this topic in other resources



### Topic Area: Arab-Israeli Conflict (Current Events) (3/3)

# Orgs Providing Dedicated Teacher Professional Development Resources\* Related to Arab-Israeli Conflict (Current Events): 11

	Organization
In-Person Training	<ul> <li>3GNY - Descendants of Holocaust Survivors</li> <li>Brandeis University / Boundless Israel</li> <li>Jewish Federation Los Angeles</li> <li>Jewish Federation of Greater Charlotte</li> <li>JIMENA</li> <li>OpenDor Media / ConnectED</li> <li>TOLI - The Olga Lengyel Institute for Holocaust Studies &amp; Human Rights</li> <li>University of Kentucky-Jewish Heritage Fund Holocaust Education Initiative</li> </ul>
Virtual Training	<ul> <li>Brandeis University / Boundless Israel</li> <li>Jewish Federation of Greater Charlotte</li> <li>JIMENA</li> <li>OpenDor Media / ConnectED</li> <li>University of Kentucky-Jewish Heritage Fund Holocaust Education Initiative</li> </ul>
Asynchronous Training	CHHANGE at Brookdale Community College
Standalone Videos	Holocaust Museum LA     JIMENA
One- off/Custom PD	<ul> <li>American Jewish Committee (AJC)</li> <li>Brandeis University / Boundless Israel</li> <li>Jewish Federation of Greater Charlotte</li> <li>OpenDor Media / ConnectED</li> <li>University of Kentucky-Jewish Heritage Fund Holocaust Education Initiative</li> </ul>

<sup>\*</sup>Does not include organizations that indicated they touch on this topic in other resources



## Topic Area: Zionism / Creation of the State of Israel (1/3)

# Orgs Providing Dedicated Teaching Resources\* Related to Zionism / Creation of the State of Israel: 11

	Organization
Extended Unit (6+ hrs)	
Unit (3-5 hrs)	StandWithUs
Lessons (1-2 hours)	<ul> <li>Holocaust Museum LA</li> <li>Institute for Curriculum Services</li> <li>JCRC of Minnesota and the Dakotas</li> <li>The Jewish Museum of Florida - Florida International University</li> <li>Nathan and Esther Pelz Holocaust Education Resource Center (HERC) @ the Milwaukee Jewish Federation</li> <li>The Weitzman National Museum of American Jewish History</li> </ul>
Standalone Resources	<ul> <li>ADL</li> <li>Common Circles</li> <li>Holocaust Museum LA</li> <li>JCRC of Minnesota and the Dakotas</li> <li>Jewish Federation of Greater Ann Arbor</li> <li>The Jewish Museum of Florida - Florida International University</li> <li>Museum of Jewish Heritage</li> <li>StandWithUs</li> </ul>

<sup>\*</sup>Does not include organizations that indicated they touch on this topic in other resources



## Topic Area: Zionism / Creation of the State of Israel (2/3)

# Orgs Providing Dedicated Direct-to-Student Resources\* Related to Zionism / Creation of the State of Israel: 15

	Organization
Museum Exhibits	<ul> <li>Capital Jewish Museum</li> <li>Holocaust Museum LA</li> <li>The Jewish Museum of Florida - Florida International University</li> <li>Skirball Cultural Center</li> <li>Tucson Jewish Museum &amp; Holocaust Center</li> <li>The Weitzman National Museum of American Jewish History</li> </ul>
Traveling Exhibits	Israeli American Council (IAC)
Interactive Online Games/ Curricula	<ul> <li>Holocaust Museum LA</li> <li>Israeli American Council (IAC)</li> </ul>
Online Videos	<ul> <li>Holocaust Museum LA</li> <li>Institute for Curriculum Services</li> </ul>
In-School Presentations (virtual or in- person)	<ul> <li>Be The Narrative</li> <li>Dallas Holocaust and Human Rights Museum</li> <li>Holocaust Museum LA</li> <li>JCRC Greater Boston</li> <li>JCRC of Minnesota and the Dakotas</li> <li>Jewish Federation of Greater Ann Arbor</li> <li>The Jewish Museum of Florida - Florida International University</li> <li>Nathan and Esther Pelz Holocaust Education Resource Center (HERC) @ the Milwaukee Jewish Federation</li> <li>OpenDor Media / ConnectED</li> <li>StandWithUs</li> <li>Tucson Jewish Museum &amp; Holocaust Center</li> <li>The Weitzman National Museum of American Jewish History</li> </ul>

<sup>\*</sup>Does not include organizations that indicated they touch on this topic in other resources



## Topic Area: Zionism / Creation of the State of Israel (3/3)

# Orgs Providing Dedicated Teacher Professional Development Resources\* Related to Zionism / Creation of the State of Israel: 14

	Organization
In-Person Training	<ul> <li>Brandeis University / Boundless Israel</li> <li>Jewish Federation Los Angeles</li> <li>Jewish Federation of Greater Rochester / Levine         Center To End Hate</li> <li>JIMENA</li> <li>Nathan and Esther Pelz Holocaust Education Resource         Center (HERC) @ the Milwaukee Jewish Federation</li> <li>OpenDor Media / ConnectED</li> <li>TOLI - The Olga Lengyel Institute for Holocaust Studies &amp;         Human Rights</li> <li>Tucson Jewish Museum &amp; Holocaust Center</li> <li>University of Kentucky-Jewish Heritage Fund Holocaust</li> <li>Education Initiative</li> <li>The Weitzman National Museum of American Jewish History</li> </ul>
Virtual Training	<ul> <li>Brandeis University / Boundless Israel</li> <li>Jewish Federation of Greater Rochester / Levine Center To End Hate</li> <li>JIMENA</li> <li>OpenDor Media / ConnectED</li> <li>Tucson Jewish Museum &amp; Holocaust Center</li> <li>University of Kentucky-Jewish Heritage Fund Holocaust Education Initiative</li> <li>The Weitzman National Museum of American Jewish History</li> </ul>
Asynchronous Online Training	
Standalone Videos	<ul> <li>Holocaust Museum LA</li> <li>Institute for Curriculum Services</li> <li>JIMENA</li> </ul>
One- off/Custom PD	<ul> <li>American Jewish Committee (AJC)</li> <li>Brandeis University / Boundless Israel</li> <li>Dallas Holocaust and Human Rights Museum</li> <li>JIMENA</li> <li>OpenDor Media / ConnectED</li> <li>University of Kentucky-Jewish Heritage Fund Holocaust Education Initiative</li> <li>The Weitzman National Museum of American Jewish History</li> </ul>

<sup>\*</sup>Does not include organizations that indicated they touch on this topic in other resources



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- Section 4: Other K-12 Strategies
- Section 5: Potential Opportunities For Greater Impact
- Appendix:
  - Reference Guide
  - Jewish Identity and History Topic Deep Dives
  - Provider Slides\*

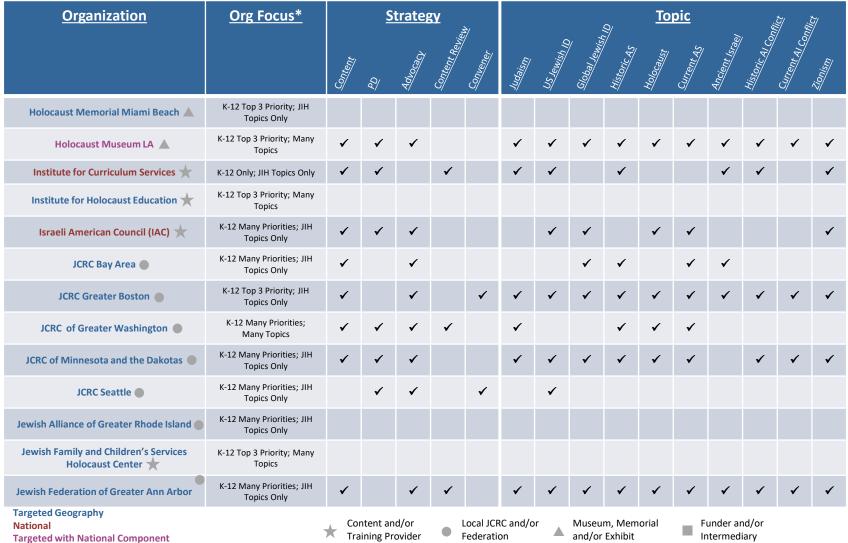


Organization Org Focus*			<u>Strategy</u> ♂				Topic								<i>\$</i>	<i>t</i> /
		Content	<i>%</i>	4000000	Content Review.	Convener	Judaism	US Jewish 10	Global Jewish (	HistoricAS	40009454	Current AS	Ancient Israel	Historic Al Cong.	Curent Al Conti.	Zionism
3GNY – Descendants of Holocaust Survivors	K-12 Top 3 Priority; JIH Topics Only	✓	✓					✓	✓	✓	✓	✓			✓	
Alabama Holocaust Education Center ★	K-12 Top 3 Priority; Many Topics															
American Jewish Committee (AJC)	K-12 Many Priorities; JIH Topics Only		✓	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓	✓
Anti-Defamation League (ADL) 🛨	K-12 Many Priorities; Many Topics	✓	✓	✓	✓			✓	✓	✓		✓			✓	✓
Association of Holocaust Organizations (AHO)	K-12 Many Priorities; JIH Topics Only			✓		✓										
Avenues for Change: Holocaust and Genocide Education	K-12 Top 3 Priority; Many Topics	✓	✓			✓				✓	✓	✓	✓			
Be The Narrative 🜟	K-12 Only; JIH Topics Only	✓					✓	✓	✓	✓	✓	✓	1	✓	✓	✓
Brandeis University / Boundless Israel 🖈	K-12 Top 3 Priority; JIH Topics Only		✓									✓		✓	✓	✓
The Breman Jewish Heritage Museum (The Breman)	K-12 Top 3 Priority; JIH Topics Only	✓	✓				✓	✓	✓	✓	✓	✓	✓			
Capital Jewish Museum	K-12 Top 3 Priority; Many Topics	✓	✓				✓	✓	✓	✓	✓	✓			✓	✓
Center for Holocaust, Human Rights & Genocide Education (CHHANGE)	K-12 Top 3 Priority; Many Topics	✓	✓				✓	✓	✓	✓	✓	✓		✓	✓	
The Center for Jewish-Inclusive Learning  @ The Jewish Education Project	K-12 Only; JIH Topics Only	✓	✓	✓	✓	✓										
Targeted Geography National Targeted with National Component			ntent an ining Pro			ocal JCR ederation	•	r 🛕	Museur and/or	m, Mem Exhibit	orial		under ar Itermed	•		



<u>Organization</u>	Org Focus*		<u>S</u>	trate	SY .	<b>\$</b> /				Q/	<u>To</u>	<u>pic</u>		ġ	<i>t</i> /	<i>5/</i>
		Content	Q/	Advocacy	Content Revieus		Judaism	US Jewish )	Slobal Jewist	HistoricAs	Holocaust	Current 4s	Ancient Israel	Historic Al Cong.	Current AI Conn.;	Zionism
Centropa 🛨	K-12 Only; JIH Topics Only															
Charleston Jewish Federation	K-12 Many Priorities; JIH Topics Only															
Common Circles 🜟	K-12 Only; Many Topics	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓			✓
Conference on Jewish Material Claims against Germany (Claims Conference)	K-12 Many Priorities; JIH Topics Only	✓	✓	✓	✓	✓					✓					
The Contemporary Jewish Museum	K-12 Top 3 Priority; Many Topics	✓	✓			✓	✓	✓	✓	✓	✓	✓				
Dallas Holocaust and Human Rights  Museum	K-12 Top 3 Priority; Many Topics	✓	✓			✓	✓	✓	✓	✓	✓	✓			✓	✓
The Defiant Requiem Foundation 🜟	K-12 Top 3 Priority; Many Topics	✓	✓						✓		✓					
Descendants Media Group NFP, Inc.	K-12 Top 3 Priority; Many Topics	✓	✓							✓	✓	✓				
Echoes & Reflections	K-12 Only; JIH Topics Only	✓	✓				✓		✓	✓	✓	✓				
Facing History and Ourselves	K-12 Only; Many Topics	✓	✓				✓	✓	✓	✓	✓	✓				
Hate Ends Now 🛦	K-12 Top 3 Priority; JIH Topics Only	✓				✓					✓					
Holocaust Center for Humanity	K-12 Top 3 Priority; Many Topics	✓	✓	✓			✓	✓	✓	✓	✓	✓	✓	1		
Holocaust Education Resource Organization (HERO) of the fifalo Jewish Federation	K-12 Top 3 Priority; JIH Topics Only	✓	<b>✓</b>				✓	✓			✓					
Targeted Geography National Targeted with National Component			ntent an iining Pr			Local JCR Federation	•	or 🛕		m, Mem Exhibit	norial		under ar itermed	•		







<u>Organization</u>	Org Focus*	Org Focus* Strategy								<b>9</b> /	<u>To</u>	<u>pic</u>		98.	<i>Ĭ</i> /	<i>5/</i>
		Content	<i>Q/</i>	401,0690	Content Review	Convener	Judaism	US Jewish In	Global Jewish	Historic AS	Holocaust	CurrentAs	Ancient Israel	Historic Al Cong.	Current Al Conti.	Zionism
Jewish Federation of Greater Charlotte	K-12 Many Priorities; JIH Topics Only		✓	✓		✓	✓	✓	✓	✓	✓	✓			✓	
Jewish Federation of Greater Rochester / Levine Center to End Hate	K-12 Top 3 Priority; Many Topics		✓	✓		✓	✓	✓	✓	✓	✓	✓				✓
Jewish Federation of Los Angeles	K-12 Many Priorities; Many Topics		✓	✓	✓	✓	✓	✓	✓	✓		✓		✓	✓	✓
Jewish Federation of San Antonio	K-12 Many Priorities; JIH Topics Only															
Jewish Federations of North America	K-12 Many Priorities; JIH Topics Only	✓		✓		✓		✓	✓		✓	✓				
The Jewish Museum 🛦	K-12 Many Priorities; Many Topics	✓	✓				✓	✓	✓		✓	✓	✓			
The Jewish Museum of Florida – Florida International University 🛦	K-12 Top 3 Priority; Many Topics	✓					✓	✓	✓	✓	✓	✓				✓
JIMENA 🛨	K-12 Many Priorities; Many Topics	✓	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Living Jews Project ★	K-12 Top 3 Priority; Many Topics															
Living Links	K-12 Many Priorities; JIH Topics Only	✓									✓					
Maine Jewish Museum 🛦	K-12 Top 3 Priority; JIH Topics Only	✓					✓	✓		✓						
Mark Schonwetter Holocaust Education Foundation	K-12 Top 3 Priority; JIH Topics Only															

Targeted Geography
National
Targeted with National Component



Local JCRC and/or Federation

Museum, Memorial and/or Exhibit

Funder and/or Intermediary

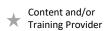


<u>Organization</u>	Org Focus*		<u>S</u>	trateg	SY _s`	·/			4	<b>?</b> /	<u>To</u>	<u>pic</u>		ij	t/ 'š	5/
		Content	<i>%</i>	40000000	Content Review	Convener	Judaism	Us Jewish 10	Global Jewish (	HistoricAS	Holocaust	CurrentAs	Ancient Israel	Historic Al Cong.	Current Al Conn.	Zionism
The Memory Project Productions, Inc.	K-12 Top 3 Priority; Many Topics															
Museum of Jewish Heritage	K-12 Top 3 Priority; Many Topics	✓	✓				✓	✓	✓	✓	✓	✓				✓
The Nancy & David Wolf Holocaust & Humanity Center	K-12 Top 3 Priority; Many Topics	✓	✓	✓			✓	✓	✓	✓	✓	✓				
Nathan and Esther Pelz Holocaust Education Resource Center (HERC) @ the Milwaukee Jewish Federation	K-12 Top 3 Priority; Many Topics	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓				✓
OpenDor Media / Connect ED 🜟	K-12 Top 3 Priority; Many Topics	✓	✓					✓		✓	✓	✓		✓	✓	✓
Oregon Jewish Museum and Center for Holocaust Education	K-12 Top 3 Priority; Many Topics	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓		
Project Shema 🜟	K-12 Many Priorities; JIH Topics Only		✓				✓	✓	✓	✓		✓				
The Sh'ma Project	K-12 Top 3 Priority; Many Topics	✓	✓	✓							✓					
Skirball Cultural Center 🛦	K-12 Top 3 Priority; Many Topics	✓	✓			✓	✓	✓	✓	✓		✓	✓			✓
South Carolina Council on the Holocaust	K-12 Top 3 Priority; JIH Topics Only	✓	✓	✓						✓	✓					
StandWithUS	K-12 Many Priorities; JIH Topics Only	✓	✓	✓	✓			✓	✓	✓	✓	✓	✓	1	✓	✓
Tenement Museum	K-12 Top 3 Priority; Many Topics	✓	✓					✓			✓					
Targeted Geography National Targeted with National Component			ntent and ining Pro			ocal JCR ederatio	•		Museur and/or	n, Mem Exhibit	orial		ınder an termedi	•		



<u>Organization</u>	Org Focus*		<u>S</u>	trate	gy	Δ,				Q)	<u>To</u>	<u>pic</u>		Ġ	<i>[5]</i> / ;;	<i>\$</i> /
		Content	Q/	Advocacy	Content Revie.	Sonvener Sonvener	Judaism	US Jewish E	0/00/s/(mis/	Historic As	, Holocaust	Current As	Ancient Israel	Historic Al Corr.	Current Al Corn.	
TOLI – The Olga Lengyel Institute for Holocaust Studies & Human Rights	K-12 Top 3 Priority; Many Topics		✓			✓	✓	✓	✓	✓	✓	✓			✓	✓
Tucson Jewish Museum & Holocaust Center	K-12 Top 3 Priority; Many Topics	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓
United States Holocaust Memorial  Museum	K-12 Many Priorities; Many Topics	✓	✓			✓	✓			✓	✓					
UJA Federation of New York	K-12 Many Priorities; Many Topics			✓		✓										
University of Kentucky – Jewish Heritage Fund Holocaust Education Initiative	K-12 Only; Many Topics	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
USC Shoah Foundation 🛨	K-12 Top 3 Priority; Many Topics	✓	✓				✓	✓	✓	✓	✓	✓				
Vermont Holocaust Memorial	K-12 Only; JIH Topics Only	1	✓	✓		✓			✓	✓	✓					
The Weitzman National Museum of American Jewish History	K-12 Top 3 Priority; Many Topics	✓	✓				✓	✓	✓	✓	✓	✓				✓
The Zekelman Holocaust Center 🛦	K-12 Top 3 Priority; JIH Topics Only	✓	✓				✓			✓	✓	✓				
Totals:		51	50	28	14	22	38	42	40	46	48	46	17	17	21	25

Targeted Geography
National
Targeted with National Component



Local JCRC and/or Federation

Museum, Memorial and/or Exhibit

Funder and/or Intermediary



#### 3GNY – Descendants of Holocaust Survivors



3GNY is an educational non-profit organization founded by grandchildren of Holocaust survivors. Trained WEDU (We Educate) speakers compellingly share their families' stories of survival in classroom and community settings throughout NYC, NY State, and beyond. As a living link to the past, 3GNY speakers inspire audiences to stand up to antisemitism and hatred today.

• Org Focus: Varied (K-12 is top 3 priority); JIH topics only

Tenure: 10+ yrs Scope: NYC Metro Area, Long Island, Central & Upstate NY

	Conten	it types,	in desci	ending size	eoraer		
Topic	Extended Unit	Unit	Lesson	Resource	Touched On	Grades	Subject
Judaism							
US Jewish ID				✓		MS, HS	ELA, SS
Global Jewish ID							
Historic AS			✓	✓		MS, HS	ELA, SS
Holocaust			✓	✓		MS, HS	ELA, SS
Current AS			✓	✓		MS, HS	ELA, SS
Ancient Israel							
Historic Al Conflict							
Current Al Conflict					✓	MS, HS	ELA, SS
Zionism							

Topic	Museum Exhibit	Travel Exhibit	Online Curr. / Game	Online Video	In-school Pres.
Judaism					
US Jewish ID				✓	✓
Global Jewish ID					
Historic AS				✓	✓
Holocaust				✓	✓
Current AS				✓	✓
Ancient Israel					
Historic Al Conflict					
Current Al Conflict					
Zionism					

sn	Content	PD	Advocacy	Content Review	Convener	Other	Core Competency
Focus							Supplemental Focus
K-12	School		blic ivate/Inde	pendent	Parochial Religious	•	Not a Strategic Focus

PD types, in descending intensity order

Topic	In- person	Virtual	On Demand	Videos	Touched on	Custom	Grades	Subject
Judaism								
US Jewish ID	✓						MS, HS	SS
Global Jewish ID	✓	✓					MS, HS	SS
Historic AS								
Holocaust	✓	✓			✓	✓	MS, HS	ELA, SS
Current AS								
Ancient Israel								
Historic Al Conflict								
<b>Current AI Conflict</b>	✓						MS, HS	SS
Zionism								

Content Partner: Incorporates content from ICS and Interfaith Works of CNY into trainings; also partners with Living Links (USC Shoah Fdtn) and Mid-Island Y JCC 2023-4 Teacher Scale: 35

N/A

Other K-12

Notable Offerings

**Professional Development** 

- ✓ The We Educate (WEDU) program (developed under guidance of Facing History & Ourselves) brings grandchildren of survivors to classrooms for a 15–20-minute presentations followed by a Q&A for students and teachers to have a dialogue and connect history with current events, intolerance, and injustice.
- 3GNY often refers teachers to partner organizations (e.g., Echoes & Reflections, USC Shoah Foundation, ICS) to enhance/support its lessons and resources.



#### American Jewish Committee (AJC)

Content / Training Provider

Org Overview

**Teaching Resources** 

Direct to Student Resources

AJC is the global advocacy organization for the Jewish people. AJC works with leaders across society to support Israel and combat surging antisemitism. AJC leverages strategic communications to educate, counter misinformation, and shape public opinion.

Org Focus: Varied (K-12 is one of many priorities), JIH topics only

Scope: National

Tenure: 10+ yrs

Content types in descending size order

Topic	Extended Unit	Unit	Lesson	Resource	Touched On	Grades	Subject
Judaism							
US Jewish ID							
Global Jewish ID							
Historic AS	AJC deliv	vers con	tent thro	ough the L	eaders For		
Holocaust	Tomorr	ow prog	gram (se	e details ir	n Notable		
Current AS		C	Offerings	DOX).			
Current AS Ancient Israel		(	Jjjerings	box).			
		C	oggerings	в вох).			
Ancient Israel		C	oggerings	box).			

Topic		Museum Exhibit	Travel Exhibit	Online Curr. / Game	Online Video	In-school Pres.
Judaism						
US Jewish ID						
Global Jewish II			•	omorrow prog		
Historic AS				esources for Je		
Holocaust		_	•	school dynam		
Current AS	soci	•		esources are a	ilso	
Ancient Israel		avai	lable for par	ents.		
Historic Al Conf	lict					
Current Al Conf	lict					
Zionism						

ST	Content	PD	Advocacy	Content Review	Convener	Other	Core Competency
Focus							Supplemental Focus
K-12	School		blic vate/Inde	pendent	Parochial Religious	Religious (Jewish)	Not a Strategic Focus

PD types, in descending intensity order

Topic	In- person	Virtual	On Demand	Vidans	Touched On	Custom	Grades	Subject
Judaism								
US Jewish ID						✓	HS	
Global Jewish ID						✓	HS	
Historic AS						✓	HS	
Holocaust						✓	HS	
Current AS						✓	HS	
Ancient Israel						✓	HS	
<b>Historic AI Conflict</b>						✓	HS	
<b>Current AI Conflict</b>						✓	HS	
Zionism						✓	HS	
2023-4 Teacher	Scale: 20	00						

#### Advocacy:

**Professional Development** 

Notable Offerings

• In addition to its general global Jewish advocacy work, AJC also empowers Jewish teens in advocacy work through its Leaders for Tomorrow (LFT) program.

#### Content Review:

 AJC informally reviews content from other organizations to monitor developments in the field.

#### Partners:

- Works with variety of communal orgs on local and national matters.
- AJC's LFT program aims to empower the next generation of Jewish leaders, foster a strong Jewish identity, and build a national network of young Jewish leaders.
- ✓ AJC also develops resources for K-12 Education leaders to promote inclusion and safety for Jewish students (e.g., guidance on Back to School nights, 10/7 anniversary, etc.).
- ✓ AJC offers consulting support and workshops for K-12 independent schools (e.g., consulting on curricula, antisemitism workshops, etc.



#### Anti-Defamation League (ADL)



<u>ADL</u> offers a variety of educational programs and resources; most are relevant for use by general educators, students, and school audiences, but some are utilized by Jewish students through Jewish schools or community partners. ADL collaborates with many partners for the purposes of distribution, content or resources development, and program development/ distribution.

• Org Focus: Varied (K-12 is one of many priorities); Varied (not only JIH topics)

Tenure: 10+ yrs

Scope: National

Content types, in descending size order

			Resource	On	Grades	Subject
				✓		
		✓	✓	✓	MS, HS	SS
		✓	✓	✓	MS, HS	SS
		✓	✓	✓	MS, HS	SS
				✓		
	✓	✓	✓	✓	MS, HS	SS
		✓	✓	✓	MS, HS	SS
			✓	✓	MS, HS	SS
ffers con	tent on	bias, ha	te, anti-im	migrant se	entiments, e	etc.
	fers con	fers content on	fers content on bias, ha	fers content on bias, hate, anti-im	fers content on bias, hate, anti-immigrant se	MS, HS  MS, HS

Topic	Museum Exhibit	Travel Exhibit	Online Curr. / Game	Online Video	In-school Pres.
Judaism					
US Jewish ID			✓		
Global Jewish ID					
Historic AS			✓		
Holocaust					
Current AS			✓		
Ancient Israel					
Historic Al Conflict					
Current AI Conflict					
Zionism					

ST	Content	PD	Advocacy	Content Review	Convener	Other	Core Competency
Focus							Supplemental Focus
K-12	School		blic vate/Inde	pendent	Parochial Religious	Religious (Jewish)	Not a Strategic Focus

PD types, in descending intensity order

Topic	In- person	Virtual	On Demand	Videos	Touched On	Custom	Grades	Subject
Judaism US Jewish ID Global Jewish ID Historic AS Holocaust					✓			
US Jewish ID	✓	✓					MS, HS	SS
Global Jewish ID	✓	✓					MS, HS	SS
Historic AS	✓	✓					MS, HS	SS
Holocaust					✓			
Ancient Israel Historic AI Conflict Current AI Conflict Zionism	✓	✓	✓				ES, MS, HS	SS
Ancient Israel								
Historic Al Conflict								
Current AI Conflict								
Zionism					✓			
	Offers co	ntent c	on bias, h	ate, ant	i-immigra	ant sentir	nents, etc.	
2023-4 Teacher	Scale: 4.	000						

Advocacy: Creates resources to help parents and educators address problematic
curricula and incorporate inclusive teaching practices for Jewish students; two
"advocacy" resources include "Israel in the Curriculum" (for educators,
parents/caregivers) and "Championing Change: How Parents and Families Can
Address Antisemitism in Schools."

Other K-12

- Content Review: Reviews curriculum and content as part of incident response.
- ✓ One of 3 core entities that created and continue to run Echoes & Reflections (along with Yad Vashem and USC Shoah Foundation).
- Has created a range of resources on present-day antisemitism, including a lesson series on Antisemitism and Sports, a four-part digital course for MS and HS students (<u>Awareness to Action</u>) and a <u>mini on-demand educator course</u>.
- Launched new Ronald Birnbaum Center to Combat Antisemitism in Ed. (CCAE).



# Org Overview

# **Teaching Resources**

Zionism

# **Direct to Student Resources**

#### Provider Overview:

## Association of Holocaust Organizations (AHO)

Funder / Intermediary

The <u>Association of Holocaust Organizations (AHO)</u> was established in 1985 to serve as an international network of 370+ organizations and individuals for the advancement of Holocaust education, remembrance and research. Among its functions and services are annual conferences, co-sponsorship of other conferences and seminars, and an active listserv for members. There are also regional branches which meet independently.

Content types, in descending size order

Org Focus: Varied (K-12 is one of many priorities); JIH topics only

Tenure: 10+ yrs Scope: National, International

Topic	Extended Unit	Unit	Lesson	Resource	Touched On	Grades	Subject
Judaism							
US Jewish ID							
Global Jewish ID							
Historic AS	Dago	not do	alan taa	aching reso			
Holocaust	Dues	not dev	ιειορ τευ	iching resu	urces.		
Current AS							
Ancient Israel							
Historic Al Conflic	t						
Current Al Conflic	+						

		Travel Exhibit	Online Curr. / Game	Online Video	In-school Pres.	r K-1
						힏
						Othe
						ľ
						gs
Does no	t develo	p direct-to-s	tudent resour	ces.		2. □
_						Offeri
						Ħ
						e (
						豆
						a a
	E	Museum Exhibit  Does not develo	Exhibit Exhibit	Exhibit Exhibit / Game		Exhibit Exhibit / Game Video Pres.

sn	Content	PD	Advocacy	Content Review	Convener	Other	Core Competency
Focus							Supplemental Focus
K-12	School Type		blic vate/Inde	pendent	Parochia Religious	Religious (Jewish)	Not a Strategic Focus

PD types, in descending intensity order

Topic	In- person	Virtual	On Demand	Videos	Touched on	Custom	Grades	Subject		
Judaism										
US Jewish ID										
Global Jewish ID										
Historic AS	Does not directly develop or deliver teacher									
Holocaust		profess	ional dev	elopme	nt resour	ces.				
Current AS										
Ancient Israel										
Historic AI Conflict										
Current AI Conflict										
Zionism										

#### Advocacy:

**Professional Development** 

 AHO's advocacy work centers on sharing information via publications, conferences, academic resources, and more.

#### Convening:

 Convening is core to AHO's work – through twice-annual conferences and its active listsery.

✓ AHO holds convenings that include both individuals and organizations focused on the Holocaust. These convenings/conferences, held twice per year (January and June), are opportunities to connect with the field, learn about new developments in the space, and visit crucial Holocaust sites. Conferences are held in the United States and in other countries.



## Avenues for Change: Holocaust and Genocide Studies



<u>Avenues for Change</u> focuses on teaching the Holocaust and genocide to educators in grades 6-12 who mainly teach world history and government and helping them better understand how to bring these difficult subjects into their classrooms. Avenues for Change is part of the California Teachers Collaborative for Holocaust and Genocide Education.

Org Focus: Varied (K-12 is top 3 priority); Varied (not only JIH topics)

Tenure: 10+ yrs

Scope: CA, some work in Europe

Content types, in descending size order

Topic	Extended Unit	Unit	Lesson	Resource	Touched On	Grades	Subject
Judaism					✓		
US Jewish ID					✓		
Global Jewish ID					✓		
Historic AS			✓	✓		MS, HS	ELA, SS, ES
Holocaust			✓	✓		ES, MS, HS	ELA, SS
Current AS			✓	✓		ES, MS, HS	ELA, SS
Ancient Israel			✓	✓		MS	
Historic AI Conflict					✓		
Current AI Conflict					✓		
Zionism					✓		

Content Partners: Varied (see Notable Offerings box)

Topic		Museum Exhibit	Travel Exhibit	Online Curr. / Game	Online Video	In-school Pres.					
Judaism											
US Jewish ID											
Global Jewish ID											
Historic AS	Does not develop direct-to-student resources.										
Holocaust	DOE	es not aeveio <sub>l</sub>	o airect-to-st	uaent resourc	es.						
Current AS											
Ancient Israel											
Historic Al Conflict											
Current AI Conflict											
Zionism											

ns	Content	PD	Advocacy	Content Review	Convener	Other	Core Competency
Foc							Supplemental Focus
K-12	School		blic ivate/Inde	pendent	Parochial Religious	Religious (Jewish)	Not a Strategic Focus

PD types, in descending intensity order

٠	Topic	In- person	Virtual	On Demand	MINDA	Touched on	Custom	Grades	Subject
Development	Judaism								
	US Jewish ID								
5	Global Jewish ID								
	Historic AS	✓	✓				✓	ES, MS, HS	ELA, SS
	Holocaust	✓	✓				✓	ES, MS, HS	ELA, SS
	Current AS								
	Ancient Israel	✓	✓				✓	ES, MS, HS	ELA, SS
	Historic Al Conflict					✓			
	Current AI Conflict					✓			
	Zionism					✓			
•	Notes	Provides	PD to	ore-servic	e teach	ners as pa	rt of tea	cher develo	pment
		program	S						

#### Convening:

Other

Notable Offerings

 Avenues for Change <u>website</u> lists various events (conferences, seminars, workshops, etc.).

- $\checkmark \quad \text{Working on lesson plans for a {\it virtual Holocaust museum} targeting Feb. launch.}$
- Part of CA Teacher's Collaborative for Holocaust and Genocide Education.
- ✓ Website links to various content providers: Classrooms Without Boarders, Dolores Huerta Foundation, E&R, FHAO, Holocaust Center for Humanity, Holocaust Museum LA, ICS, JewishGen, Museum of Tolerance, USHMM, Yad Vashem.
- ✓ Org has a traveling Holocaust exhibit (Kitchner Camp) that typically is housed at community centers and travels nationally.



#### Be The Narrative



Be The Narrative helps develop a diverse cadre of Jewish teen leaders who enhance their presentation and public speaking skills to serve as ambassadors of the Jewish people in high school classrooms around the country. Be The Narrative's teams of Jewish student presenters disrupt patterns of misinformation and stereotypes that lead to antisemitism.

Org Focus: K-12 only; JIH topics only

Tenure: 10+ yrs Scope: National; works with local partners in 25 cities

Content types, in descending size order

Topic	Extended Unit	Unit	Lesson	Resource	Touched On	Grades	Subject
Judaism			✓	✓		HS	ELA, SS, ES
US Jewish ID					✓	HS	ELA, SS, ES
Global Jewish ID					✓	HS	ELA, SS, ES
Historic AS					✓	HS	ELA, SS, ES
Holocaust					✓	HS	ELA, SS, ES
Current AS					✓	HS	ELA, SS, ES
Ancient Israel					✓	HS	ELA, SS, ES
Historic Al Conflict					✓	HS	ELA, SS, ES
Current Al Conflict					✓	HS	ELA, SS, ES
Zionism					✓	HS	ELA, SS, ES

Topic	Museum Exhibit	Travel Exhibit	Online Curr. / Game	Online Video	In-school Pres.
Judaism					✓
US Jewish ID					✓
Global Jewish ID					✓
Historic AS					✓
Holocaust					✓
Current AS					✓
Ancient Israel					✓
Historic AI Conflict					✓
Current AI Conflict					✓
Zionism					✓

\*\*\* 2023-4 Student Scale: 17,123

SI	Content	PD	Advocacy	Content Review	Convener	Other	Core Competency
Focus							Supplemental Focus
K-12			blic ivate/Inde	pendent	Parochial	Religious	Not a Strategic Focus

PD types, in	descending	intensity orde	r

Topic	In- person	Virtual	On Demand	Widens	Touched on	Custom	Grades	Subject
Judaism US Jewish ID Global Jewish ID Historic AS								
US Jewish ID								
Global Jewish ID								
Historic AS	Does not directly develop or deliver teacher							
Holocaust		profess	ional dev	elopme	nt resour	ces.		
Current AS								
Ancient Israel								
Historic Al Conflict								
Current Al Conflict								
Zionism								

Other K-12 N/A

- Partners with local Jewish organizations (e.g., Federations, JCRCs) and local high schools to bring the program into classrooms.
- Approach aims to empower Jewish teens to develop and deliver presentations. Teens are responsible for creating content and answering questions from other students.



# Org Overview

# **Teaching Resources**

# **Direct to Student Resources**

# Provider Overview: **Brandeis University / Boundless Israel**



Brandeis University's President's Initiative on Antisemitism, in collaboration with Boundless Israel, is launching an Educators' Institute in summer 2025. The Institute will be an in-person, week-long residential program, followed by a study tour in Israel & the West Bank. Participants will learn about Israeli & Palestinian history and society, Israeli-Palestinian conflicts & Israel-Arab conflicts, and contemporary Jew-hatred.

Org Focus: Varied (K-12 is top 3 priority); JIH topics only

▼ Tenure: <2 yrs

Scope: National

Content types, in descending size order

Topic	Extended Unit	Unit	Lesson	Resource	Touched On	Grades	Subject	
Judaism								
US Jewish ID								
Global Jewish ID								
Historic AS								
Holocaust	Does	not de	velop te	aching res	ources.			
Current AS								
Ancient Israel								
Historic Al Conflict								
Current AI Conflict								
Zionism								

Topic	Museum Exhibit	Travel Exhibit	Online Curr. / Game	Online Video	In-school Pres.			
Judaism								
US Jewish ID								
Global Jewish ID								
Historic AS								
Holocaust	Does not develop direct-to-student resources.							
Current AS								
Ancient Israel								
Historic Al Conflict								
Current AI Conflict								
Zionism								

sn	Content	PD	Advocacy	Content Review	Convener	Other	Core Competency
Foc							Supplemental Focus
K-12		School Public Type: Private/Independent		Parochial	Religious	Not a Strategic Focus	

PD types, in descending intensity order

✓				✓	MS, HS	ELA, SS, ES
✓				✓	MS, HS	ELA, SS, ES
✓				✓	MS, HS	ELA, SS, ES
✓				✓	MS, HS	ELA, SS, ES
Palestinian history and society						
	✓ ✓ ✓	tinian history and s	tinian history and society	tinian history and society	tinian history and society	MS, HS  MS, HS  MS, HS  MS, HS  MS, HS  MS, HS  MS, HS

N/A

**Professional Development** 

Other K-12

- ✓ In the last year, Boundless offered two one-day intensive learning seminars for teachers, one for NYC-area educators and one for Boston-area educators.
- ✓ Brandeis and Boundless's new Educators' Institute will educate 25 middle and high school educator leaders from across the country; following the Institute, participants will be required to develop lessons or integrate content into their classrooms and develop public programming for their larger student body and/or parent community. Boundless will offer teachers continuing support and education over the course of the year through webinars and office hours.
- ✓ Boundless also has an **online list of educational resources** about the current war.



# Museum

#### The Breman Jewish Heritage Museum (The Breman)

<u>The Breman</u>, a museum and cultural center, teaches Holocaust Education emphasizing Resilience, Resistance, Rescue and Resourcefulness of the Jewish people. We include ways to recognize and combat antisemitism. School visits are 2 1/2 hours and include a look into Jewish culture and/or life through a focused exhibit in the opening gallery (e.g., Shabbat or Yad), a trained docent-led tour; a presentation, and Q&A from a 1st or 2nd gen. survivor.

org Focus: Varied (K-12 is top 3 priority); JIH topics only

Tenure: 10+ yrs 🖎 Scope: Metro Atlanta area, plus SC, AL, TN

Content types, in descending size order

Topic	Extended Unit	Unit	Lesson	Resource	Touched On	Grades	Subject
Judaism							
US Jewish ID							
Global Jewish ID							
Historic AS			✓			ES, MS, HS	SS
Holocaust			✓	✓		ES, MS, HS	SS
Current AS			✓			ES, MS, HS	SS
Ancient Israel							
Historic Al Conflict							
Current Al Conflict							
Zionism							

Topic	Museum Exhibit	Travel Exhibit	Online Curr. / Game	Online Videos	In-school Pres.
Judaism	✓				
US Jewish ID					
Global Jewish ID					
Historic AS	✓				✓
Holocaust	✓			✓	✓
Current AS					✓
Ancient Israel					
Historic Al Conflict					
Current AI Conflict					
Zionism					

ST	Content	PD	Advocacy	Content Review	Convener	Other	Core Competency
Focus							Supplemental Focus
K-12	School Type		blic vate/Inde	pendent	Parochial Religious	Religious (Jewish)	Not a Strategic Focus

PD types, in descending intensity order

Topic	In- person	Virtual	On Demand	Videos	Touched on	Custom	Grades	Subject
Judaism	✓					✓	ES, MS, HS	SS
US Jewish ID	✓	✓				✓	ES, MS, HS	SS
Global Jewish ID	✓	✓				✓	MS, HS	
Historic AS	✓					✓	ES, MS, HS	SS
Holocaust	✓	✓				✓	ES, MS, HS	SS
<b>Current AS</b>	✓				✓		ES, MS, HS	SS
Ancient Israel	✓						HS	
Historic AI Conflict					✓			
Current AI Conflict					✓			
Zionism					✓			

PD Partners: PD includes content from Kennesaw St. Univ., USHMM, Yad Vashem, E&R

N/A

**Professional Development** 

Other K-12

- ✓ The Breman focuses on the Holocaust, as well as Jewish History, with a focus on Southern Jewish heritage.
- ✓ 50% of The Breman's visitors are **students**.
- ✓ The Breman does **intensive training of teachers** through Summer Institutes for Teaching the Holocaust (3 days) and graduates' Ambassador Program (virtual, inperson, and travel experience 9-month program). The museum follows teacher progress when they return to the classroom (teachers are required to implement a program in their school after finishing the training program).



#### Capital Jewish Museum

The Capital Jewish Museum showcases exhibitions that cover Jewish life, history, and culture in the Washington, DC region. The Museum also offers educational programming for all ages (e.g., field trips, collections-based educational resources, and teacher professional development).

Org Focus: Varied (K-12 is top 3 priority); Varied (not only JIH topics)

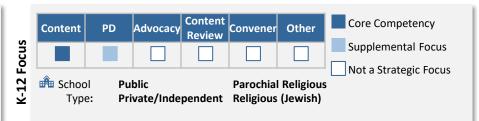
Tenure: <2 years Scope: Washington, DC area

Content types, in descending size order

Topic	Extended Unit	Unit	Lesson	Resource	Touched On	Grades	Subject
Judaism			✓	✓		ES, MS, HS	SS
US Jewish ID			✓	✓		ES, MS, HS	SS
Global Jewish ID					✓		
Historic AS					✓		
Holocaust					✓		
Current AS					✓		
Ancient Israel							
Historic Al Conflict							
Current AI Conflict					✓		
Zionism					✓		

content Partners: Some materials in Museum are owned by other institutions

Museum	Travel	Online Curr.	Online	In-school
Exhibit	Exhibit	/ Game	Video	Pres.
✓				✓
✓				✓
✓				
✓				
✓				
✓				
✓				
✓				
	Exhibit	Exhibit Exhibit	Exhibit   Came   Came	Exhibit



PD types, in descending intensity order

Topic	In- person	Virtual	On Demand	Videos	Touched On	Custom	Grades	Subject
Judaism US Jewish ID Global Jewish ID Historic AS Holocaust	✓	✓				✓	ES, MS, HS	SS
US Jewish ID	✓	✓				✓	ES, MS, HS	SS
Global Jewish ID								
Historic AS								
Holocaust								
Current AS								
Ancient Israel								
Historic Al Conflict								
Current AI Conflict								
Zionism								
2023-4 Teacher	Scale: <b>3</b> !	5						

Other K-12 N/A

Notable Offerings

New museum that opened in 2023.

- Explores Jewish history and identity through the lens of Washington, DC history; museum content also touches upon broader themes related to civic engagement, national/international movements, and local civic issues.
- ✓ Highlights Project Zero educational strategies as implementation recommendations for teachers.



#### Center for Holocaust, Human Rights & Genocide Education (CHHANGE) at Brookdale Community College

Org Overview

**Teaching Resources** 

Each year, CHHANGE's educational exhibits and programs reach more than 50k students, educators, and community members from varied socio-economic, racial, and ethnic groups within Monmouth County, throughout New Jersey, and beyond. CHHANGE is committed to educating, inspiring, and empowering individuals to stand up against injustice and become active, involved citizens.

org Focus: Varied (K-12 is top 3 priority); Varied (not only JIH topics)

X Tenure: 10+ yrs Scope: NJ; focus on Monmouth, Ocean, Middlesex counties

Content			

Topic	Extended Unit	Unit	Lesson	Resource	Touched On	Grades	Subject
Judaism				✓	✓		
US Jewish ID				✓		MS, HS	ELA, SS
Global Jewish ID				✓		MS, HS	ELA
Historic AS			✓	✓		MS, HS	ELA, SS
Holocaust		✓	✓	✓	✓	MS, HS	ELA, SS
Current AS				✓	✓	MS, HS	ELA, SS
Ancient Israel							
<b>Historic AI Conflict</b>				✓	✓		
<b>Current AI Conflict</b>			✓	✓	✓		
Zionism					✓		

Novel Support: Custom support based on district needs; also offers resources on Salvaged Pages (Alexandra Zapruder) and other diarists (e.g., Dawid Sierakowiak)

**Solution** Content Partners: USHMM, USC Shoah, Yad Vashem, E&R

Topic	Museum Exhibit	Travel Exhibit	Online Curr. / Game	Online Videos	In-school Pres.	Other
Judaism						"
US Jewish ID						L v
Global Jewish ID						gs
Historic AS						<b>∏</b>
Holocaust	✓		✓			Offerin
Current AS						_
Ancient Israel						1 8
Historic Al Conflict						ם
Current Al Conflict						Notable
Zionism						-

2023-4 Student Scale: 10,000

cns	Content	PD	Advocacy	Content Review	Convener	Other	Core Competency
<u>Б</u>							Supplemental Focus
K-12	School Public Type: Privat		blic ivate/Inde	pendent	Parochial Religious	_	Not a Strategic Focus

PD types, in descending intensity order

Ħ	Topic	In- person	Virtual	On Demand	Videos	Touched on	Custom	Grades	Subject
Development	Judaism								
ď	US Jewish ID								
9	Global Jewish ID								
Š	Historic AS								
۵	Holocaust	✓						MS, HS	ELA, SS
اهر	<b>Current AS</b>	✓						MS, HS	ELA, SS
<u>ō</u>	Ancient Israel								
SS	Historic AI Conflict								
Professional	<b>Current AI Conflict</b>			✓				MS, HS	ELA, SS
P	Zionism								

2023-4 Teacher Scale: 150

N/A

Other K-12

- ✓ In addition to a permanent exhibit on the Holocaust, CHHANGE also offers Holocaust Survivor Curriculum Suitcases for middle and high school teachers that help educate about the Holocaust through the personal stories of local survivors.
- ✓ CHHANGE also offers intensive professional development workshops related to the Arab-Israel conflict and contemporary antisemitism for local teachers.
- ✓ CHHANGE's newest program, **Building Bridges**, is intended to build a culture of mutual respect and understanding across an entire school community.
- ✓ CHHANGE actively collaborates with the NJ Commission on Holocaust Education, the Council of Holocaust Educators, USHMM, Jewish Foundation for the Righteous, USC Shoah Foundation, and others.



# The Center for Jewish-Inclusive Learning @ The Jewish Education Project



Org Overvie

**Teaching Resources** 

**Direct to Student Resources** 

The Center for Jewish-Inclusive Learning @ The Jewish Education Project (TJEP) ensures accurate instruction and Jewish-inclusive content for public and independent schools across the greater NYC area + beyond through direct-to-school support, consultations and trainings, and a forthcoming curated portal of vetted resources. This work includes partnering with Jewish-inclusive educational content providers to broadly distribute their content to educators and educational leaders. Additionally, CJIL @ TJEP leads the New York Education Initiative, a coalition of NYC-area orgs focused on creating systemic change in educational policy and practice.

org Focus: K-12 only; JIH topics only

📈 Tenure: 10+ yrs 💲 Scope: National, with particular focus in NYC-area

Content types, in descending size order

Topic	tended Unit	Unit	Lesson	Resource	Touched On	Grades	Subject
Judaism							
US Jewish ID							
Global Jewish ID							
Historic AS	C	JIL @ TJ	IEP does	not devel	op its own	teaching	
Holocaust	resc	urces; i	t vets an	d distribu	tes K-12 m	aterials and	1
Current AS			,		,	aism, Jewis	
Ancient Israel		•		•		ng Israel and	1
Historic Al Conflict	th	e Holoc	aust, fro	om multipl	e content	providers.	
Current Al Conflict							
Zionism							

Торіс	Museum Exhibit	Travel Exhibit	Online Curr. / Game	Online Video	In-school Pres.
Judaism					
US Jewish ID					
Global Jewish ID					
Historic AS	CJIL @ TJ	IEP does not	develop its o	wn direct-to-	
Holocaust	_		t vets and dist		
Current AS	resources o	n topics rela	ated to Jews, J	udaism, Jew	ish
Ancient Israel	history, and	I Jewish exp	eriences, inclu	iding Israel d	ind
Historic Al Conflict	• • •	•	multiple conte	_	
Current Al Conflict		,			
Zionism					

s	Content	PD	Advocacy	Content Review	Convener	Other	Core Competency
Focus							Supplemental Focus
K-12 F	School		blic ivate/Inde	pendent	Parochial	Religious	Not a Strategic Focus

PD types, in descending intensity order

Topic	In- perso	Virtua n l	On Demand	Videos	Touched on	Custom	Grades	Subject
Judaism								
US Jewish ID								
Global Jewish ID								
Historic AS					advertises			
Holocaust					-area edu			
Current AS		also ho	lds a con		ith the NY	CPS to pr	ovide PD	in
Ancient Israel		_		NY	C schools.			
Historic Al Conflict								
Current AI Conflict								
Zionism								

#### Advocacy:

Other K-12

Notable Offerings

- Facilitates the New York Education Initiative.
- Advocated for Jewish Identity and History content to be included in a NYC social studies supplemental curriculum; will be released Fall 2025.

#### **Content Review:**

- Vets PD and classroom content to distribute to educators.
- See below for info on new initiative.

#### Convening:

- Facilitates convenings for educational leaders to expose them to best/emerging practices in Jewish ID & History / Antisemitism Education.
- Partnering with AJC for a convening in Feb 2025 for independent heads of schools.
- ✓ CIJL @ TJEP is in the process of developing a searchable database of aggregated K-12 education content (classroom resources and teacher professional development); the database will target New York City-area educators to start, with plans to expand. Currently reviewing potential content to include on the site.



# Provider Overview: Common Circles



<u>Common Circles'</u> "We Are ...: Bridging, Belonging, & Building Community" is a first-ofits-kind, research-based exhibit and educational program that offers a novel solution to traditional Holocaust and antisemitism education. It engages students, teachers, and the broader community with an in-school, interactive, traveling experience that harnesses innovative technology, art, and storytelling.

Org Focus: K-12 only; Varied (not only JIH topics)

Tenure: 6-10 years Scope: Currently New York/Connecticut but scaling

Content types, in descending size order

Topic	Extended Unit	Unit	Lesson	Resource	Touched On	Grades	Subject
Judaism				✓	✓	MS, HS	ELA, SS
US Jewish ID		✓	✓	✓	✓	MS, HS	ELA, SS
Global Jewish ID		✓	✓	✓	✓	MS, HS	ELA, SS
Historic AS		✓	✓	✓	✓	MS, HS	ELA, SS
Holocaust	✓	✓	✓	✓	✓	MS, HS	ELA, SS
Current AS		✓	✓	✓	✓	MS, HS	ELA, SS
Ancient Israel				✓	✓	MS, HS	ELA, SS
Historic AI Conflict							
Current AI Conflict							
Zionism				✓	✓	MS, HS	ELA, SS

Content Partners: USC Shoah Foundation, AJC

Topic	Museum Exhibit	Travel Exhibit	Online Curr. / Game	Online Video	In-school Pres.
Judaism					
US Jewish ID		✓			
Global Jewish ID		✓			
Historic AS		✓			
Holocaust		✓			
Current AS		✓			
Ancient Israel					
Historic Al Conflict					
Current AI Conflict					
Zionism					

2023-4 Student Scale: 1,000

ST	Content	PD	Advocacy	Content Review	Convener	Other	Core Competency
Focus							Supplemental Focus
K-12	School Type		blic ivate/Inde	pendent	Parochial Religious	Religious (Jewish)	Not a Strategic Focus

PD types, in descending intensity order

Topic	In- person	Virtua	On Demand	Videos	Touched On	Custom	Grades	Subject
Judaism					✓			
US Jewish ID	✓	✓	✓					
Global Jewish ID	✓	✓	✓					
Historic AS	✓	✓	✓					
Holocaust	✓	✓	✓					
Current AS	✓	✓	✓					
Ancient Israel					✓			
Historic Al Conflict					✓			
Current Al Conflict					✓			
Zionism					✓			

2023-4 Teacher Scale: 125

Convener

**Professional Development** 

Other K-12

- ✓ Multi-faceted approach that integrates arts, technology, and storytelling.
- ✓ Core focus of the program is on Holocaust education and addressing antisemitism, but broader emphasis is on shared humanity to promote understanding, empathy, and participation among students, teachers, and the broader community.
- ✓ Works in close collaboration with many other organizations and providers to integrate best-in-class content into own exhibit and educational programs.



# Conference on Jewish Material Claims against Germany (Claims



Org Overview

**Teaching Resources** 

**Direct to Student Resources** 

Conference)

The Conference on Jewish Material Claims against Germany (Claims Conference) is a nonprofit organization with offices in New York, Israel, and Germany focused on securing material compensation for Holocaust survivors around the world. In the K-12 space, the Claims Conference offers grants to organizations active in the field of Holocaust Education, with a focus on those serving middle school audiences and older.

Org Focus: Varied (K-12 is one of many priorities); JIH topics only

Tenure: 10+ yrs Scope: National and International

			,	erraning oil			
Topic	Extended Unit	Unit	Lesson	Resource	Touched On	Grades	Subject
Judaism							
US Jewish ID							
Global Jewish ID							
Historic AS							
Holocaust	✓	✓	✓	✓	✓	MS, HS	ELA, SS
Current AS							
Ancient Israel							
Historic Al Conflict							
Current Al Conflict							
Zionism							

Topic	Museum Exhibit	Travel Exhibit	Online Curr. / Game	Online Video	In-school Pres.
Judaism					
US Jewish ID					
Global Jewish ID					
Historic AS					
Holocaust	✓	✓	✓	✓	✓
Current AS					
Ancient Israel					
Historic AI Conflict					
Current AI Conflict					
Zionism					

ns	Content	PD A	dvocacy	Content Review	Convener	Other	Core Competency
Focus							Supplemental Focus
K-12	School Type			pendent	Parochial Religious	Religious (Jewish)	Not a Strategic Focus

PD types, in descending intensity order

ent	Topic	In- person	Virtual	On Demand	Videos	Touched on	Custom	Grades	Subject
pme	Judaism								
0	US Jewish ID								
Š	Global Jewish ID								
Devel	Historic AS								
_ 	Holocaust	✓	✓	✓	✓	✓	✓	MS, HS	ELA, SS
Ë	Current AS								
rotession	Ancient Israel								
ĕ	Historic Al Conflict								
2	Current AI Conflict								
۵	Zionism								

**Advocacy:** Support for Holocaust education.

- Content Review: Staff carefully reviews Holocaust education materials and resources in the context of reviewing grant applications and funding requests.
- Convening: Runs convenings for leaders in the field of Holocaust education.
- Other: Claims Conference's primary role is as a funder, and its core K-12 work is its grant program that supports organizations offering Holocaust education.
- Claims recently began a pilot program to work with grantees to deepen their capacities in the areas of goal setting and measurement/evaluation.
- ✓ Claims Conference has also **produced six research studies** examining the current state of Holocaust knowledge and education worldwide, including a 50-state survey on Holocaust knowledge of American millennials and Gen Z.
- Recently launched Inside Kristallnacht, a mixed-reality educational experience.



#### The Contemporary Jewish Museum

The Contemporary Jewish Museum (CJM) is a cultural institution that explores the evolving, diverse Jewish life of today. Its K-12 Educational offerings include curricula, field trips, in-school visits, city-wide initiatives, and teacher and parent workshops. CJM programs and resources share multifaceted Jewish stories, cultivate cultural sensitivity and awareness, and provide enriching arts experiences.

org Focus: Varied (K-12 is top 3 priority); Varied (not only JIH topics)

Tenure: 10+ yrs 🔇 Scope: Bay Area, CA with national reach

Content types, in descending size order

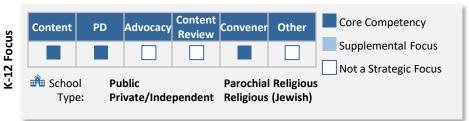
Topic	Extended Unit	Unit	Lesson	Resource	Touched On	Grades	Subject*
Judaism			✓	✓	✓	ES, MS	ES
US Jewish ID	✓	✓	✓	✓		ES, MS, HS	ELA, SS, ES
Global Jewish ID			✓	✓		MS, HS	SS, ES
Historic AS			✓			MS, HS	SS
Holocaust		✓	✓			MS, HS	SS
Current AS			✓				
Ancient Israel							
Historic Al Conflict							
Current AI Conflict							
Zionism							
*Notes	Content al	lso targ	eted for	art classes	5		
Novel Support  Ezra Jack Keat					•	zman, ADL, Shoah Four	

Topic	Museum Exhibit	Travel Exhibit	Online Curr. / Game	Online Videos	In-school Pres.
Judaism	✓	✓	✓	✓	
US Jewish ID	✓	✓	✓	✓	✓
Global Jewish ID	✓	✓	✓		
Historic AS	✓		✓		
Holocaust	✓	✓	✓		✓
Current AS					
Ancient Israel					
Historic AI Conflict					
Current Al Conflict					
Zionism					

Notable Offerings

Other K-12

Professional Development



PD types, in descending intensity order

Topic	In- person	Virtual	On Demand	Videos	Touched on	Custom	Grades	Subject*
Judaism	✓	✓				✓	ES	SS
US Jewish ID	✓					✓	ES, MS	SS
Global Jewish ID	✓						ES, MS	SS
Historic AS	✓	✓					ES, MS, HS	
Holocaust	✓						MS, HS	SS
Current AS	✓	✓					MS, HS	
Ancient Israel								
Historic Al Conflict								
Current AI Conflict								
Zionism								
*Notes	PD also	targete	ed to arts	teache	rs, as wel	ll as child	lren's libra	rians

Convening:

iii 2023-4 Teacher Scale: 133

- CJM aims to create a dedicated national network of institutions that teach Jewish culture in secular schools (heavy focus on museums and K-8 students). Aiming for ~20 member orgs, quarterly online sessions, and one in-person convening per yr.
- The network aims to foster collaboration, share learnings, and support advocacy.
- ✓ The CJM's distinct offerings include the California / West Coast Jewish Immigrant story and teaching about the Holocaust through the arts.
- ✓ CJM offers resources and PD for **elementary teachers** (as well as MS and HS); plans to build a video/accompanying teacher resource "What is Jewish?" for K-5.
- ✓ CJM creates and disseminates **Jewish Culture booklists** to local libraries.
- ✓ CJM is creating a new resource on **teaching RBG** and revamping existing resources on teaching Jewish immigration to the west, including Levi Strauss.



#### Dallas Holocaust and Human Rights Museum

The DHHRM has a dual focus: to teach the history of the Holocaust and to advance human rights to combat prejudice, hatred, and indifference. By sharing the lessons learned from the Holocaust and other human rights violations, the Museum inspires visitors to be Upstanders. In its K-12 work, DHHRM focuses on introducing Jewish culture and identity in K-5 and confronting antisemitism in 6-12.

org Focus: Varied (K-12 is top 3 priority); Varied (not only JIH topics)

Tenure: 10+ yrs Scope: Texas and neighboring states

Content types, in descending size order

Topic	Extended Unit	Unit	Lesson	Resource	Touched On	Grades	Subject
Judaism			✓	✓	✓	ES, MS, HS	ELA, SS
US Jewish ID			✓	✓	✓	ES, MS, HS	ELA, SS
Global Jewish ID			✓	✓	✓	ES, MS, HS	ELA, SS
Historic AS			✓	✓	✓	MS, HS	ELA, SS
Holocaust	✓	✓	✓	✓	✓	MS, HS	ELA, SS
Current AS			✓	✓	✓	MS, HS	ELA, SS
Ancient Israel							
Historic AI Conflict							
<b>Current AI Conflict</b>				✓		MS, HS	SS
Zionism							
Other	Upstander	behavi	or, hum	an rights h	istory, ger	nocide studie	es

Novel Support: Anne Frank, Night, Number the Stars,	<b>Solution</b> Content Partners: <b>E&amp;R</b>
Refugee, Prisoner B-3087, The Butterfly, local memoir	's

Tonio	Museum	Travel	Online Curr.	Online	In-school
Topic	Exhibit	Exhibit	/ Game	Videos	Pres.
Judaism	✓				✓
US Jewish ID	✓				✓
Global Jewish ID	✓				✓
Historic AS	✓			✓	✓
Holocaust	✓			✓	✓
Current AS	✓			✓	✓
Ancient Israel					
Historic Al Conflict					
Current Al Conflict					
Zionism					✓

2023-4 Student Scale: **150,000** 

ns	Content	PD	Advocacy	Content Review	Convener	Other	Core Competency
<u>Б</u>							Supplemental Focus
K-12	School		blic vate/Inde	pendent	Parochial Religious	Religious (Jewish)	Not a Strategic Focus

PD types, in	descending	intensity	order
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_	Topic	In- person	Virtual	On Demand	Videos	Touched on	Custom	Grades	Subject
e	Judaism					✓	✓	ES, MS, HS	ELA, SS
evelopment	US Jewish ID					✓	✓	ES, MS, HS	ELA, SS, ES
ē	Global Jewish ID					✓	✓	ES, MS, HS	ELA, SS
ě	Historic AS	✓	✓			✓	✓	MS, HS	ELA, SS
<u></u>	Holocaust	✓	✓			✓	✓	MS, HS	ELA, SS
n	<b>Current AS</b>	✓	✓			✓	✓	MS, HS	ELA, SS
sio	Ancient Israel								
es	Historic Al Conflict								
rofessional	Current AI Conflict								
ڇ	Zionism						✓		
	PD Partners: F	&R ICS	ΔDI	- (	202	3-4 Teach	ner Scale:	1.900	

#### Convening:

Other K-12

Notable Offerings

DHHRM works with several local organizations to address incidents of antisemitism in K-12 schools and to provide teacher professional development.

- DHHRM's Upstander Partnership is a program through which local districts fully integrate the Museum's history-informed civics and citizenship resources, content, experiences, and PD across their K-12 curriculum to reach all students.
- ✓ DHHRM's 2024 teacher **PD series included a session on** exploring resources and learning new strategies to teach the TEKS-aligned Ethnic Studies course.
- DHHRM offers dedicated PD for Elementary Teachers focused on social-emotional learning tools, resources, and confidence to teach students the importance of empathy, acceptance, and kindness through historical Upstanders.



## The Defiant Requiem Foundation



<u>The Defiant Requiem Foundation</u> teaches the story of cultural resistance in the concentration camp of Terezin to highlight ways that Jewish prisoners during the Holocaust sustained hope and humanity through art and music. The Defiant Requiem Foundation has created content for Social Studies, ELA, Music, and Art classes. It can be adapted for World History, Religion, Ethics, and Geography classes, among others.

Content types, in descending size order

Org Focus: Varied (K-12 is top 3 priority); Varied (not only JIH topics)

Tenure: 2-5 yrs

Current Al Conflict

Zionism

Scope: National

Topic	Extended Unit	Unit	Lesson	Resource	Touched On	Grades	Subject
Judaism							
US Jewish ID							
Global Jewish ID		✓	✓	✓		ES, MS, HS	ELA, SS
Historic AS							
Holocaust	✓	✓	✓	✓		MS, HS	ELA, SS
Current AS							
Ancient Israel							
Historic Al Conflict							

Content Partners: Varied, incl. USHMM, ADL, E&R, Leo Baeck Institute, Centropa, and Butterfly Project

Topic		Museum Exhibit	Travel Exhibit	Online Curr. / Game	Online Video	In-school Pres.		
Judaism								
US Jewish ID								
Global Jewish ID								
Historic AS	Historic AS							
Holocaust	Do	es not develo	p direct-to-si	tudent resour	ces.			
Current AS								
Ancient Israel								
Historic Al Conflic	t							
Current Al Conflic	t							
Zionism								

ns	Content	PD	Advocacy	Content Review	Convener	Other	Core Competency
Foc							Supplemental Focus
K-12	School		blic ivate/Inde	pendent	Parochial Religious	Religious (Jewish)	Not a Strategic Focus

PD types, in descending intensity order

Topic	In- person	Virtual	On Demand	Videos	Touched on	Custom	Grades	Subject	
Judaism									
US Jewish ID									
Global Jewish ID	✓	✓	✓			✓	ES, MS, HS	ELA*, SS	
Historic AS									
Holocaust	✓	✓	✓			✓	ES, MS, HS	ELA*, SS	
Current AS									
Ancient Israel									
Historic AI Conflict									
Current AI Conflict									
Zionism									
*Notes Offers a module targeting ELA teachers to introduce them to the Defiant Requiem.									

2023-4 Teacher Scale: **1,000** 

N/A

**Professional Development** 

Other K-12

- ✓ The Defiant Requiem Foundation is focused on telling the story of how Jews kept
  alive their hope and dignity through the arts during the Holocaust.
- ✓ The Defiant Requiem Foundation is developing new middle school and upper elementary resources for teachers and is continuing to develop new programs and resources on cultural resistance for high school teachers and students.
- ✓ The Foundation is also interested in developing materials around contemporary forms of cultural resistance (music, art) across cultures.



## Descendants Media Group NFP, Inc.



Courtroom 600 teaches the causes and effects of World War II in a new way for middle and high schools. Using the power of storytelling and primary sources from the Nuremberg War Crimes Trials, students explore how beliefs in racial supremacy and antisemitism led to WWII. The Four Indictments Modules are podcasts that also include companion photo galleries, essential questions, and teacher training resources.

org Focus: Varied (K-12 is top 3 priority); Varied (not only JIH topics)

Tenure: 6-10 yrs Scope: National

Content types, in descending size order

Topic	Extended Unit	Unit	Lesson	Resource	Touched On	Grades	Subject		
Judaism									
US Jewish ID									
Global Jewish ID									
Historic AS			✓			MS, HS	SS*		
Holocaust			✓			MS, HS	SS*		
Current AS			✓			MS, HS	SS*		
Ancient Israel									
Historic Al Conflict									
Current Al Conflict									
Zionism									
*Notes		Content targets American, World, and European History, AP Psychology, International Relations, Civics, and Holocaust courses							

Topic	Museum Exhibit	Travel Exhibit	Online Curr. / Game	Online Video	In-school Pres.	Other K
Judaism						0
US Jewish ID						
Global Jewish ID						SS
Historic AS			✓			⊆
Holocaust			✓			ق ا
Current AS			✓			Offeri
Ancient Israel						<u>e</u>
Historic Al Conflict						뎙
Current AI Conflict						ota
Zionism						Ž

Focus	Content	PD	Advocacy	Content Review	Convener	Other	Core Competency	
K-12 Fo							Supplemental Focus	
			blic ivate/Inde	pendent	Parochial Religious	Religious (Jewish)	Not a Strategic Focus	

PD types, in descending intensity order

Topic	In- person	Virtual	On Demand	Videos	Touched on	Custom	Grades	Subject
Judaism								
US Jewish ID								
Global Jewish ID								
Historic AS	✓				✓	✓	MS, HS	SS
Holocaust	✓				✓	✓	MS, HS	SS
Current AS	✓				✓	✓	MS, HS	SS
Ancient Israel								
Historic AI Conflict								
Current AI Conflict								
Zionism								

PD Partners: Planning in-service PD w/ E&R, Chicago Teachers Union Foundation, Omaha Public Schools, Simon Wiesenthal Center, Teach Different, etc.

2023-4 Teacher Scale: 18

N/A

**Professional Development** 

Other K-12

- Courtroom 600 bridges a gap in WWII education by shifting focus from emotional empathy to examining the consequences of poor moral choices—specifically those made by individuals during the rise of Nazi Germany—and helping students grasp the reasons behind the Holocaust and WWII and ideologies that fueled it.
- ✓ The podcasts explore causes/effects of WWII through Nuremberg indictments (Conspiracy, Crimes Against Peace, War Crimes, Crimes Against Humanity).
- ✓ Courtroom 600 launched Module 1 in beta April 2024; 18 national teachers reviewed/tested the content and provided feedback. Org is ramping up PD, webinars, and presentations at conferences in 2025.



#### **Echoes & Reflections**



Echoes & Reflections, a partnership of ADL, USC Shoah Foundation, and Yad Vashem, is dedicated to reshaping the way that teachers and students understand, process, and navigate the world through the events of the Holocaust. It partners with educators to help them introduce students to the complex themes of the Holocaust and to understand its lasting effect on the world.

Org Focus: K-12 only; JIH topics only Tenure: 10+ yrs Scope: National

C	4	*	-1	-1:		1
Content	tvpes.	in o	descen	aına	size	order

Topic	Extended	Unit	Lesson	Resource	Touched	Grades	Subject
	Unit				On		
Judaism					✓		
US Jewish ID					✓		
Global Jewish ID	✓			✓			
Historic AS	✓			✓		MS, HS	ELA, SS, ES
Holocaust	✓					MS, HS	ELA, SS, ES
Current AS		✓			✓	MS, HS	ELA, SS, ES
Ancient Israel					✓		
Historic AI Conflict					✓		
Current AI Conflict					✓		
Zionism					✓		

Novel Support: Night

200	Content Partner:	USHMM,	Defiant	Requiem
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Topic	Museum Exhibit	Travel Exhibit	Online Curr. / Game	Online Video	In-school Pres.
Judaism					
US Jewish ID					
Global Jewish ID					
Historic AS			✓		
Holocaust			✓		
Current AS			✓		
Ancient Israel					
Historic Al Conflict					
Current Al Conflict					
Zionism					

2023-4 Student Scale: 15,399

ns	Content	PD	Advocacy	Content Review	Convener	Other	Core Competency
P0C							Supplemental Focus
K-12	School	******				Religious (Jewish)	Not a Strategic Focus

PD types, in descending intensity order

1	Горіс	In- person	Virtual	On Demand	Videos	Touched on	Custom	Grades	Subject
Judaism					✓	✓			
Judaism US Jewis	sh ID					✓			
Global J	ewish ID				✓	✓			
Global J Historic Holocau	AS	✓	✓		✓	✓		MS, HS	ELA, SS, ES
Holocau	ıst	✓	✓	✓	✓	✓		MS, HS	ELA, SS, ES
Current	AS	✓	✓	✓		✓		MS, HS	ELA, SS, ES
Ancient	Israel					✓			
Historic	Al Conflict					✓			
Ancient Historic Current Zionism	Al Conflict					✓			
Zionism						✓			

**\*\*** 2023-4 Teacher Scale: **20,000** 

Other K-12 N/A

- One of few organizations offering asynchronous PD options.
- One of the most cited organizations as a partner for delivering PD to teachers.
- ✓ Recently revised its Antisemitism After the Holocaust unit and accompanying online course. The revised unit provides learning pathways for students to investigate the ways in which old ideas about Jews and Judaism have given rise to new expressions of antisemitism, and to empower students to recognize and act against this hate in its contemporary forms.
- In the process of translating content to Spanish.



## Facing History & Ourselves



Facing History & Ourselves (FHAO) uses lessons of history to challenge teachers and their students to stand up to bigotry and hate by preparing students to participate in civic life using intellect, empathy, ethics, and choice. FHAO's unique approach combines best-in-class professional learning, evidence-based pedagogy, and engaging curricular resources, to help teachers build dynamic classroom experiences.

Org Focus: K-12 only; Varied (not only JIH topics)

Tenure: 10+ yrs Scope: National, International

Content types, in descending size order

Topic	Extended Unit	Unit	Lesson	Resource	Touched On	Grades	Subject
Judaism			✓			MS, HS	SS
US Jewish ID	✓					MS, HS	SS
Global Jewish ID	✓					MS, HS	SS
Historic AS	✓					MS, HS	SS
Holocaust	✓					MS, HS	ELA, SS
Current AS	✓					MS, HS	SS
Ancient Israel							
Historic AI Conflict							
Current AI Conflict							
Zionism							

Novel Support: Night, Anne Frank Content Partner: JEP (Jewish Identity, AS), Fortunoff Archive, USC Shoah (Holocaust), Vilna Shul (Holocaust)

Topic	Museum Exhibit	Travel Exhibit	Online Curr. / Game	Online Video	In-school Pres.
Judaism			✓	✓	Ì
US Jewish ID			✓	✓	
Global Jewish ID			✓	✓	
Historic AS			✓	✓	
Holocaust			✓	✓	
Current AS			✓	✓	
Ancient Israel					
Historic Al Conflict					
Current AI Conflict					
Zionism					

v	Content	PD	Advocacy	Content Review	Convener	Other	Core Competency	
Focus							Supplemental Focus	
K-12 F	School Type		blic vate/Inde	pendent	Parochial Religious	Religious (Jewish)	Not a Strategic Focus	

PD types, in descending intensity order

Topic	In- person	Virtual	On Demand	Videos	Touched on	Custom	Grades	Subject
Judaism US Jewish ID Global Jewish ID Historic AS Holocaust	✓	✓	✓				MS, HS	
US Jewish ID	✓	✓	✓				MS, HS	
Global Jewish ID	✓	✓	✓				MS, HS	
Historic AS	✓	✓	✓	✓			MS, HS	SS
Holocaust	✓	✓	✓	✓			MS, HS	SS
C AC	✓	✓	✓	✓			MS, HS	SS
Ancient Israel								
Historic AI Conflict								
Ancient Israel Historic AI Conflict Current AI Conflict Zionism								
Zionism								

\*\* 2023-4 Teacher Scale: 1,400

N/A

Other K-12

- ✓ **Jewish Identity and History is a small fraction** of FHAO's focus as an organization; across all of its content offerings and areas, FHAO reached 300,000 teachers last vear.
- ✓ FHAO is increasingly **focused on district-wide work**, rather than targeting individual schools or educators.
- ✓ While FHAO does not offer content explicitly on the Arab-Israeli conflict, it does offer a collection of resources (toolkit, PD, educator guide) to help teachers and students connect current events to their classroom.



# Provider Overview: Hate Ends Now



<u>Hate Ends Now</u> offers an immersive traveling exhibit that educates students, grades 8-12, about the Holocaust, antisemitism, and the dangers of intolerance. Hate Ends Now aims to foster awareness, inclusion, and empathy in students, empowering them to stand up against hate and discrimination.

riority); JIH topics only

Tenure: 2-5 yrs Scope: National

Content types.	in descending	size order
Content types,	III desceriairic	1 SIZE UTUET

Topic	Extended Unit	Unit	Lesson	Resource	Touched On	Grades	Subject		
Judaism									
US Jewish ID									
Global Jewish ID									
Historic AS	Harta Fards	Hate Ends Now content is delivered through its							
Holocaust	Hate Enas				tnrougn its				
Current AS		tro	iveling e	xnibit.					
Ancient Israel									
Historic Al Conflict									
Current AI Conflict									

Topic	Museum Exhibit	Travel Exhibit	Online Curr. / Game	Online Video	In-school Pres.
Judaism					
US Jewish ID					
Global Jewish ID					
Historic AS					
Holocaust		✓			✓
Current AS					
Ancient Israel					
Historic Al Conflict					
Current Al Conflict					
Zionism					

2023-4 Student Scale: **25,000** 

ocns	Content	PD	Advocacy	Content Review	Convener	Other	Core Competency
ш							Supplemental Focus
K-12	Schoo Type		blic vate/Inde	pendent	Parochial	Religious	Not a Strategic Focus

PD types, in descending intensity order

Topic	In- person	Virtual	On Demand	Videos	Touched on	Custom	Grades	Subject		
Judaism										
US Jewish ID										
Global Jewish ID										
Historic AS		Hate Ends Now does not offer professional development for teachers, though educators do								
Holocaust										
Current AS	р	articipa	te in the	exhibit	while it is	on site.				
Ancient Israel										
Historic Al Conflict										
Current Al Conflict										
Zionism										

### Other K-12 Convening: · Hate En

**Professional Development** 

Notable Offerings

 Hate Ends Now convened superintendents and teachers in MA, TX, and FL, to coordinate its work with schools.

- ✓ Hate Ends Now's exhibit uses immersive, experiential learning to teach the Holocaust and its relevance to modern-day antisemitism, intolerance, and racism.
- ✓ The traveling exhibit, housed in a replica WWII-era cattle car, provides a 360-degree multimedia presentation and original Holocaust artifacts, making history innovative, high-tech, tangible, and impactful. The presentation inside the exhibit and the artifact collection are ~30 minutes each but can be customized.
- ✓ Target market are students that would not otherwise have access to this type of educational opportunity: ideally rural areas as well as major metropolitan cities.
- ✓ Currently, daily capacity is 250 students for the full presentation and 600+ for the abridged version. Aims to double its student reach in the next 2 years.



## **Holocaust Center for Humanity**

Museum

The Holocaust Center for Humanity teaches the lessons of the Holocaust, inspiring students of all ages to confront bigotry and indifference, promote human dignity, and take action. In its K-12 work, the Center offers a variety of resources and experiences, including lesson plans and classroom resources, survivor stories, museum visits, educator PD, and more.

org Focus: Varied (K-12 is top 3 priority); Varied (not only JIH topics)

Tenure: 10+ yrs 🔇 Scope: WA state; some support in MT, ID, AK, OR

Content types, in descending size order

Topic	Extended Unit	Unit	Lesson	Resource	Touched On	Grades	Subject	
Judaism			✓	✓	✓	MS, HS	ELA, SS	
US Jewish ID					✓			
Global Jewish ID					✓			
Historic AS			✓			MS, HS	ELA, SS	
Holocaust	✓	✓	✓	✓		MS, HS	ELA, SS	
Current AS				✓	✓	MS, HS	ELA, SS	
Ancient Israel					✓			
Historic AI Conflict					✓			
Current AI Conflict					✓			
Zionism					✓			

Novel Support: Anne Frank, Night, Number \*\* Content Partners: ICS, USHMM, AJC, the Stars, Book Thief, Maus, Refugee, White Bird, Yellow Star House, More Than **Any Child Should Know** 

E&R, FHAO, Defiant Requiem, Jewish Partisans Ed. Foundation, local researchers

Taula	Museum	Travel	Online Curr.	Online	In-school
Topic	Exhibit	Exhibit	/ Game	Videos	Pres.
Judaism	✓				✓
US Jewish ID	✓				✓
Global Jewish ID	✓				✓
Historic AS	✓				✓
Holocaust	✓	✓		✓	✓
Current AS	✓				✓
Ancient Israel					
Historic Al Conflict					
Current AI Conflict					
Zionism					
₩ 2023-4 Student Sca	le: 26.764				

Content Core Competency Content PD Advocacy Convener Other K-12 Focus Review Supplemental Focus Not a Strategic Focus School **Public Parochial Religious** Private/Independent Religious (Jewish) Type:

PD types, in descending intensity order

¥	Topic	In- person	Virtual	On Demand	Videos	Touched on	Custom	Grades	Subject
evelopment	Judaism					✓	✓	MS, HS	ELA, SS
ď	US Jewish ID						✓	MS, HS	ELA, SS
0	Global Jewish ID					✓	✓	MS, HS	ELA, SS
Š	Historic AS	✓	✓	✓				MS, HS	ELA, SS
۵	Holocaust	✓	✓	✓				MS, HS	ELA, SS
ē	Current AS	✓	✓	✓				MS, HS	ELA, SS
9	Ancient Israel						✓	MS, HS	SS
SSi	<b>Historic AI Conflict</b>						✓	MS, HS	SS
rofessional	Current AI Conflict					✓			
Pro	Zionism					✓			

2023-4 Teacher Scale: 1,792

#### Advocacy:

- The Center serves as the agent for the WA State Department of Education (OSPI) for Holocaust education and has received funding from state legislature.
- Currently working to have Holocaust Education included in WA state standards.

### Other:

Notable Offerings

Post 10/7, the Center created a presentation and resources around how to navigate difficult conversations about Israel-Hamas/Palestinians without using dehumanizing language.

- ✓ The Center also provides practical, foundational trainings focused on propaganda and media literacy.
- √ To build awareness of its offerings among a broader audience, the Center leverages PD Enroller, a statewide site that lists available PD and tracks teacher PD hours.



# Holocaust Education Resource Organization (HERO) of the Buffalo Jewish Federation



Org Overview

**Teaching Resources** 

Direct to Student Resources

For 120 years, the <u>Buffalo Jewish Federation</u> has been at the center of building the Jewish community in Western NY. Today, it is a vibrant hub that ensures a thriving and connected 21st Century Jewish Buffalo. In its <u>K-12 work</u>, the Federation brings Holocaust Descendant speakers into schools, has an annual Holocaust Ed. conference, runs an arts and writing contest, and works with educators and superintendents.

org Focus: Varied (K-12 is top 3 priority); JIH topics only

Tenure: 10+ yrs Scope: Western NY (some virtual presentations nationally)

Content types in desc	condina ciza	order

Topic	Extended Unit	Unit	Lesson	Resource	Touched On	Grades	Subject
Judaism				✓			
US Jewish ID							
Global Jewish ID							
Historic AS							
Holocaust				✓		ES, MS, HS	ELA, SS
Current AS							
Ancient Israel							
Historic AI Conflict							
Current AI Conflict							
Zionism							
Novel Support: Custom Content Partner: USHMM, USC Shoah, based on educator needs FHAO, E&R, R. Kennedy Human Rights							-

Topic	Museum Exhibit	Travel Exhibit	Online Curr. / Game	Online Video	In-school Pres.
Judaism					✓
US Jewish ID					
Global Jewish ID					
Historic AS					
Holocaust					✓
Current AS					
Ancient Israel					
Historic Al Conflict					
Current Al Conflict					
Zionism					

S	Content	PD	Advocacy	Content Review	Convener	Other	Core Competency
Focus							Supplemental Focus
K-12	School Publication Type: Private		blic ivate/Inde	pendent	Parochial	Religious	Not a Strategic Focus

Topic	ln-	Virtua	On	Videos	Touched	Custom	Grades	Subjec
Judaism	person		Demand		on	<b>√</b>	ES, MS, HS	EIA C
US Jewish ID						✓	ES, MS, HS	
Global Jewish ID								
Historic AS								
Holocaust	✓						ES, MS, HS	ELA, S
Current AS								
Ancient Israel								
Historic Al Conflict								
Current AI Conflict								
Zionism								

Other K-12

✓ HEF
✓ HEF
✓ Cur

- ✓ HERO is currently developing a curriculum for **K-3 Holocaust Education**.
- ✓ HERO also offers a **local Holocaust survivors speakers** bureau.
- Currently works in partnership with Be The Narrative to offer the Student-to-Student program in the Buffalo region; also partnered with the Simon Wiesenthal Center to bring its Mobile Museum of Tolerance to Buffalo.
- ✓ Brought 4 educators to Poland and Austria last year for Holocaust education; pre-COVID, ran annual educators' trip to Washington, DC.



### Holocaust Museum LA

Museum

Holocaust Museum LA's K-12 work focuses on fostering understanding, empathy, and respect for Jewish culture and history through interactive, primary-source based, and age-appropriate Holocaust ed. The program integrates survivor testimonies, historical exhibits, and inquiry-based learning activities. The museum provides a safe learning environment for discussing antisemitism, cross-cultural understanding, and kindness.

org Focus: Varied (K-12 is top 3 priority); Varied (not only JIH topics)

Tenure: 10+ yrs Scope: Los Angeles-based museum w/ national reach

Content types, in descending size order

Topic	Extended Unit	Unit	Lesson	Resource	Touched On	Grades	Subject
Judaism		✓	✓	✓	✓	ES, MS, HS	ELA, SS, ES
US Jewish ID		✓	✓	✓	✓	ES, MS, HS	ELA, SS, ES
Global Jewish ID		✓	✓	✓	✓	ES, MS, HS	ELA, SS, ES
Historic AS		✓	✓	✓	✓	MS, HS	ELA, SS, ES
Holocaust	✓	✓	✓	✓	✓	MS, HS	ELA, SS, ES
Current AS		✓	✓	✓	✓	MS, HS	ELA, SS, ES
Ancient Israel			✓	✓	✓	MS, HS	ELA, SS, ES
Historic Al Conflict					✓		
Current Al Conflict					✓		
Zionism			✓	✓	✓	MS, HS	ELA, SS, ES

Novel Support: Anne Frank, Night, Number the Stars, The Book Thief, Maus, Boy on the Wooden Box, Children of Willesden Lane

Content Partners: ADL

Tonio	Museum	Travel	Online Curr.	Online	In-school
Topic	Exhibit	Exhibit	/ Game	Videos	Pres.
Judaism	✓	✓	✓	✓	✓
US Jewish ID	✓	✓	✓	✓	✓
Global Jewish ID	✓	✓	✓	✓	✓
Historic AS	✓	✓	✓	✓	✓
Holocaust	✓	✓	✓	✓	✓
Current AS			✓	✓	✓
Ancient Israel			✓	✓	✓
Historic AI Conflict					✓
Current AI Conflict					✓
Zionism	✓		✓	✓	✓

2023-4 Student Scale: 65,000

ST	Content	PD	Advocacy	Content Review	Convener	Other	Core Competency
Focus							Supplemental Focus  Not a Strategic Focus
K-12	School Type		blic vate/Inde	pendent	Parochial Religious	Religious (Jewish)	

PD types, in descending intensity order

Topic	In- person	Virtua	On Demand	Videos	Touched on	Custom	Grades	Subject
Judaism	✓	✓		✓	✓	✓	ES, MS, HS	ELA, SS, ES
US Jewish ID	✓	✓		✓	✓	✓	ES, MS, HS	ELA, SS, ES
Global Jewish ID	✓	✓		✓	✓	✓	ES, MS, HS	ELA, SS, ES
Historic AS	✓	✓		✓	✓	✓	ES, MS, HS	ELA, SS, ES
Holocaust		✓		✓	✓	✓	ES, MS, HS	ELA, SS, ES
<b>Current AS</b>	✓	✓		✓		✓	ES, MS, HS	ELA, SS, ES
Ancient Israel	✓	✓		✓		✓	ES, MS, HS	ELA, SS, ES
Historic Al Conflict					✓			
<b>Current AI Conflict</b>				✓	✓			
Zionism				✓	✓		MS, HS	ELA, SS, ES

🗱 2023-4 Teacher Scale: **250** 

### Advocacy:

**Professional Development** 

Other K-12

Notable Offerings

· Holocaust Museum LA engages elected officials.

- Holocaust Museum LA offers comprehensive, downloadable, Common Corealigned Teacher's Guides for teaching the Holocaust and on combating Antisemitism. Materials highlight using survivor testimony and primary sources.
- ✓ In addition to ELA, SS, and ES, Museum also offers lessons for art classes/teachers.
- The Museum collects pre- and post surveys from students visiting the museum or using educational resources to assess awareness, knowledge, and mindsets towards Holocaust education, human rights, racism, and being an upstander (same questions pre/post allows for measuring change).
- 99% of students engaged by the Museum do not identify as Jewish and over 50% attend a Title 1 school.



### Institute for Curriculum Services



The <u>Institute for Curriculum Services</u> (ICS) supports accurate instruction and instructional materials in K-12 education on Jews, Judaism, Jewish history, and Israel. ICS effects change by strengthening education policy (state standards), improving and offering high-quality instructional materials, and providing professional development to social studies/history educators.

Org Focus: K-12 only; JIH topics only

Tenure: 10+ yrs Scope: National

Content types, in descending size order

Content types, in descending size order										
Topic	Extended Unit	Unit	Lesson	Resource	Touched On	Grades	Subject			
Judaism			✓			MS	SS			
US Jewish ID			✓	✓		HS	SS, ES			
Global Jewish ID										
Historic AS			✓	✓		HS	SS			
Holocaust										
Current AS					✓					
Ancient Israel			✓			MS	SS			
<b>Historic AI Conflict</b>		✓	✓	✓		MS, HS	SS			
Current AI Conflict					✓					
Zionism			✓			HS	SS			
	Jewish Imr	migratio	n to the	U.S.; Deve	eloping Re	ligious Lite	eracy in the			
Other	Classroom	; Religio	on and P	olitics in N	liddle East	; Environr	nental			
	Cooperation	on in th	e M.E.; 1	Teaching w	ith Primar	y Sources				

Topic	Museum Exhibit	Travel Exhibit	Online Video	In-school Pres.	
Judaism					
US Jewish ID				✓	
Global Jewish ID	Direct-to-stu	ident resour	ces are not		
Historic AS	a focus, bu	t ICS maps a	nd videos		
Holocaust	are desigi	ned for stude	ents and		
Current AS	available on	iline. ICS env	isions that		
Ancient Israel	teachers will	l use these re	sources to		
Historic AI Conflict	suppor	t their instru	ction.	✓	
Current Al Conflict					
Zionism				✓	

S	Content	PD	Advocacy	Content Review	Convener	Other	Core Competency
ocus							Supplemental Focus
K-12 F	School Type:		blic ivate/Inde	pendent	Parochial Religious	•	Not a Strategic Focus

PD types, in descending intensity order

Topic	In- person	Virtual	On Demand	Videos	Touched on	Custom	Grades	Subject
Judaism	✓	✓					MS	SS
US Jewish ID	✓	✓	✓	✓			HS	SS, ES
Global Jewish ID					✓			
Historic AS	✓	✓	✓				HS	SS
Holocaust								
Current AS					✓			
Ancient Israel	✓	✓					MS	SS
<b>Historic AI Conflict</b>	✓	✓	✓	✓			MS, HS	SS
Current AI Conflict								
Zionism				✓	✓			

🚧 2023-4 Teacher Scale: 5,728

#### **Content Review:**

**Professional Development** 

Other K-12

Notable Offerings

 ICS reviews instructional materials from top K-12 education publishers and large education agencies, as well as state content standards (Social Studies, Ethnic Studies), to ensure accurate information regarding Jews, Judaism, Jewish history, and Israel.

- ✓ ICS emphasizes teaching with primary sources and maps (has commissioned maps on the Arab-Israeli conflict), preparing educators to be informed consumers of information, and supporting educators to teach students how, not what, to think.
- Most content is designed for 1 class period (Arab-Israeli conflict content incl. 5 lessons but lessons can be used independently). PD ranges from 1-5 hours, with some longer in-person and asynchronous online options (e.g., Summer Institutes on Arab-Israeli Conflict, Jewish History, online courses)
- ✓ Deep expertise in Ethnic Studies.



# Org Overview

# **Teaching Resources**

## Provider Overview: Israeli American Council (IAC)



IAC's mission is to unite and engage Israeli-Americans, strengthen Jewish identity, and deepen the bond between the U.S. and Israel. IAC fights antisemitism in school environments through education and relationship building. IAC provides training and resources for educators related to modern-day antisemitism (including anti-Zionism), how to fight it in the school setting, and how current events impact Jewish and Israeli-American students in their schools. IAC also supports community mobilization around incidents of antisemitism in K-12 schools.

org Focus: Varied (K-12 is one of many priorities; JIH topics only

Tenure: 2-5 yrs

Scope: National

Content types, in descending size order

Topic	Extended Unit	Unit	Lesson	Resource	Touched On	Grades	Subject
Judaism							
US Jewish ID					✓		
Global Jewish ID					✓		
Historic AS					✓		
Holocaust		✓			✓		
Current AS			✓			MS, HS	
Ancient Israel							
Historic Al Conflict					✓		
Current Al Conflict					✓		
Zionism					✓		
Other	Anti-Zionis	m, Isra	eli cultui	re, the Isra	eli-Americ	an commi	unity

Торіс	Museum Exhibit	Travel Exhibit	Online Curr. / Game	Online Video	In-school Pres.
Judaism					
US Jewish ID			✓		
Global Jewish ID			✓		
Historic AS					
Holocaust			✓		
Current AS		✓	✓		✓
Ancient Israel					
Historic Al Conflict					
Current AI Conflict					
Zionism		✓	✓		
🚧 2023-4 Student Sc	cale: <b>3,000</b>				

S	Content	PD	Advocacy	Content Review	Convener	Other	Core Competency
ocus							Supplemental Focus
K-12 F	School Type		blic ivate/Inde	pendent	Religious	(Jewish)	Not a Strategic Focus

PD types, in descending intensity order

Topic	In- perso n	Virtual	On Demand	Videos	Touched on	Custom	Grades	Subject
Judaism								
US Jewish ID					✓			
Global Jewish ID					✓			
Historic AS					✓			
Holocaust		✓			✓			
Current AS	✓	✓				✓	ES, MS, HS	
Ancient Israel								
Historic Al Conflict								
Current AI Conflict					✓			
Zionism					✓			
Other		al Origi om Set		ination	& Antise	mitism; /	Antisemitisr	m in

Other K-12

- Advocacy: Mobilizes community to address antisemitism and national origin discrimination in K-12 spaces; most work happens at district level (some state).
- Other: Developed a platform to collect and respond to incidents of antisemitism and national origin discrimination in schools; works in partnership with many other organizations to ensure platform usage.
- ✓ IAC does not develop curricula for educators; but rather vets, compiles, and shares resources from other organizations.
- ✓ One of IAC's main educational tools for teaching antisemitism is a gaming experience that it developed based on the "Escape Room" method of using teamwork to solve riddles and games.



# Provider Overview: JCRC Bay Area



<u>Jewish Community Relations Council – Bay Area</u> is the largest collective voice of the Jewish community across the Bay Area. It aims to serve as a thought leader on Jewish issues in K-12 Education by working to ensure Bay Area school districts offer fair and inclusive Ethnic Studies education and that Jewish students receive equitable treatment in schools.

Org Focus: Varied (K-12 is one of many priorities); JIH topics only

Tenure: 10+ yrs Scope: Northern California

Content types, in descending size order

Topic	Extended Unit	Unit	Lesson	Resource	Touched On	Grades	Subject
Judaism					✓		
US Jewish ID					✓		
Global Jewish ID	✓						
Historic AS	✓						
Holocaust					✓		
Current AS	✓						
Ancient Israel	✓						
Historic Al Conflict					✓		
Current AI Conflict					✓		
Zionism					✓		

Content Partners: Va	ried

Topic		Museum Exhibit	Travel Exhibit	Online Curr. / Game	Online Video	In-school Pres.
Judaism						
US Jewish ID						
Global Jewish ID	)					
Historic AS	Doe	es not develo	n direct-to-s	tudent resourd	es.	
Holocaust				students by sp		
Current AS		g g ee p. ee.	request.			
Ancient Israel	_		- 4			
Historic AI Confl	lict					
Current AI Confl	lict					
Zionism						

ST	Content	PD	Advocacy	Content Review	Convener	Other	Core Competency
Focus							Supplemental Focus
K-12	School Type		blic vate/Inde	pendent			Not a Strategic Focus

	PD ty	rpes, in	descendii	ng inten	isity orde	r				
Topic	In- person	Virtual	On Demand	IVideos	Touched on	Custom	Grades	Subject		
Judaism										
US Jewish ID										
Global Jewish ID										
Historic AS		Does not directly develop or deliver professional								
Holocaust	•		o teacher		•					
Current AS	12 adi		ators to in			_	d to			
Ancient Israel		теес	the need	is oj jev	visii stuut	ents.				
Historic Al Conflict										
Current Al Conflict										
Zionism										

### Advocacy:

**Professional Development** 

Notable Offerings

 Legislative advocacy with Legislative Jewish Caucus or before committees in Sacramento, to the CDE or other statewide decision-makers, and sometimes through public statements.

- ✓ JCRC Bay Area offers guidance and resources for school administrators, staff, and families on Jewish identity, antisemitism, and other key topics.
- ✓ Often partners with JFCS Holocaust Center, ADL, Brandeis, JPAC, JFEDLA, and StandWithUs on legislative matters, incident response, and educational events.



# Org Overview

# **Teaching Resources**

# **Direct to Student Resources**

## Provider Overview:

### **JCRC Greater Boston**

Local JCRC and/or Federation

The <u>Jewish Community Relations Council</u> is the voice of the organized Jewish community in Greater Boston. Its K-12 Education Initiative counters antisemitism by promoting an understanding of Jewish people in both public and non-Jewish independent K-12 schools.

Org Focus: Varied (K-12 is top 3 priority); JIH topics only

Tenure: <2 yrs

Content types, in descending size order

Scope: Greater Boston Area

Topic	Extended Unit	Unit	Lesson	Resource	Touched On	Grades	Subject
Judaism							
US Jewish ID							
Global Jewish ID							
Historic AS	Dana					:44:	
Holocaust	Does not de	•	_	lop conten		ILTI	
Current AS	organizi	טנוטווא נו	schoo	•	L JUI K-12		
Ancient Israel			301100	13.			
Historic AI Conflict							
Current AI Conflict							
Zionism							

Topic	Museum	Travel	Online Curr.	Online	In-school
	Exhibit	Exhibit	/ Game	Video	Pres.
Judaism					✓
US Jewish ID					✓
Global Jewish ID					✓
Historic AS	✓				✓
Holocaust	✓				✓
Current AS					✓
Ancient Israel					✓
<b>Historic AI Conflict</b>					✓
<b>Current AI Conflict</b>					✓
Zionism					✓

Sn	Content	PD	Advocacy	Content Review	Convener	Other	Core Competency
Focus							Supplemental Focus
K-12	School		blic ivate/Inde	pendent	Parochial	Religious	Not a Strategic Focus

Topic	In-	Virtual		Videos	nsity orde Touched on		Grades	Subject
Judaism								
US Jewish ID								
Global Jewish ID								
Judaism US Jewish ID Global Jewish ID Historic AS								
Holocaust			irectly de					
		protess	ional dev	еюрте	νητ τρςοιιι	Ces.		
Current AS		,			iii i cooui			
Current AS Ancient Israel		, ,,,,,		,	int resour			
Current AS Ancient Israel Historic Al Conflict					ne resour			
Ancient Israel					THE TESOGR			

- Advocacy: Played key role in advancing Genocide Ed. legislation in MA; engages state-level officials to impact educational policy so that it accurately reflects Jewish diversity, Jewish history, and an understanding of contemporary antisemitism; participates in and represents JCRC in educational coalitions and spaces.
- Convener: Leads an intra-Jewish K-12 communal roundtable, which includes: ADL, CJP, StandWithUs, Lappin Foundation, AJC, FHAO, and ICS (among others).
  - Other: Mobilizes local Jewish parents and caregivers into productive, positive relationships with school districts that result in greater inclusion and belonging.
  - ✓ Works in partnership with Be The Narrative on Student-To-Student program.
  - ✓ Runs a Holocaust essay contest for local students and is responsible for the New England Holocaust Memorial educational programming.
  - ✓ Offers webinars and highlights partner resources to ensure educators are prepared to support Jewish students and address antisemitism.



# Provider Overview: JCRC of Greater Washington



<u>JCRC of GW</u> works to combat school-based antisemitism; advocate on behalf of Jewish students, families and employees; and promote safe, hate-free, respectful learning environments for all students. The JCRC works with students, parents, teachers/other school staff, and administrators and offers school programming (e.g., Student to Student and Holocaust speakers), curriculum review, and training on antisemitism.

Org Focus: Varied (K-12 is one of many priorities); Varied (not only JIH topics)

Tenure: 10+ yrs Scope: Northern VA, Montgomery County MD, DC

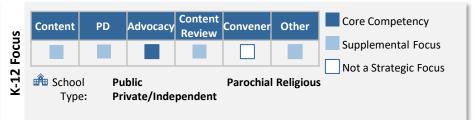
Content types, in descending size order

Topic	Extended Unit	Unit	Lesson	Resource	Touched On	Grades	Subject
Judaism							
US Jewish ID							
Global Jewish ID							
Historic AS		4 . 4 .					
Holocaust	Does	s not ae	veiop te	aching res	ources.		
Current AS							
Ancient Israel							
Historic Al Conflict							
Current AI Conflict							

Content Partners: Links to content from Unpacked for Educators, ADL, USHMM, AJC, UC Berkeley, My Jewish Learning

Topic	Museum Exhibit	Travel Exhibit	Online Curr. / Game	Online Video	In-school Pres.
Judaism					✓
US Jewish ID					
Global Jewish ID					
Historic AS					
Holocaust					✓
Current AS					✓
Ancient Israel					
Historic Al Conflict					
Current Al Conflict					
Zionism					

2023-4 Student Scale: 11,000 (3,500 w/ Stud. to Stud., 7,500 w/ Holocaust speakers)



PD types, in descending intensity order

Topic	In- person	Virtual	On Demand	Videos	Touched On	Custom	Grades	Subject
Judaism								
US Jewish ID					✓			
Global Jewish ID					✓			
Historic AS	✓	✓					ES, MS, HS	ELA, SS
Holocaust								
Current AS	✓	✓					ES, MS, HS	ELA. SS
Ancient Israel								
Historic Al Conflict								
Current Al Conflict					✓			
Zionism					✓			

PD Partners: ADL, AJC, Project Shema 2023-4 Teacher Scale: 1,000

### Advocacy:

**Professional Development** 

Notable Offerings

# Engages local school board members on issues related to antisemitism and Judaism in schools; engages state legislators to advocate for the inclusion of education on the Holocaust, Judaism, and antisemitism in curricula.

### **Content Review:**

Works with Institute for Curriculum Services on social studies curricula review.

#### Other:

- Works with
  Jewish
  families/students
  experiencing
  antisemitism in
  schools.
- ✓ Offers a **3-hr PD on antisemitism in schools today**; can modify to be shorter.
- Partners with Be The Narrative on Student to Student programs; trains Jewish students to talk about their experience and present to their peers in schools.
- Believes in working within DEI systems to include Antisemitism and Jewish people.
- ✓ Often tailors presentations to meet needs of different types of K-12 teacher/ admins (e.g., whole-school work, social studies coordinators, etc.).



### JCRC of Minnesota and the Dakotas



JCRC of Minnesota and the Dakotas is the public affairs voice of the local Jewish community. Its K-12 work centers on Jewish Identity and Antisemitism training for school staff; classroom presentations on Judaism, Israel, and the Holocaust; and advocacy on behalf of Jewish students and families following antisemitic incidents.

Org Focus: Varied (K-12 is one of many priorities); JIH topics only

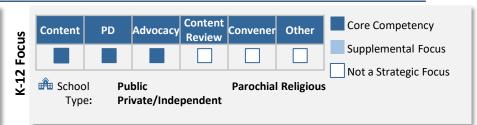
Tenure: 10+ yrs Scope: Minn., N. and S. Dakota, some western Wisc.

Content types, in descending size order

Topic	Extended Unit	Unit	Lesson	Resource	Touched On	Grades	Subject
Judaism			✓	✓	✓	MS, HS	SS, ES
US Jewish ID			✓	✓	✓	MS, HS	SS, ES
Global Jewish ID			✓	✓	✓	MS, HS	SS, ES
Historic AS			✓	✓	✓	MS, HS	SS, ES
Holocaust	✓	✓	✓	✓	✓	MS, HS	ELA, SS
Current AS			✓	✓	✓	MS, HS	ELA, SS, ES
Ancient Israel					✓		
<b>Historic AI Conflict</b>			✓	✓	✓	HS	SS
<b>Current AI Conflict</b>			✓	✓	✓	HS	SS
Zionism			✓	✓	✓	HS	SS

Scontent Partners: Project Shema, USHMM, ADL, USC Shoah Foundation, Weitzman

Topic	Museum Exhibit	Travel Exhibit	Online Curr. / Game	Online Video	In-school Pres.
Judaism	Eximite	LATITOTE	, dame	Viaco	√
US Jewish ID					✓
Global Jewish ID					✓
Historic AS					✓
Holocaust		✓			✓
Current AS					✓
Ancient Israel					
Historic Al Conflict					✓
Current AI Conflict					✓
Zionism					✓



PD types, in descending intensity order

Ħ	Topic	In- person	Virtual	On Demand	Videos	Touched On	Custom	Grades	Subject
ĕ	Judaism					✓			
pme	US Jewish ID	✓	✓			✓		ES, MS, HS	ELA, SS, ES
<u>ō</u>	Global Jewish ID	✓	✓			✓		ES, MS, HS	ELA, SS, ES
evelor	Historic AS	✓	✓			✓		ES, MS, HS	ELA, SS, ES
۵	Holocaust	✓	✓			✓		ES, MS, HS	ELA, SS, ES
ē	<b>Current AS</b>	✓	✓			✓		ES, MS, HS	ELA, SS, ES
5	Ancient Israel					✓			
SSi	Historic AI Conflict					✓			
rofessional	Current AI Conflict					✓			
Pr	Zionism					✓			

### Advocacy:

Other K-12

- Engages at state level (e.g., supported a Holocaust Education mandate, serving on two state-wide task forces: Holocaust & Genocide Education, Ethnic Studies).
- Also responds to specific incidents in schools and districts (e.g., often provides PD on Jewish Identity and Antisemitism after incidents and/or parent advocacy).
- Offers a robust nine-week program for Holocaust educators, including lesson plans and other ready-to-use classroom materials; would like to build similar offering for Jewish Identity and AS.
- ✓ Runs a trip to Europe for Holocaust educators.
- ✓ Leverages **Project Shema's approach** for Jewish identity and AS trainings.



JCRC Seattle is a community connector and a public advocacy organization. As a representative of 36 Jewish organizations in Washington, JCRC Seattle builds relationships with school districts and independent schools to direct them to high-quality resources to support their Jewish and Israeli students.

Org Focus: Varied (K-12 is one of many priorities); JIH topics only

Tenure: <2yrs Scope: Washington State (focus on Puget Sound)

Content types in descending size order

Content types, in descending size order										
Topic	Extended Unit	Unit	Lesson	Resource	Touched On	Grades	Subject			
Judaism										
US Jewish ID										
Global Jewish ID										
Historic AS										
Holocaust	Do	es not d	levelon t	eachina re	cources					
Current AS	Do	es not a	ενείορ τ	euching re	sources.					
Ancient Israel										
Historic Al Conflict										
Current Al Conflict										
Zionism										

Topic	Museum Exhibit	Travel Exhibit	Online Curr. / Game	Online Video	In-school Pres.
Judaism					
US Jewish ID					
Global Jewish ID					
Historic AS					
Holocaust					
Current AS	D + -				
Ancient Israel	Does not de	velop alrect	-to-student re	sources.	
Historic Al Conflict					-
Current AI Conflict					
Zionism					



PD types, in descending intensity order

Topic	in- person	Virtual	On Demand	Videos	On	Custom	Grades	Subject
Judaism								
US Jewish ID	✓	✓				✓		
Global Jewish ID								
Historic AS								
Holocaust								
Current AS								
Ancient Israel								
Historic AI Conflict								
Current AI Conflict								
Zionism								

PD Partners: Project Shema, ADL, local Holocaust center 2023-4 Teacher Scale: 100

### **Advocacy & Convening:**

**Professional Development** 

Other K-12

- Partners with range of local communal organizations that have in-school offerings.
- Builds relationships with local K-12 leaders (e.g., superintendents) to provide support and resources on behalf of Jewish community.
- Ensures strong understanding of antisemitism in K-12 space across region.
- ✓ Brought Project Shema into community to meet local needs.



# Org Overview

# Teaching Resources

# **Direct to Student Resources**

### Provider Overview:

### Jewish Federation of Greater Ann Arbor



<u>The Jewish Federation of Greater Ann Arbor</u> is the hub of Jewish life in Ann Arbor, MI. In its K-12 work, it works with parents and schools to fight antisemitic incidences, ensure schools provide Jewish enrichment and education, and ensure schools make accommodations for Jewish students (e.g., holiday recognitions). The Federation also supports parents and students to be resilient about their Judaism.

Org Focus: Varied (K-12 is one of many priorities); JIH topics only

Tenure: 2-5 yrs

Scope: Washtenaw County, Michigan

Content types, in descending size order

Topic	Extended Unit	Unit	Lesson	Resource	Touched On	Grades	Subject
Judaism			✓			ES	
US Jewish ID							
Global Jewish ID							
Historic AS				✓		MS, HS	SS
Holocaust							
Current AS				✓		MS, HS	SS
Ancient Israel				✓		MS, HS	SS
<b>Historic AI Conflict</b>				✓		MS, HS	SS
<b>Current AI Conflict</b>				✓		MS, HS	SS
Zionism				✓		MS, HS	SS

Topic	Museum Exhibit	Travel Exhibit	Online Curr. / Game	Online Video	In-school Pres.
Judaism					✓
US Jewish ID					✓
Global Jewish ID					✓
Historic AS					✓
Holocaust					✓
Current AS					✓
Ancient Israel					✓
Historic AI Conflict					✓
Current AI Conflict					✓
Zionism					✓
2023-4 Student Sc	ale: <b>30</b>				

S	Content	PD	Advocacy	Content Review	Convener	Other	Core Competency
Focus							Supplemental Focus
K-12 F	School		blic vate/Inde	pendent	Parochial	l Religious	Not a Strategic Focus

I a		0	· .	
PD ty	pes, in	descendir	ng intensi	ty orde

Topic	In- person	Virtual	On Demand	Videns	Touched on	Custom	Grades	Subject
Judaism								
US Jewish ID								
Global Jewish ID								
Historic AS			<b>t</b> ll		d - 15			
Holocaust			ectly deve	•				
Current AS	pr	ojessio	nal devel	opmeni	t resource	25.		
Ancient Israel —								
Historic AI Conflic	t							
Current AI Conflic	t							
Zionism								

#### Advocacy:

Notable Offerings

- The Federation meets regularly with local school board members and superintendents.
- During local elections, Federation hosts a candidate forum for those running for school board.

#### **Content Review:**

- Org staff reviews content from other organizations to determine if it is relevant to its network of educators and parents.
- ✓ The Federation works with Stop Hate in Schools to map incidents of antisemitism in schools.
- ✓ Partners with the Secure Community Network regarding local incidents of antisemitism (in schools and elsewhere).



### Jewish Federation of Greater Charlotte

Local JCRC and/or Federation

Org Overview

**Teaching Resources** 

**Direct to Student Resources** 

The <u>Jewish Federation of Greater Charlotte (JFGC)</u> supports and enriches the lives of Jews in Charlotte, NC. In its K-12 work, JFGC seeks to stem the rise of antisemitism by connecting school stakeholders to resources and providing professional learning opportunities to educators and administrators. The JFGC also seeks to create parent, student, and teacher advocates in this space.

region of the control of the control

Tenure: 10+ yrs

Scope: Southeast Region

Topic	Extended Unit	Unit	Lesson	Resource	Touched On	Grades	Subject
Judaism							
US Jewish ID							
Global Jewish ID							
Historic AS							
Holocaust	Dog	c not de	valon ta	aching res	ourcas		
Current AS	DUE	s not de	νεισμ τε	ucilling res	ources.		
Ancient Israel							
Historic AI Conflict							
Current AI Conflict							
Zionism							

Topic		Museum Exhibit	Travel Exhibit	Online Curr. / Game	Online Video	In-school Pres.
Judaism						
US Jewish ID						
Global Jewish ID						
Historic AS						
Holocaust	Do	as not dayala	n direct to	studont rosour		
Current AS	DO	es not develo	p airect-to-	student resour	ces.	
Ancient Israel						
Historic Al Confli	ct					
Current Al Confli	ct					
Zionism						

Focus	Content	PD	Advocacy	Content Review	Convener	Other	Core Competency
							Supplemental Focus
K-12	Schoo Type		blic ivate/Inde	pendent	Parochial Religious	_	Not a Strategic Focus

PD types, in descending intensity order

Topic	In- person	Virtual	On Demand	Videos	Touched on	Custom	Grades	Subject
Judaism	✓	✓			✓	✓	ES, MS, HS	ELA, SS
US Jewish ID	✓	✓			✓	✓	MS, HS	ELA, SS
Global Jewish ID	✓	✓			✓	✓	MS, HS	ELA, SS
Historic AS	✓	✓			✓	✓	MS, HS	ELA, SS
Holocaust	✓	✓			✓	✓	MS, HS	ELA, SS
<b>Current AS</b>	✓	✓			✓	✓	MS, HS	ELA, SS
Ancient Israel								
Historic Al Conflict								
<b>Current AI Conflict</b>	✓	✓			✓	✓	MS, HS	ELA, SS
Zionism								

Content Partner: Trains on content developed by: ADL, AJC, ICS, Greenspon Holocaust Center, NC Holocaust Council, Project Shema

2023-4 Teacher Scale: **50** 

# Convening: • Jewish F convening awarene North C

**Professional Development** 

Notable Offerings

 Jewish Federation of Greater Charlotte convenes partners in the region to build awareness of programs offered in the North Carolina area.

### Advocacy:

- Furthers issues of concern to the Jewish community in the Charlotte, NC area.
- ✓ The Jewish Federation of Greater Charlotte does not develop its own content; it
  provides professional development for local educators using content developed
  by other organizations.



### Jewish Federation of Greater Rochester / Levine Center to End Hate

Local JCRC and/or Federation

The <u>Jewish Federation of Greater Rochester</u> builds and protects a strong Jewish future in Rochester, NY. In its K-12 work, the Federation offers professional development workshops and trainings for school professionals about Judaism, "showing up Jewish" at school, the history of antisemitism and how it manifests today, and how to combat anti-Jewish hate.

org Focus: Varied (K-12 is top 3 priority); Varied (not only JIH topics)

Tenure: 2-5 yrs

Scope: Monroe County and nearby areas, New York

Content types, in descending size order

content types, in descending size order										
Topic	Extended Unit	Unit	Lesson	Resource	Touched On	Grades	Subject			
Judaism										
US Jewish ID										
Global Jewish ID										
Historic AS										
Holocaust	Do	ac nat d	lavalan t	eaching re	cources					
Current AS	<i>D</i> 00	es not u	evelop t	eucining re	sources.					
Ancient Israel										
Historic Al Conflict										
Current Al Conflict										
Zionism										

Topic	Museum Exhibit	Travel Exhibit	Online Curr. / Game	Online Video	In-school Pres.			
Judaism								
US Jewish ID								
Global Jewish ID								
Historic AS								
Holocaust								
Current AS	Does not de	Does not develop direct-to-student resources						
Ancient Israel	200000 00	verop un coc						
Historic Al Conflict								
Current Al Conflict								
Zionism								

v	Content	PD	Advocacy	Content Review	Convener	Other	Core Competency
Focus							Supplemental Focus
K-12 F	Schoo Type		blic				Not a Strategic Focus

PD types, in descending intensity order

Topic	In- person	Virtual	On Demand	Videos	Touched on	Custom	Grades	Subject
Judaism	✓	✓					MS, HS	ELA, SS
US Jewish ID	✓	✓					MS, HS	ELA, SS
Global Jewish ID	✓	✓					MS, HS	ELA, SS
Historic AS	✓	✓					HS	SS
Holocaust	✓	✓					MS, HS	ELA, SS
Current AS	✓	✓					MS, HS	ELA, SS
Ancient Israel								
Historic Al Conflict								
Current AI Conflict								
Zionism	✓	✓					MS, HS	ELA, SS
PD Partner: ICS			<b>₩</b>	023-4 T	eacher S	cale: 60		

#### Advocacy:

Professional Development

Notable Offerings

 Federation is working with local legislators to pass the Antisemitism Awareness Act; also discussing the importance of having an organizationwide definition of antisemitism to measure incidents by.

#### Convening:

- Federation holds an annual meeting for superintendents about issues pertaining to Jewish staff and students.
- Occasionally offers virtual workshops through ICS.
- Federation is partnering with <u>Right To Be</u> on bystander intervention training.
- Staff regularly consult with administrators on curriculum, lesson plans, and restorative practices for incidents involving antisemitism at school.
- ✓ Federation offers programming to support **Black and Jewish dialogue and bridge building** (not just K-12 focused).



# Org Overview

# **Teaching Resources**

## Provider Overview:

## Jewish Federation of Los Angeles

Local JCRC and/or Federation

<u>Jewish Federation of Los Angeles</u> focuses on convening, relationship building, and providing educational resources and content to support K-12 educators and leaders in the 80 school districts in the Los Angeles, CA area. It also coordinates local responses to incidents that emerge in public and private school settings.

Org Focus: Varied (K-12 is one of many priorities); Varied (not only JIH topics)

Tenure: 10+ years Scope: Los Angeles, with some statewide/national reach

	Content types, in descending size order												
Topic	Extended Unit	Unit	Lesson	Resource	Touched On	Grades	Subject						
Judaism													
US Jewish ID													
Global Jewish ID													
Historic AS													
Holocaust	Do	es not d	evelon t	eaching re	cources								
Current AS	Do	es not u	evelop ti	euching re	sources.								
Ancient Israel													
Historic Al Conflict													
Current AI Conflict													
Zionism													

Topic		Museum Exhibit	Travel Exhibit	Online Curr. / Game	Online Video	In-school Pres.
Judaism						
US Jewish ID						
Global Jewish I	D					
Historic AS				1		
Holocaust	Doe:	s not develop	direct-to-st	udent resource	?s.	
Current AS		·				
Ancient Israel						
Historic Al Con	flict					
Current Al Con	flict					
Zionism						

v	Content	PD	Advocacy	Content Review	Convener	Other	Core Competency
Focus							Supplemental Focus
	School		blic ivate/Inde	pendent	Parochia	l Religious	Not a Strategic Focus

PD types, in descending intensity order

Topic	In- person	Virtual	On Demand	Videos	Touched On	Custom	Grades	Subject
Judaism	✓						MS, HS	SS, ES
US Jewish ID	✓						MS, HS	SS, ES
Global Jewish ID	✓						MS, HS	SS, ES
Historic AS	✓						MS, HS	SS, ES
Holocaust								
Current AS	✓						MS, HS	SS, ES
Ancient Israel								
<b>Historic AI Conflict</b>	✓						MS, HS	SS, ES
<b>Current AI Conflict</b>	✓						MS, HS	SS, ES
Zionism	✓						MS, HS	SS, ES

Other: Ethnic Studies – Jewish American Experience

PD Partners: FH&O, ICS, Unpacked/ConnectEd, StandWithUs, ADL, Project Shema

### Advocacy:

**Professional Development** 

Notable Offerings

# Works with JPAC CA and member orgs on legislation related to K-12.

### Convening:

Hosts annual education • leaders' summit and convenes partner orgs.

#### Content Review:

- Reviews resources/content being utilized for Ethnic Studies and aggregates content, resources, and curriculum.
- ✓ Offerings include a 10-day trip to Israel, weekend-long intensives for educators, an annual day-long leaders' summit, and one-to-one topic-specific training to school districts on an as-needed basis in collaboration with partner orgs.
- ✓ Credentialed by **Los Angeles Unified School District** to provide PD.
- ✓ Deep expertise and focus on **Ethnic Studies**, including <u>ESResrources.org</u> website for K-12 educators of Ethnic Studies.



## Jewish Federations of North America (JFNA)

Other K-12

Notable Offerings

Funder / Intermediary

Org Overview

**Teaching Resources** 

**Direct to Student Resources** 

<u>JFNA's</u> goal is to support and empower local communities through the Federation system to ensure that Jewish Inclusion educational materials are successfully and appropriately incorporated into classrooms throughout the United States and Canada.

org Focus: Varied (K-12 is one of many priorities); JIH topics only

Tenure: 10+ years Scope: National

3cope. National

Content types, in descending size order

Topic	Extended Unit	Unit	Lesson	Resource	Touched On	Grades	Subject
Judaism					✓		
US Jewish ID				✓			
Global Jewish I	D			✓			
Historic AS					✓		
Holocaust				✓			
Current AS				✓	✓		
Ancient Israe	Note: while JFI	NA offer	es curric	ula to edu	rate ahout	lowich	
Ilictorio AIC	diversity in K-						
Current AI C	,			or non-Jew	,	9	
Zionism	Jor teach	ing rese	, arees je	, HOH JCW	ion octing	J.	
Sontent Pai	rtners: Many						

Topic		Museum Exhibit	Travel Exhibit	/ Game	Online Video	Pres.
Judaism						
US Jewish ID						
Global Jewish	ID					
Historic AS						
Holocaust	Develops	direct to stu	dent resourd	ces in partners	hip with	
Current AS		Ве	The Narrati	ive.		
Ancient Israel						
Historic Al Con	flict					
Current Al Con	ıflict					

Content Core Competency PD Advocacy Convener Other Content Review K-12 Focus Supplemental Focus Not a Strategic Focus School Public **Parochial Religious** Type: Private/Independent Religious (Jewish)

Topic		In- person	Virtual	On Demand	Mideos	Touched on	Custom	Grades	Subjec
Judaism									
US Jewish ID									
Global Jewish I	)								
Historic AS		_							
Holocaust				ectly deve	•				
Current AS		pr	ојеѕѕю	nal devel	opmeni	resource	?5.		
Ancient Israel	_								
Historic Al Conf	lict								
Current AI Conf	lict								
Zionism									

- Advocacy: Objective is for all Federations to engage in local advocacy work related to K-12. Work includes strategic relationship building with K-12 leaders; ensuring appropriate portrayal of Jews, Judaism and Israel in K-12 schools; addressing antisemitism in K-12 schools when it occurs; and ensuring Jews have the resources they need to feel safe and empowered in schools.
- Convening: JFNA supports local Federations in their K-12 work, including creating resources (e.g., action guides, sample letter templates, briefings) and providing space for professionals to collaborate, problem-solve and learn together.
- ✓ JFNA works with many curriculum and training providers to advertise their resources; working in partnership with Be the Narrative to expand program offerings through the Federation system.



# Museum

### The Jewish Museum

<u>The Jewish Museum</u> is an art museum committed to illuminating the complexity and vibrancy of Jewish culture for a global audience. The Museum offers customized tours, workshops, and curriculum resources to support PreK-12 teaching and learning, utilizing the Museum's collection of nearly 30,000 works of art and ceremonial objects and exhibitions as a departure point to explore art and Jewish culture.

Org Focus: Varied (K-12 is one of many priorities); Varied (not only JIH topics)

Tenure: 10+ yrs Scope: NY Metro with virtual visits available

Content types, in descending size order

Topic	Extended Unit	Unit	Lesson	Resource	Touched On	Grades	Subject
Judaism			✓	✓		ES, MS, HS	Art, SS
US Jewish ID			✓	✓		ES, MS, HS	Art, SS
Global Jewish ID			✓	✓		ES, MS, HS	Art, SS
Historic AS							
Holocaust			✓	✓		ES, MS, HS	Art, SS
Current AS			✓			MS, HS	Art, SS
Ancient Israel			✓	✓		ES, MS	Art, SS
Historic AI Conflict							
Current AI Conflict							
Zionism							

May al	Cupporti	Nivesbau	ء ما د	Ctouc
<b>⋘</b> Novel	Support:	Number	tne	Stars

2023-4 Student Scale: 16,000

Topic	Museum Exhibit	Travel Exhibit	Online Curr. / Game	Online Videos	In-school Pres.
Judaism	✓				✓
US Jewish ID	✓				✓
Global Jewish ID	✓				✓
Historic AS					
Holocaust	✓				✓
Current AS	✓				✓
Ancient Israel	✓				✓
Historic Al Conflict					
Current Al Conflict					
Zionism					

ST	Content	PD	Advocacy	Content Review	Convener	Other	Core Competency
Focus							Supplemental Focus
K-12	School Type		blic ivate/Inde	pendent	Parochial Religious	Religious (Jewish)	Not a Strategic Focus

PD types, in descending intensity order

Topic	In- person	Virtua	On Demand	Videos	Touched on	Custom	Grades	Subject
Judaism	✓	✓			✓	✓	ES, MS, HS	Art, SS
US Jewish ID	✓	✓			✓	✓	ES, MS, HS	Art, SS
Global Jewish ID	✓	✓			✓	✓	ES, MS, HS	Art, SS
Historic AS								
Holocaust	✓	✓			✓	✓	ES, MS, HS	Art, SS
Current AS	✓	✓			✓	✓	MS, HS	Art, SS
Ancient Israel	✓	✓			✓	✓	ES, MS, HS	Art, SS
Historic Al Conflict								
Current Al Conflict								
Zionism								

2023-4 Teacher Scale: **144** 

N/A

Notable Offerings

**Professional Development** 

- ✓ The Museum adapts the topics of its professional development depending on the exhibitions on view.
- ✓ Offered PD explores strategies for integrating art into classroom curricula.
- ✓ The Museum is in the process of creating an educator resource on the theme of Combating Hate Through Art.
- ✓ The Museum also offers content on Immigration, Social Justice, Materials in Art, Archaeology, Portraiture and Identity, and Children's Book Authors.



# Museum

## Jewish Museum of Florida – Florida International University

The JMoF-FIU is the only museum dedicated to telling the story of more than 250 years of Florida Jewish history, arts, and culture. It seeks to advance the understanding and appreciation of Jewish culture, preserve and share the history and stories of Jewish life in FL, and contribute to FIU's presence as a major international university. Its education programming brings this work to K-12 students, primarily via museum tours. Org Focus: Varied (K-12 is top 3 priority); Varied (not only JIH topics)

Tenure: 10+ yrs Scope: Florida, esp. Miami-Dade, Broward, Palm Beach Cty.

Content types, in descending size order

Topic	Extended Unit	Unit	Lesson	Resource	Touched On	Grades	Subject
Judaism			✓	✓	✓	ES, MS, HS	ELA, SS
US Jewish ID			✓	✓	✓	ES, MS, HS	ELA, SS
Global Jewish ID			✓	✓	✓	ES, MS, HS	ELA, SS
Historic AS			✓	✓	✓	ES, MS, HS	ELA, SS
Holocaust			✓	✓	✓	ES, MS, HS	ELA, SS
Current AS			✓	✓	✓	ES, MS, HS	ELA, SS
Ancient Israel							
Historic AI Conflict							
Current AI Conflict							
Zionism			✓	✓	✓	ES, MS, HS	ELA, SS

Solution 
Novel Support: content supports ELA standards, but not specific texts

Topic	Museum	Travel	Online Curr.	Online	In-school
	Exhibit	Exhibit	/ Game	Videos	Pres.
Judaism	✓				✓
US Jewish ID	✓				✓
Global Jewish ID	✓				✓
Historic AS	✓				✓
Holocaust	✓				✓
Current AS					
Ancient Israel					
Historic Al Conflict					
Current Al Conflict					
Zionism	✓				✓

ns	Content	PD	Advocacy	Content Review	Convener	Other	Core Competency
Focus							Supplemental Focus
K-12	Schoo Type		blic vate/Inde	pendent	Parochial Religious	Religious (Jewish)	Not a Strategic Focus

PD types, in descending intensity order

Topic	In- person	Virtual	On Demand	Widens	Touched on	Custom	Grades	Subject
Judaism								
US Jewish ID								
Global Jewish I								
Historic AS	Does							
Holocaust			nal devel	•				
Current AS	•	,		•				
Ancient Israel								
Historic Al Conflict								
Current AI Conflict								
Zionism								

Other K-12

- ✓ JMoF-FIU is unique as the only place that collects, documents, preserves, and interprets Florida Jewish history.
- ✓ Other topics covered in JMoF-FIU's educational resources include STEAM, Miami history, Florida history, American history, Atlantic history, and World history.
- ✓ JMoF-FIU collaborates with community partners for educational programs, namely The Wolfsonian-FIU, the Greater Miami Jewish Federation, the Holocaust Memorial Miami Beach, and the 5000 Role Models of Excellence Project.



## Provider Overview: **JIMENA**



JIMENA has a comprehensive body of work in K-12, with a primary focus on ensuring that the histories and contributions of Mizrahi and Sephardi Jews are represented in curricula, particularly within Ethnic Studies and Social Science across the U.S.. Core competencies include curriculum development, Ethnic Studies advocacy, teacher training and educational resource creation, as well as government collaboration.

• Org Focus: Varied (K-12 one of many priorities); Varied (not only JIH topics)

Tenure: 6-10 yrs Scope: CA; expanding to states adding Ethnic Studies

Content types, in descending size order

Topic	Extended Unit	Unit	Lesson	Resource	Touched On	Grades	Subject
Judaism			✓	✓	✓		
US Jewish ID			✓	✓	✓	ES, MS, HS	SS, ES
Global Jewish ID	✓	✓	✓	✓	✓	ES, MS, HS	SS, ES
Historic AS		✓	✓	✓	✓	HS	SS
Holocaust		✓	✓	✓	✓	HS	SS
Current AS			✓	✓	✓	HS	SS, ES
Ancient Israel			✓	✓	✓		
<b>Historic AI Conflict</b>	✓	✓	✓	✓	✓	MS, HS	SS
<b>Current AI Conflict</b>			✓	✓	✓		
Zionism					✓		

Content Partner: USHMM, FHAO, PBS Learning, UCLA, CA DOE, Centropa, **Justice for Jews from Arab Countries** 

Topic	Museum Exhibit	Travel Exhibit	Online Curr. / Game	Online Video	In-school Pres.
Judaism					
US Jewish ID				✓	✓
Global Jewish ID		✓		✓	✓
Historic AS					
Holocaust					
Current AS		✓		✓	✓
Ancient Israel					
Historic AI Conflict		✓		✓	✓
Current AI Conflict					✓
Zionism					

ST	Content	PD	Advocacy	Content Review	Convener	Other	Core Competency
Focus							Supplemental Focus
K-12	School Type		blic		Religious (	(Jewish)	Not a Strategic Focus

PD types, in descending intensity order

Topic	In- person	Virtual	On Demand	Videos	Touched on	Custom	Grades	Subject
Judaism								
US Jewish ID		✓		✓		✓	ES, MS, HS	SS, ES
Global Jewish ID	✓	✓		✓		✓	ES, MS, HS	SS, ES
Historic AS								
Holocaust								
Current AS	✓	✓				✓	MS, HS	SS, ES
Ancient Israel								
<b>Historic AI Conflict</b>	✓	✓		✓		✓	MS, HS	SS, ES
<b>Current AI Conflict</b>	✓	✓		✓			HS	SS, ES
Zionism	✓	✓		✓		✓	HS	SS, ES

### Advocacy:

**Professional Development** 

Other K-12

- JIMENA's education advocacy work is focused on ensuring the inclusion of Mizrahi and Sephardic Jewish history in K-12 curricula across the U.S., with a strong emphasis on Ethnic Studies.
- ✓ In 2020, JIMENA created Advocates for Inclusive Middle Eastern Education (AIMEE), a coalition promoting the inclusion of diverse, often overlooked Middle Eastern and North African (MENA) communities in CA's Ethnic Studies curriculum (e.g., Assyrians, Mizrahi Jews, Coptic Christians, Bahá'ís, Kurds, Yezidis, etc.). AIMEE strives for an accurate representation of MENA minorities to provide students with a fuller understanding of the region's cultural and ethnic diversity.
- ✓ JIMENA **primarily engages at the state level**, which cascades to local districts.
- Key education partners in the K-12 space include AIMEE members, the CA DOE, StandWithUs, the American Jewish Committee, IAC, and FHAO.



# Provider Overview: Living Jews Project

Org is new and still developing its strategies.



Org Overview

**Teaching Resources** 

Direct to Student Resources

US Jewish ID Global Jewish ID

Historic AS

Holocaust

Current AS

Zionism

Ancient Israel

Historic AI Conflict Current AI Conflict

New initiative in development by Dara Horn. Specific strategies and educational focus Content Core Competency areas are still being determined. Convener Content PD Advocacy Other K-12 Focus Review Supplemental Focus Not a Strategic Focus A School Public org Focus: Varied (K-12 is top 3 priority); Varied (not only JIH topics) Type: Private/Independent ☐ Tenure: <2 yrs Scope: National Content types, in descending size order PD types, in descending intensity order Videos Touched Extended Touched On **Topic** Unit Lesson Resource **Grades** Subject **Professional Development** Custom Subject **Topic** Grades Unit On person Judaism Judaism US Jewish ID US Jewish ID Global Jewish ID Global Jewish ID Historic AS Historic AS Org is new and still developing its strategies. Holocaust Holocaust Org is new and still developing its strategies. Current AS Current AS Ancient Israel Ancient Israel Historic Al Conflict Historic Al Conflict Current Al Conflict Current AI Conflict Zionism Zionism N/A Other K-12 Museum Travel Online Curr. **Online** In-school Topic **Exhibit Exhibit** / Game Video Pres. Judaism

Notable Offerings

New organization/initiative in development by Dara Horn.

include civic discourse and pluralism.

In addition to Jewish Identity and History topics, other topics likely to be covered

Plans to partner with and enhance the work of other organizations in the field.



# Org Overview

# **Teaching Resources**

Zionism

# Direct to Student Resources

# Provider Overview: Living Links



<u>Living Links</u> is a new organization for grandchildren (3Gs) of Holocaust survivors and all victims of Nazi persecution. Living Links is a national organization with 3G Affiliate Networks around the country that works with local schools to send grandchildren of Holocaust survivors (3Gs) to speak to middle and high school students.

Content types in descending size order

• Org Focus: Varied (K-12 is one of many priorities); JIH topics only

⊤ Tenure: <2 yrs
</p>

Scope: National with local 3G Affiliate Networks

Topic	Extended Unit	Unit	Lesson	Resource	Touched On	Grades	Subject
Judaism							
US Jewish ID							
Global Jewish ID							
Historic AS							
Holocaust	Doe	es not de	evelop te	aching res	ources.		
Current AS							
Ancient Israel							
Historic Al Conflict							
Current Al Conflict							

Topic	Museum Exhibit	Travel Exhibit	Online Curr. / Game	Online Video	In-school Pres.
Judaism					
US Jewish ID					
Global Jewish ID					
Historic AS					
Holocaust					✓
Current AS					
Ancient Israel					
Historic Al Conflict					
Current Al Conflict					
Zionism					

SnS	Content	PD	Advocacy	Content Review	Convener	Other	Core Competency	
Focus							Supplemental Focus	
K-12	<u> </u>		blic vate/Inde	pendent	Parochial Religious	Religious (Jewish)	Not a Strategic Focus	

PD types, in descending intensity order **Professional Development Topic** Custom Subject Grades person Judaism US Jewish ID Global Jewish I Historic AS Does not directly develop or deliver teacher Holocaust professional development resources. Current AS Ancient Israel Historic Al Conflict Current Al Conflict Zionism

Other K-12

N/A

- ✓ Living Links' **Speaker Training Course** prepares grandchildren of Holocaust Survivors to tell their grandparent's story in community settings, campuses, and classrooms. The course consists of four, 2-hour virtual sessions.
- ✓ The 3G speakers visit classrooms in person and/or virtually; currently, virtual speakers are available nationwide, and in-person speakers are available in Boston, the DC metro area, Los Angeles, Miami, New Jersey, New York, and Philadelphia.
- ✓ Living Links works closely with the **USC Shoah Foundation** to build 3G communities across the country and expand its programming.



### Maine Jewish Museum

Museum

The <u>Maine Jewish Museum</u>'s "Delet" (meaning "door" in Hebrew) program seeks to open doors of appreciation and understanding for Maine youth of all backgrounds by teaching about Judaism and Maine Jewish history, and by combatting Jew hatred. The program brings schools to the museum and the museum to schools.

♣ Org Focus: Varied (K-12 is top 3 priority); JIH topics only

Tenure: 10+ yrs

Scope: ME

Topic	Extended Unit	Unit	Lesson	Resource	Touched On	Grades	Subject
Judaism							
US Jewish ID							
Global Jewish ID							
Historic AS							
Holocaust	Doe:	s not de	velop ted	aching reso	ources.		
Current AS —							
Ancient Israel							
Historic AI Conflict							
Current AI Conflict							
Zionism							

Topic	Museum Exhibit	Travel Exhibit	Online Curr. / Game	Online Video	In-school Pres.
Judaism	✓				✓
US Jewish ID	✓				✓
Global Jewish ID					
Historic AS	✓				✓
Holocaust					
Current AS					
Ancient Israel					
Historic Al Conflict					
Current AI Conflict					
Zionism					

Focus	Content	PD	Advocacy	Content Review	Convener	Other	Core Competency
							Supplemental Focus
K-12	School		blic ivate/Inde	pendent	Parochial	Religious	Not a Strategic Focus

PD types, in descending intensity order Videos Touched Custom Grades **Professional Development Topic** Subject person Judaism US Jewish ID Global Jewish I Historic AS Does not directly develop or deliver teacher Holocaust professional development resources. Current AS Ancient Israel Historic Al Conflict Current AI Conflict Zionism

Other K-12

Notable Offerings

N/A

- ✓ MJM targets students with little or no exposure to Jews or Jewishness.
- ✓ <u>Delet Program</u>, in which **MJM staff take over classrooms for the full day**, teaches students what Jews are (and are not), the history of Maine's Jews, the roots of antisemitism, and how to spot and debunk antisemitic conspiracy myths.
- ✓ Delet Program is aligned with Common Core and Maine Learning Results standards and lesson plans are customized to each classroom's specific learning objectives.
- ✓ MJM brings Jewish poetry, literature, art, music, and artifacts to the classroom to enhance interest and engagement.



# Org Overview

# **Teaching Resources**

# **Direct to Student Resources**

### Provider Overview:

## Mark Schonwetter Holocaust Education Foundation

**Professional Development** 

Other

Other: see below.

Funder / Intermediary

The Mark Schonwetter Holocaust Education Foundation funds educational grants to provide learning materials, support field trips and programming, and bring Holocaust survivor speakers into schools and classrooms nationwide to support Holocaust education. Its mission is to provide grants for educators to teach anti-hate initiatives, respect, and kindness to students nationwide through Holocaust education.

\*\*Org Focus: Varied (K-12 is top 3 priority); JIH topics only

Tenure: 2-5 yrs Scope: National

\*\*Content types, in descending size order\*

Topic	Extended Unit	Unit	Lesson	Resource	Touched On	Grades	Subject
Judaism							
US Jewish ID							
Global Jewish ID							
Historic AS							
Holocaust	Does	not de	velop ted	aching resc	urces.		
Current AS							
Ancient Israel							
Historic AI Conflict	:						
Current AI Conflict	:						
Zionism							

Topic		Museum Exhibit	Travel Exhibit	Online Curr. / Game	Online Video	In-school Pres.
Judaism						
US Jewish ID						
Global Jewish ID						
Historic AS						
Holocaust	Do	es not develo	p direct-to-s	tudent resour	ces.	
Current AS						
Ancient Israel						
Historic Al Confli	ict					
Current Al Confli	ict					
Zionism						

sn	Content	PD	Advocacy	Content Review	Convener	Other	Core Competency
Focus							Supplemental Focus
K-12	Schoo Type		blic vate/Inde	pendent	Parochial Religious	Religious (Jewish)	Not a Strategic Focus

PD types, in descending intensity order On Touched **Topic** Custom Grades Subject person Judaism US Jewish ID Global Jewish ID Historic AS Does not directly develop or deliver teacher Holocaust professional development resources. Current AS Ancient Israel Historic AI Conflict Current AI Conflict Zionism

✓ In Dec. 2024, the Foundation will launch a searchable national database website to aggregate resources offered by different organizations that support teachers covering the Holocaust, including books, speakers, programs, materials, museum visits, traveling exhibits, and associated professional development (note: the site will not include individual lesson plans or curricula). The site will also link to the Foundation's grant application for teachers to get support paying for resources.

- ✓ To be included in the database others may complete a Resources Questionnaire.
- ✓ The Foundation **collaborates with many organizations** to support Holocaust education, including: The Butterfly Project, The Anne Frank Center, Names Not Numbers, and many Holocaust museums and centers across the country.



## Museum of Jewish Heritage

<u>The Museum of Jewish Heritage</u> focuses on Jewish life before, during, and after World War II. The museum hosts school groups for tours, offers workshops, engages Holocaust survivors (plus 2G and 3G speakers), and offers professional development to teachers. MJH also offers Jewish cultural programming in the evenings and on the weekends. Most K-12 work focuses on grades 6-12<sup>th</sup>, especially 8<sup>th</sup> and 10<sup>th</sup> graders.

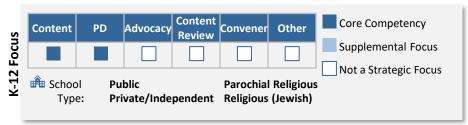
Org Focus: Varied (K-12 is top 3 priority); Varied (not only JIH topics)

Tenure: 10+ yrs Scope: NYC and tri-state area; some national offerings

Content types, in descending size order

Topic	Extended Unit	Unit	Lesson	Resource	Touched On	Grades	Subject
Judaism			✓			MS, HS	
US Jewish ID			✓			MS, HS	
Global Jewish ID							
Historic AS			✓			MS, HS	
Holocaust	✓					MS, HS	
Current AS				✓		MS, HS	
Ancient Israel							
Historic Al Conflict							
Current AI Conflict							
Zionism				✓		MS, HS	

Topic	Museum Exhibit	Travel Exhibit	Online Curr. / Game	Online Videos	In-school Pres.
Judaism	✓				✓
US Jewish ID	✓				✓
Global Jewish ID	✓				✓
Historic AS	✓				✓
Holocaust	✓				✓
Current AS	✓				
Ancient Israel					
Historic Al Conflict					
Current Al Conflict					
Zionism					



PD types, in descending intensity order

Development	Topic	In- person	Virtual	On Demand	Videos	Touched on	Custom	Grades	Subject
Ä	Judaism								
ᅙ	US Jewish ID	✓	✓	✓				MS, HS	
ĕ	Global Jewish ID	✓	✓	✓				MS, HS	
ě	Historic AS	✓	✓	✓				MS, HS	
	Holocaust	✓	✓	✓				MS, HS	
na	Current AS	✓	✓					MS, HS	
. <u>ō</u>	Ancient Israel								
SS	Historic AI Conflict								
Professional	Current AI Conflict								
7	Zionism								

N/A

Other K-12

Notable Offerings

✓ MJH has two new exhibits:

- Speaking Up! Confronting Hate Speech: the exhibit provides historical and current examples of the connection between words and mass atrocities and highlights the relationship between hatred of Jews and other forms of discrimination.
- Courage to Act: The museum's first exhibit for visitors aged 9+. Using
  technology and creative storytelling, the exhibit immerses visitors with ageappropriate themes of separation, bravery, and resilience telling the rescue of
  the Danish Jews during the Holocaust.
- ✓ MJH received a grant to bring all 8th graders from the NYC public and charter schools to the museum over the next 3 years.



## The Nancy & David Wolf Holocaust & Humanity Center

The Nancy & David Wolf Holocaust & Humanity Center is a state-of-the-art museum located in a historic train station where many local Holocaust survivors arrived after the war. Its Education Department personalizes, localizes, and humanizes this history for secondary students. In addition to Holocaust education, the Center also offers education around contemporary antisemitism and upstander behavior.

Org Focus: Varied (K-12 is top 3 priority); Varied (not only JIH topics)

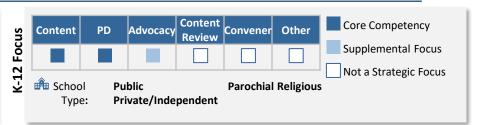
📈 Tenure: 10+ yrs 🔇 Scope: Cincinnati, OH and broader OH, KY, IN

Content types, in descending size order

Topic	Extended Unit	Unit	Lesson	Resource	Touched On	Grades	Subject
Judaism							
US Jewish ID					✓		
Global Jewish ID					✓		
Historic AS			✓			HS	ELA, SS
Holocaust			✓			MS, HS	ELA, SS
Current AS			✓			HS	ELA, SS
Ancient Israel							
Historic Al Conflict							
Current Al Conflict							
Zionism							

Novel Support: Anne Frank, Night, Number the Stars,	** Content Partners:
Book Thief, Maus, Refugee, Resistance, Boy on the	E&R, FHAO, USHMM
Wooden Box, The Chosen	

Topic	Museum Exhibit	Travel Exhibit	Online Curr. / Game	Online Videos	In-school Pres.
Judaism	✓				
US Jewish ID	✓				
Global Jewish ID	✓				
Historic AS	✓				
Holocaust	✓				✓
Current AS	✓				
Ancient Israel					
Historic Al Conflict					
Current Al Conflict					
Zionism					



PD types, in descending intensity order

Topic	In- person	Virtual	On Demand	Vidans	Touched on	Custom	Grades	Subject
Judaism								
US Jewish ID					✓			
Global Jewish ID					✓			
Historic AS	✓						MS, HS	ELA, SS
Holocaust	✓						MS, HS	ELA, SS
Current AS	✓						MS, HS	ELA, SS
Ancient Israel								
Historic AI Conflict								
Current AI Conflict								
Zionism					✓			
Other	Offers h	umanit	ty-focuse	d PD to	Element	ary Teach	iers	

### Advocacy:

OtherK-12

- As needed/appropriate, the Center advocates for Holocaust ed. at the state level (e.g., pushed back against limits to teaching "sensitive" topics or "hard" histories).
- ✓ In addition to PD for social studies teachers, Wolf offers ELA workshops on setting historical context before teaching Holocaust lit; PD integrates resources from other orgs (e.g., USHMM) and provides teachers with local survivor testimonies.
- ✓ The Center offers a **Humanity Gallery** that tells stories of modern-day upstanders (local and global) and engages visitors to define their own character strengths using the VIA Survey of Character Strengths; content is also offered via workshops.
- ✓ The "Auschwitz. Not Long Ago. Not Far Away" exhibit is coming to Cincinnati in Oct. 2025; Center staff are designing resources to compliment the exhibit and tell a broader story about Jewish identity, history, and antisemitism.



# Nathan and Esther Pelz Holocaust Education Resource Center (HERC) @ the Milwaukee Jewish Federation

Notable Offerings

Local JCRC and/or Federation

Org Overvie

**Teaching Resources** 

**Direct to Student Resources** 

<u>HERC</u>, a program of the <u>Milwaukee Jewish Federation</u>, is the Holocaust education resource for the entire state's public and voucher schools. HERC works directly with Wisconsin's Department of Public Instruction to provide lesson plans, coaching, professional developments, and speakers. HERC also serves as first responders when issues related to antisemitism or Jewish identity come to surface in Wisconsin schools.

Org Focus: Varied (K-12 is top 3 priority); Varied (not only JIH topics)

Tenure: 10+ years Scope: Wisconsin

Content	tvpes.	in descer	ndina	size	order

Topic	Extended Unit	Unit	Lesson	Resource	Touched On	Grades	Subject
Judaism			✓			ES, MS	SS
US Jewish ID	✓					MS, HS	ELA, SS
Global Jewish ID				✓		HS	SS
Historic AS	✓					MS, HS	ELA, SS
Holocaust	✓					MS, HS	ELA, SS
Current AS		✓				MS, HS	SS
Ancient Israel					✓		
Historic Al Conflict					✓		
Current AI Conflict					✓		
Zionism			✓			HS	SS

Novel Support: Many

**Solution** Content Partners: **Multiple** 

Topic	Museum Exhibit	Travel Exhibit	Online Curr. / Game	Online Video	In-school Pres.
Judaism					✓
US Jewish ID					✓
Global Jewish ID					
Historic AS				✓	✓
Holocaust	✓	✓			✓
Current AS					✓
Ancient Israel					
Historic Al Conflict					
Current AI Conflict					
Zionism					✓

2023-4 Student Scale: 9,000

	Content	PD	Advocacy	Content Review	Convener	Other	Core Competency
Focus							Supplemental Focus
2 Fo	Cabaa	.1	la li a		Dawa shi sa	l Daliaia	Not a Strategic Focus
K-1,	School Public Type: Private/Indeper			Parochial Religious pendent Religious (Jewish)			

PD types, in descending intensity order

Topic	In- person	Virtual	On Demand	Videos	Touched On	Custom	Grades	Subject
Judaism US Jewish ID Global Jewish ID Historic AS Holocaust								
US Jewish ID	✓	✓			✓	✓	MS, HS	SS
Global Jewish ID								
Historic AS	✓	✓					MS, HS	SS
Holocaust	✓	✓					MS, HS	ELA, SS
Current AS	✓	✓			✓		MS, HS	
Ancient Israel					✓			
Historic AI Conflict					✓			
Current AI Conflict								
Zionism	✓				✓		ES	

PD Partners: E&R, USHMM, Milwaukee JCRC, Jewish Museum Milwaukee, etc. 2023-4 Teacher Scale: 775

- Advocacy: Advocated for mandated Holocaust Education in grades 5-12.
- Content Review: Reviews lesson plans developed by other organizations to determine whether to include them in online hub (described below).
- Convening: Convenes a teacher advisory group (meets monthly) and works regularly with other education-based organizations in the Jewish community.
- ✓ Engages with all **429 public school districts** in the state of Wisconsin.
- Offers a central hub website that collects and share resources from multiple providers; currently has 118 'vetted' lesson plans.
- ✓ Other topic areas covered include genocide beyond the Holocaust and general anti-bias/anti-hate resources.



## Provider Overview: OpenDor Media / ConnectED



ConnectED, OpenDor Media's newest division, is an educational content platform and community for independent and public schools serving grades 6-12. ConnectED produces videos and curriculum on core content areas, including Israel-Palestine, antisemitism and the Holocaust, Jewish history, media literacy, and courageous conversations.

Org Focus: Varied (K-12 is top 3 priority); Varied (not only JIH topics)
Tenure: <2 years Scope: National

Content types, in descending size order

Topic	Extended Unit	Unit	Lesson	Resource	Touched On	Grades	Subject
Judaism							
US Jewish ID			✓	✓		MS, HS	
Global Jewish ID							
Historic AS			✓	✓		MS, HS	
Holocaust			✓	✓		MS, HS	
Current AS			✓	✓		MS, HS	
Ancient Israel							
Historic Al Conflict							
Current AI Conflict							
Zionism							

Торіс	Museum Exhibit	Travel Exhibit	Online Curr. / Game	Online Video	In-school Pres.
Judaism					
US Jewish ID				✓	✓
Global Jewish ID					
Historic AS				✓	✓
Holocaust				✓	✓
Current AS				✓	✓
Ancient Israel					
Historic AI Conflict					✓
Current AI Conflict					
Zionism					✓

ns	Content	PD	Advocacy	Content Review	Convener	Other	Core Competency
Focus							Supplemental Focus
K-12	School		blic vate/Inde	pendent	Parochial	Religious	· •

PD types, in descending intensity order

Topic	In- person	Virtual	On Demand	Videos	Touched on	Custom	Grades	Subject
Judaism								
US Jewish ID	✓	✓		✓		✓	MS, HS	
Global Jewish ID								
Historic AS	✓	✓		✓		✓	MS, HS	
Holocaust	✓	✓		✓		✓	MS, HS	
Current AS	✓	✓		✓		✓	MS, HS	
Ancient Israel								
<b>Historic AI Conflict</b>	✓	✓				✓	MS, HS	
<b>Current AI Conflict</b>	✓	✓				✓	MS, HS	
Zionism	✓	✓				✓	MS, HS	

N/A

**Professional Development** 

Other K-12

- ✓ Currently, ConnectED uses a **cohort model**: the first cohort includes 19 independent schools from across the United States; ConnectED provides programs for students and PD for faculty focused on developing content knowledge, offering teaching strategies, and empowering teachers to address challenging scenarios.
- ✓ ConnectED also produces videos and curriculum for independent and public schools. ConnectED is also developing a speakers bureau and plans to engage leaders of Jewish organizations to serve as speakers for cohort schools.
- ✓ ConnectED works closely with **Federation partners and AJC** to share insights about participating schools and collaborate on local impact.



## Oregon Jewish Museum and Center for Holocaust Education

Other K-12

Notable Offerings

The Oregon Jewish Museum and Center for Holocaust Education (OJMCHE) is a museum in Portland, OR focused on the Holocaust through a local lens, Oregon Jewish history, and contemporary Jewish cultural and religious identity in Oregon. For its K-12 work, it provides free lesson plans and curricula, tours, a speaker's bureau, classroom visits, and teacher PD.

org Focus: Varied (K-12 is top 3 priority); Varied (not only JIH topics)

Tenure: 10+ yrs Scope: Oregon

Content types, in descending size order

Topic	Extended Unit	Unit	Lesson	Resource	Touched On	Grades	Subject
Judaism	✓					ES, MS, HS	ELA, SS
US Jewish ID	✓					ES, HS	ELA, SS
Global Jewish ID	✓					ES, MS, HS	ELA, SS
Historic AS	✓					MS, HS	ELA, SS
Holocaust	✓					ES, MS, HS	ELA, SS
Current AS		✓				MS, HS	ELA, SS
Ancient Israel					✓		
Historic Al Conflict					✓		
Current Al Conflict					✓		
Zionism					✓		

Solution   Novel Support: Anne Frank, Night,	4
Number the Stars, Refugee	

Content Partners: USHMM, Oregon Regional Ed. Network, local universities

Topic	Museum Exhibit	Travel Exhibit	Online Curr. / Game	Online Videos	In-school Pres.
Judaism	✓		✓		✓
US Jewish ID	✓		✓		✓
Global Jewish ID	✓		✓		✓
Historic AS	✓				✓
Holocaust	✓		✓		✓
Current AS	✓				✓
Ancient Israel					
Historic Al Conflict					
Current Al Conflict					
Zionism					

2023-4 Student Scale: 12,911

S	Content	PD	Advocacy	Content Review	Convener	Other	Core Competency
Focus							Supplemental Focus
K-12	School Type		blic vate/Inde	pendent	Parochial Religious	Religious (Jewish)	Not a Strategic Focus

PD types, in descending intensity order

뇯	Topic	In- person	Virtual	On Demand	Videos	Touched on	Custom	Grades	Subject
Development	Judaism	✓	✓					ES, MS, HS	ELA, SS
Ē	US Jewish ID	✓	✓					ES, MS, HS	ELA, SS
<u>o</u>	Global Jewish ID	✓	✓					ES, MS, HS	ELA, SS
Ve	Historic AS	✓	✓					MS, HS	ELA, SS
De	Holocaust	✓	✓					ES, MS, HS	ELA, SS
_	<b>Current AS</b>	✓	✓					HS	ELA, SS
o u	Ancient Israel								
SSi	<b>Historic AI Conflict</b>		✓					HS	ELA, SS
نۆ	Current AI Conflict								
Professional	Zionism								
	PD Partners: US	нмм, г	HAO, E	&R, TOL	I, ICS,	₩ 2	.023-4 Te	eacher Scale	: 765

Advocacy & Content Review: OJMCHE works closely with the Oregon DOE on social studies policy, including reviewing content, developing rubrics to vet Holocaust education curricula, and ensuring that Holocaust and Other Genocide learning concepts are included in the revised 2026 state SS standards.

Auschwitz Birkenau Memorial Foundation, etc.

- OJMCHE provides free books to K-5 teachers with a curriculum guide offering discussion Q's and activities. Books include: "Once" by Morris Gleitzman, "Refugee" by Alan Gratz, "Nowhere Boy" by Katherine Marsh, "The Devil's Arithmetic" by Jane Yolen, "Out of Hiding" by Ruth Gruener, and many more.
- OJMCHE offers a Holocaust teaching **fellowship** in which teachers participate in five, 60-minute online sessions with professionally-trained Holocaust educators from OJMCHE and a three-day Institute at the museum.



# Provider Overview: Project Shema

Content / Training Provider

Org Overview

**Teaching Resources** 

**Direct to Student Resources** 

<u>Project Shema</u> is a training and support organization focused on addressing contemporary antisemitism with an emphasis on how anti-Jewish ideas and implicit biases can be carried alongside conversations about Israel and Palestine. Project Shema has been exploring the K-12 space since 10/7 based on requests from partners and funders and continues to develop its approach in the space.

Org Focus: Varied (K-12 is one of many priorities); JIH topics only

Tenure: <2 yrs

Scope: National

	Conten	t types,	ın desce	ending size	order				
Topic	Extended Unit	Unit	Lesson	Resource	Touched On	Grades	Subject		
Judaism									
US Jewish ID									
Global Jewish ID									
Historic AS									
Holocaust	Does r	not dev	elop ted	aching res	sources.				
Current AS									
Ancient Israel									
Historic Al Conflic	t								
Current AI Conflic	it								
Zionism									

Topic		Museum Exhibit	Travel Exhibit	Online Curr. / Game	Online Video	In-school Pres.
Judaism						
US Jewish ID						
Global Jewish ID	)					
Historic AS						
Holocaust	_					
Current AS	Does	not develop	ırces.			
Ancient Israel						
Historic Al Confl	ict					
THIS COTTE / (I COTTI	Current AI Conflict					
	ict					

snoo	Content	PD	Advocacy	Content Review	Convener	Other	Core Competency
ш							Supplemental Focus
K-12	School		blic ivate/Inde	pendent			Not a Strategic Focus

PD types, in descending intensity order

Topic	In- person	Virtual	On Demand	Videos	Touched on	Custom	Grades	Subject
Judaism	✓	✓	✓				HS	
US Jewish ID	✓	✓	✓				HS	
Global Jewish ID	✓	✓	✓				HS	
Historic AS	✓	✓	✓				HS	
Holocaust								
Current AS	✓	✓	✓				HS	
Ancient Israel								
Historic Al Conflict								
Current AI Conflict								
Zionism								

2023-4 Teacher Scale: 200

**Professional Development** 

Other K-12

Notable Offerings

• Other: Resources for Jewish parents/families.

- ✓ Project Shema's core work is focused on providing trainings and resources to increase understanding of Jewish identity, what antisemitism is and how it works, and how antisemitism shows up in Israel-Palestine discourse.
- ✓ Project Shema's K-12 efforts involve partnering with local entities (e.g., Federations, CRCs) and other organizations (e.g., The Jewish Education Project) to engage educational stakeholders and provide trainings/resources.
- ✓ Project Shema also recently released a new resource for parents and administrators to address how antisemitism is becoming normalized in schools.



## Provider Overview: The Sh'ma Project



The Sh'ma Project: Move Against Hate harnesses the power of the arts to engage communities, build understanding, and teach young adults about the Holocaust and Human Rights. The Project includes a dance film, "Sh'ma: A Story of Survival," which tells the story of the director's mother, who was high school age when she was deported from her home to a concentration camp.

Org Focus: Varied (K-12 is top 3 priority); Varied (not only JIH topics) Tenure: 2-5 yrs Scope: TX, looking to expand nationally

	Conten	it types,	in desc	ending size	e order
Topic	Extended	Unit	Lesson	Resource	Touche

Topic	Extended Unit	Unit	Lesson	Resource	Touched On	Grades	Subject
Judaism							
US Jewish ID							
Global Jewish ID							
Historic AS							
Holocaust		✓				HS	Dance, Theater
Current AS							
Ancient Israel							
Historic Al Conflict							
Current Al Conflict							
Zionism							

Content Partners: Links to an open, online textbook "The Holocaust: Remembrance, Respect, and Resilience"

Museum Exhibit	Travel Exhibit	Online Curr. / Game	Online Video	In-school Pres.
				✓

2023-4 Student Scale: **75** 

ocns	Content	PD	Advocacy	Content Review	Convener	Other	Core Competency
ш							Supplemental Focus
K-12	School		blic	Re	eligious (Je	wish)	Not a Strategic Focus

PD types, in descending intensity order

Topic	In- person	Virtual	On Demand	Videos	Touched on	Custom	Grades	Subjec
Judaism								
US Jewish ID								
Global Jewish ID								
Historic AS								
Holocaust	✓		✓				HS	
Current AS								
Ancient Israel								
Historic AI Conflict								
Current AI Conflict								
Zionism								

in 2023-4 Teacher Scale: 3

Advocacy Other K-12

- The Sh'ma Project is focused on **Holocaust education in arts courses**, particularly through the Sh'ma dance film and UPstander Workshops. High school students are guided through sessions before and after viewing the film. Through movement, writing, and dialogue, they contextualize history and inform the present.
- ✓ Other topics covered include human rights, inclusion, and belonging.



# Provider Overview: Skirball Cultural Center



<u>The Skirball Cultural Center</u> is located in Los Angeles, CA and primarily offers in-person educational programs. Its work focuses on teaching students about Jewish life, stories, history, and culture while fostering connections to students' own lived experiences to combat bias and antisemitism. The center integrates arts and culture, historical context, and community engagement into its programs and resources.

Org Focus: Varied (K-12 is top 3 priority); Varied (not only JIH topics)

Tenure: 10+ yrs 🜎 Scope: Los Angeles, plus online content available

Content types, in descending size order

Topic	Extended Unit	Unit	Lesson	Resource	Touched On	Grades	Subject
Judaism				✓	✓	ES, MS, HS	ELA, SS, ES
US Jewish ID		✓	✓	✓	✓	ES, MS, HS	ELA, SS, ES
Global Jewish ID					✓		
Historic AS			✓	✓	✓	ES, MS, HS	ELA, SS, ES
Holocaust					✓		
Current AS					✓		
Ancient Israel					✓		
Historic Al Conflict							
Current AI Conflict							
Zionism							

Content Partners: FHAO, NPR, Contemporary Jewish Museum, ICS, etc.; also works w/ teaching artists to develop content

Topic	Museum Exhibit	Travel Exhibit	Online Curr. / Game	Online Videos	In-school Pres.
Judaism	✓		✓		
US Jewish ID	✓	✓	✓	✓	✓
Global Jewish ID	✓				
Historic AS	✓		✓		✓
Holocaust					
Current AS			✓		✓
Ancient Israel	✓				✓
Historic Al Conflict					
Current AI Conflict					
Zionism	✓				

🚧 2023-4 Student Scale: **12,000** 

Focus	Content	PD	Advocacy	Content Review	Convener	Other	Core Competency
							Supplemental Focus
K-12	School		blic vate/Inde	pendent	Parochial Religious	Religious (Jewish)	Not a Strategic Focus

PD types, in descending intensity order

Topic	In- person	Virtual	On Demand	Videos	Touched on	Custom	Grades	Subject
Judaism	✓						ES, MS, HS	ELA, SS, ES
US Jewish ID	✓	✓			✓	✓	ES, MS, HS	ELA, SS, ES
Global Jewish ID					✓			
Historic AS					✓			
Holocaust					✓			
Current AS					✓			
Ancient Israel					✓			
Historic AI Conflict								
Current AI Conflict								
Zionism								

2023-4 Teacher Scale: **179** 

### Convening:

- Skirball frequently holds convenings for a variety of local education stakeholders (e.g., educators, administrators, community leaders) based on their specific needs.
- Purpose of convenings is to foster collaboration, share resources, and facilitate discussions around key topics relevant to education and community engagement.
- The Skirball's <u>Visions and Values curriculum</u> includes 7 free lessons for grades 4-12 in which students learn about <u>Jewish culture and explore their own family histories</u>, create <u>original works of art</u>, and build a more just society; new lessons in progress.
- ✓ Skirball's <u>Noah's Ark at the Skirball: Art of Imagination</u> curriculum includes 7 free lessons + 5 streaming videos for grades PreK-5 and focuses on the ways that everyone, including the youngest members of our community, can work together to make a difference.
- ✓ Majority of work (80%) is with **public schools**.



## South Carolina Council on the Holocaust (SCCH)



The South Carolina Council on the Holocaust (SCCH) was established in 1989 through a state legislative mandate as a collaborative partnership between the SC legislature and DOE to promote awareness about the Holocaust and to honor SC survivors and upstanders. SCCH supports teacher training programs, special events on Holocaust history, human rights, and genocide, and annual Holocaust commemorations.

♣ Org Focus: Varied (K-12 is top 3 priority); JIH topics only

Tenure: 10+ yrs Scope: South Carolina

Content types, in descending size order

Topic	Extended Unit	Unit	Lesson	Resource	Touched On	Grades	Subject
Judaism					✓		
US Jewish ID					✓		
Global Jewish ID					✓		
Historic AS			✓			MS, HS	ELA, SS
Holocaust	✓					ES, MS, HS	ELA, SS
Current AS					✓		
Ancient Israel					✓		
Historic Al Conflict					✓		
Current Al Conflict					✓		
Zionism					✓		

🤿 Novel Support: <b>N</b>	o specific texts; pro	ovides 🐝	Content Pa	rtner: Varied	ł:
overall Holocaus			USHMM, L	JSC Shoah, E	&R, etc.

Topic	Museum Exhibit	Travel Exhibit	Online Curr. / Game	Online Video	In-school Pres.
Judaism					
US Jewish ID					
Global Jewish ID					
Historic AS		✓			✓
Holocaust		✓		✓	✓
Current AS					
Ancient Israel					
Historic Al Conflict					
Current AI Conflict					
Zionism					

Core Competency Content Convener Advocacy Content PD Other K-12 Focus Supplemental Focus Not a Strategic Focus A School **Parochial Religious Public** Type: Private/Independent Religious (Jewish)

PD types, in descending intensity order

Topic	In- person	Virtual	On Demand	Videos	Touched on	Custom	Grades	Subject
Judaism					✓			
US Jewish ID								
Global Jewish ID								
Historic AS	✓				✓		ES, MS, HS	ELA, SS
Holocaust	✓	✓	✓	✓	✓	✓	ES, MS, HS	ELA, SS
Current AS								
Ancient Israel								
Historic AI Conflict								
Current AI Conflict								
Zionism								

\*\* Training Partner: Incorporates content from USHMM, E&R, FHAO, and Yad Vashem into trainings 2023-4 Teacher Scale: **568** 

**Professional Development** 

Other K-12

Notable Offerings

SCCH's advocacy work is focused on ensuring more schools and teachers in SC provide more detailed instruction on the Holocaust.

- SCCH lesson plans and teacher resources include a curated set of resources developed locally and by national providers (USHMM, E&R, FHAO, etc.).
- SCCH works closely with the state Jewish Federations.
- ✓ SCCH offers a range of PD options for Holocaust to meet teacher availability and interest, from 45-minute sessions to one-day sessions to a full-week experience.



## Provider Overview: **StandWithUs**



StandWithUs provides technical assistance to parents, teachers, and students facing antisemitism in K-12 schools. StandWithUs also trains school administrators, teachers, curriculum writers, and school boards on how to prevent and respond to antisemitism and supports and advises community groups seeking to influence their school district's policies and procedures.

org Focus: Varied (K-12 is one of many priorities); JIH topics only

Tenure: 10+ years Scope: National

Content types, in descending size order

Topic	Extended Unit	Unit	Lesson	Resource	Touched On	Grades	Subject
Judaism							
US Jewish ID				✓			
Global Jewish ID		✓		✓		MS	
Historic AS				✓			
Holocaust		✓	✓	✓		ES, MS, HS	
Current AS			✓	✓			
Ancient Israel				✓			
<b>Historic AI Conflict</b>				✓			
<b>Current AI Conflict</b>				✓			
Zionism		✓		✓		MS	

Topic	Museum Exhibit	Travel Exhibit	Online Curr. / Game	Online Video	In-school Pres.
Judaism					
US Jewish ID					✓
Global Jewish ID					✓
Historic AS					✓
Holocaust					✓
Current AS					✓
Ancient Israel					✓
Historic Al Conflict					✓
Current AI Conflict					✓
Zionism					✓

S	Content	PD	Advocacy	Content Review	Convener	Other	Core Competency
Focus							Supplemental Focus
K-12	School Type		blic ivate/Inde	pendent	Parochial Religious	•	Not a Strategic Focus ;

PD types, in descending intensity order

_	Topic	In- person	Virtual	On Demand	Videos	Touched On	Custom	Grades	Subject
e	Judaism								
Ĕ	US Jewish ID	✓						MS, HS	
do	Global Jewish ID	✓							
ē	Historic AS	✓						ES, MS, HS	
ě	Holocaust	✓						ES, MS, HS	
	Current AS	✓						ES, MS, HS	
na	Ancient Israel								
.9	Historic AI Conflict								
eSs	Current AI Conflict								
Professional Development	Zionism								
7	PD Partners: E8	R. USHN	им. Ya	d	### 20	23-/I Tear	har Scale	· 150	

Advocacy: Work with partners to support state legislation and encourage local school districts to take action; significant work focused on Ethnic Studies in CA.

2023-4 Teacher Scale: 150

Other K-12

Notable Offerings

Vashem, USC Shoah Foundation

- Content Review: Reviews curricula and professional development materials being used in local schools/districts to assess whether there is anti-Israel or antisemitic bias; if present, try to get curricula removed or revised.
- Other: Provides guidance and legal support to teachers, students, and parents facing antisemitism or anti-Israel bias in schools; tracks school board agendas and state education legislation across the country for developments related to the Jewish community, antisemitism, and Israel; provides timely updates to regional staff and partners to facilitate action.
- Partners include local Jewish Federations/CRCs, ADL, AJC, IAC, ICS, JIMENA, Unpacked, NEA Jewish Affairs Caucus, Conference of Presidents, and more.



# Provider Overview: **Tenement Museum**



<u>The Tenement Museum</u> shares the stories of immigrant and migrant families to connect past to present and work towards a more inclusive and expansive American society. The Tenement Museum's K-12 work offers students the opportunity to practice the skills of historians while considering how their own stories connect to stories of the past.

Org Focus: Varied (K-12 is top 3 priority); Varied (not only JIH topics)

Tenure: 10+ yrs Scope: Lower East Side / NYC

Content types, in descending size order

Topic	Extended Unit	Unit	Lesson	Resource	Touched On	Grades	Subject
Judaism							
US Jewish ID			✓	✓		ES, MS, HS	
Global Jewish ID							
Historic AS							
Holocaust				✓		ES, MS, HS	
Current AS							
Ancient Israel							
Historic Al Conflict							
Current AI Conflict							
Zionism							

ocns	Content	PD	Advocacy	Content Review	Convener	Other	Core Competency
ш							Supplemental Focus
K-12	Schoo Type		blic				Not a Strategic Focus

PD types, in descending intensity order

Topic	In- person	Virtua	On Demand	Videos	Touched On	Custom	Grades	Subject
Judaism								
US Jewish ID	✓	✓						
Global Jewish ID								
Judaism US Jewish ID Global Jewish ID Historic AS Holocaust								
Holocaust								
Current AS								
Ancient Israel								
Historic Al Conflict								
Current AI Conflict								
Ancient Israel Historic AI Conflict Current AI Conflict Zionism								

Topic		Museum Exhibit	Travel Exhibit	Online Curr. / Game	Online Videos	In-school Pres.
Judaism						
US Jewish ID						
Global Jewish ID						
Historic AS						
Holocaust	D	oes not devel	op direct-to-	student resou	rces.	
Current AS						
Ancient Israel						
Historic Al Conflict						
Current Al Conflict						
Zionism						

Other K-12 √⊲

Notable Offerings

✓ Tenement shares stories and history of many different immigrant and migrant communities on the Lower East Side, including Jewish Chinese, Puerto Rican, African American, German, Italian, and Irish.

✓ Tenement focuses on all types of schools, but public schools are their largest audience.



### Content / Training Provider

### TOLI - The Olga Lengyel Institute for Holocaust Studies & Human Rights

**Professional Development** 

Other K-12

Notable Offerings

<u>TOLI's</u> primary focus is on providing teacher professional development about the Holocaust and human rights. Facilitators in TOLI's programs also include content on Jewish life and culture before and after World War II, as well as contemporary and historic antisemitism. As part of TOLI's seminar design, participants are given opportunities to attend Shabbat services and meet with rabbis in their local areas.

Org Focus: Varied (K-12 is top 3 priority); Varied (not only JIH topics)

Tenure: 10+ yrs

Scope: National, International

Content types, in descending size order

Topic	Extended Unit	Unit	Lesson	Resource	Touched On	Grades	Subject
Judaism							
US Jewish ID							
Global Jewish ID							
Historic AS							
Holocaust	Does	not de	velop ted	aching resc	ources.		
Current AS			·	_			
Ancient Israel							
Historic Al Conflic	t						
Current Al Conflic	t						
Zionism							

local Holocaust and human rights center, museums, and historical sites

Topic		Museum Exhibit	Travel Exhibit	Online Curr. / Game	Online Video	In-school Pres.
Judaism						
US Jewish ID						
Global Jewish ID						
Historic AS						
Holocaust	Do	es not develo	n direct-to-s	tudent resour	ces.	
Current AS	20	es not develo	p un cet to s	tuuciit i esouii	ccs.	
Ancient Israel						
Historic Al Conflict						
Current AI Conflict						
7ionism						

ns	Content	PD	Advocacy	Content Review	Convener	Other	Core Competency
Focus							Supplemental Focus
K-12	School		blic vate/Inde	pendent	Parochial	Religious	Not a Strategic Focus

PD types, in descending intensity order

Topic	In- person	Virtual	On Demand	Videos	Touched on	Custom	Grades	Subject
Judaism	✓				✓		MS, HS	ELA, SS
US Jewish ID	✓				✓		MS, HS	ELA, SS
Global Jewish ID	✓				✓		MS, HS	ELA, SS
Historic AS	✓				✓		MS, HS	ELA, SS
Holocaust	✓				✓		MS, HS	ELA, SS
Current AS	✓				✓		MS, HS	ELA, SS
Ancient Israel								
Historic Al Conflict								
<b>Current AI Conflict</b>	✓				✓		MS, HS	ELA, SS
Zionism	✓				✓		HS	ELA, SS

Content Partners: E&R, USHMM, FHAO; regional leaders can add other content

2023-4 Teacher Scale: 224 in U.S., 350 in Europe

#### Convening:

 TOLI includes other ed. providers in some seminar programs with the intent of sharing content and methods that may be valuable to participating educators.

- ✓ TOLI collaborates with organizations across the country (e.g., Federations, museums, universities, etc.) to offer regional in-person training seminars for educators. Partners/leaders have some flexibility for topics and content covered. Other topics often include other histories of injustice or local human rights issues.
- ✓ TOLI has a peer-to-peer training model in which teachers who complete the TOLI Leadership Institute can facilitate seminars.
- ✓ TOLI uses a unique methodology of in-depth reflection and writing, engaging the hearts and minds of teachers through interactive and inquiry-based pedagogy.



### Tucson Jewish Museum and Holocaust Center

The Tucson Jewish Museum & Holocaust Center holds steadfast to its multi-faceted mission of educating about the Holocaust and other genocides, exploring the legacy of Jewish experiences in Southern Arizona, preserving the first synagogue in the Arizona Territory, and collaborating with Tucson's diverse community to promote human rights.

org Focus: Varied (K-12 is top 3 priority); Varied (not only JIH topics)

Tenure: 10+ yrs Scope: Southern Arizona (some national reach)

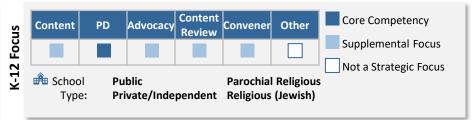
Content types, in descending size order

Topic	Extended Unit	Unit	Lesson	Resource	Touched On	Grades	Subject
Judaism				✓	✓	MS, HS	
US Jewish ID				✓	✓	MS, HS	
Global Jewish ID				✓	✓	MS, HS	
Historic AS				✓	✓	MS, HS	ELA, SS, ES
Holocaust			✓	✓	✓	MS, HS	ELA, SS, ES
Current AS			✓	✓	✓	MS, HS	ELA, SS, ES
Ancient Israel					✓		
Historic Al Conflict					✓		
Current Al Conflict					✓		
Zionism					✓		

Novel Support: Anne Frank, Night, Number the Stars, 🐭 Content Partners: Book Thief, Maus, Boy on the Wooden Box; custom support for ELA classes

Varied; includes E&R, **USHMM** 

Tania	Museum	Travel	Online Curr.	Online	In-school
Topic	Exhibit	Exhibit	/ Game	Videos	Pres.
Judaism	✓				✓
US Jewish ID	✓				✓
Global Jewish ID	✓				✓
Historic AS	✓			✓	✓
Holocaust	✓		✓	✓	✓
Current AS	✓				✓
Ancient Israel					
Historic Al Conflict					
Current AI Conflict					✓
Zionism	✓				✓



PD types, in descending intensity order

Topic	In- person	Virtual	On Demand	Videos	Touched on	Custom	Grades	Subject
Judaism	✓	✓					MS, HS	ELA, SS, ES
US Jewish ID	✓	✓					MS, HS	ELA, SS, ES
Global Jewish ID	✓	✓					MS, HS	ELA, SS, ES
Historic AS	✓	✓					MS, HS	ELA, SS, ES
Holocaust	✓	✓		✓			MS, HS	ELA, SS, ES
Current AS	✓	✓			✓		MS, HS	ELA, SS, ES
Ancient Israel					✓			
Historic Al Conflict					✓			
Current AI Conflict					✓			
Zionism	✓	✓					MS, HS	ELA, SS, ES
Arma DD Dartners: DI	n incorn	oratos	contont	from II	CHVVV	111	-2022 4 T	

PD Partners: **PD incorporates content from USHMM**, E&R, What You Do Matters Foundation, ADL, and more 👬 2023-4 Teacher Scale: 50

### Advocacv:

Other K-12

Notable Offerings

TJMHC was involved in AZ lobbying efforts for Holocaust Ed. mandates and is part of a statewide educational taskforce.

### Content Review:

TJMHC ED serves on a taskforce that reviews Arizona DOE Resources.

### Convening:

TJMHC is a member of Community Holocaust Ed. Centers and brings together educators to work with USHMM and other CHEC partners for trainings.

- TJMHC houses the Tucson JCRC and activates on issues of local Jewish concern.
- ✓ TJMHC provides free curriculum to all teachers and schools to assist in **fulfilling** Arizona's Holocaust mandate.
- ✓ TJMHC has a **contemporary human rights exhibit** that changes each academic year and focuses on a contemporary topic that can be explored through the Holocaust (i.e. War Crimes, Witnessing Violence, Immigration Issues).



# Museum

### **United States Holocaust Memorial Museum**

The <u>United States Holocaust Memorial Museum</u> (USHMM) serves as the United States' memorial to the millions of people murdered during the Holocaust. The Museum aims to build the field of Holocaust education in the U.S. and be the global leader in the relevance of the Holocaust for new generations. It advances understanding about how and why the Holocaust happened and inspires students to think critically.

• Org Focus: Varied (K-12 is one of many priorities); Varied (not only JIH topics)

Tenure: 10+ years Scope: National, International

Content types, in descending size order

Topic	Extended Unit	Unit	Lesson	Resource	Touched On	Grades	Subject
Judaism					✓		
US Jewish ID							
Global Jewish ID							
Historic AS		✓				MS, HS	ELA, SS
Holocaust	✓					MS, HS	ELA, SS
Current AS					✓		
Ancient Israel							
Historic Al Conflict							
Current Al Conflict							
Zionism							

	Content	PD	Advocacy	Content Review	Convener	Other	Core Competency
Focus							Supplemental Focus
K-12 F	School Type		blic ivate/Inde	pendent	Parochial Religious	Religious (Jewish)	Not a Strategic Focus

			T
PD T	rpes, in	aescenaing	intensity oraer

Ħ	Topic	In- person	Virtual	On Demand	Videos	Touched On	Custom	Grades	Subject
Development	Judaism					✓			
ď	US Jewish ID								
9	Global Jewish ID								
ě	Historic AS	✓	✓	✓	✓	✓	✓	MS, HS	ELA, SS
۵	Holocaust	✓	✓	✓	✓	✓	✓	MS, HS	ELA, SS
آھ	Current AS								
Professional	Ancient Israel								
SS	Historic AI Conflict								
e Je	Current AI Conflict								
P	Zionism								

2023-4 Teacher Scale: **6,579** 

Other K-12

Topic	Museum Exhibit	Travel Exhibit	Online Curr. / Game	Online Video	In-school Pres.
Judaism	✓	✓		✓	✓
US Jewish ID					
Global Jewish ID					
Historic AS	✓	✓		✓	✓
Holocaust	✓	✓		✓	✓
Current AS					
Ancient Israel					
Historic Al Conflict					
Current AI Conflict					
Zionism					

- Convening: Supports the field of Holocaust education organizations.
- Other: Engages education stakeholders across the United States, including statelevel administrators, to create sustainable networks of support for Holocaust education.
- USHMM aims to advance Holocaust Ed. in all secondary schools in all 50 states and is in the process of establishing a Holocaust Education Research Center to conduct research and evaluation in the field.
- ✓ USHMM works with many institutions at federal, state and local levels.



# Org Overview

# Teaching Resources

# **Direct to Student Resources**

### Provider Overview:

### UJA – Federation of New York

Local JCRC and/or Federation

<u>UJA - Federation of New York</u> is a funder, convener, and provider focused on caring for Jews everywhere and New Yorkers of all backgrounds through social services, education, disaster relief, advocacy, and more. In its K-12 work, UJA is focused on ensuring the availability and spread of relevant content and resources in its catchment area schools.

Org Focus: Varied (K-12 is one of many priorities); Varied (not only JIH topics)

Tenure: 2-5 yrs

Scope: New York Metro

Content types, in descending size order

Topic	Extende Unit	Unit	Lesson	Resource	Touched On	Grades	Subject			
Judaism										
US Jewish ID										
Global Jewish ID		Doos not	douglan	toachina	contont. c	ınnarta				
Historic AS		Does not develop teaching content; supports access to high quality content in schools by								
Holocaust			,	tners (e.g.		,				
Current AS		_	•	, ICS, Open		_				
Ancient Israel			•	, ics, open oject Shem						
Historic Al Conflict	_	Conne	CLEU, PIC	ijeci snem	u, una otn	ersj.				
Current Al Conflict										
Zionism										

Topic	Museum Exhibit	Travel Exhibit	Online Curr. / Game	Online Video	In-school Pres.
Judaism					
US Jewish ID					
Global Jewish ID					
Historic AS					
Holocaust					
Current AS	5	, ,			
Ancient Israel	Does not de	veiop airec	t-to-student	resources	
Historic AI Conflict					
Current AI Conflict					
Zionism					

Content PD Advocacy Content Review Convener Other Supplemental Focus

Not a Strategic Focus

Private/Independent Religious (Jewish) (lead by AJC)

PD types, in descending intensity order

Topic	In- perso	Virtua	On Demand	IVideos	Touched on	Custom	Grades	Subject
Judaism								
US Jewish ID								
Global Jewish ID								
Historic AS								
Holocaust			nates PD	•		•	5	
Current AS		()	EP serves	as lead	of this w	vork)		
Ancient Israel	-	_					_	
Historic AI Conflict								
Current AI Conflict								
Zionism								

#### Advocacy:

**Professional Development** 

Notable Offerings

- General relationship building with leaders in the NYC education system to ensure Jewish voices are heard
- Advances legislative efforts around incident reporting and data collection

### Convening:

- Convenes content and advocacy partners (UJA-led and through grantees).
- Work to increase saturation of PD and content in the field and to identify areas for possible advocacy efforts with NYCPS and local suburban districts.
- ✓ UJA has two central partners The Jewish Education Project (public schools) and AJC (independent schools)
- ✓ UJA also works with a coalition of content and advocacy providers including: JCRC-NY, Facing History, ADL, ICS, OpenDor Media / ConnectEd, and Project Shema.



# University of Kentucky – Jewish Heritage Fund Holocaust Education

**Professional Development** 

Other K-12

Notable Offerings



Org Overview

**Feaching Resources** 

**Initiative** 

Funded by the Jewish Heritage Fund (JHF) and led by the Interdisciplinary Program in Jewish Studies and UK's Center for the Enhancement of Learning and Teaching (CELT), the UK-JHF Holocaust Education Initiative aims to meet the requirements of the 2018 Ann Klein and Fred Gross Holocaust Education Act by training teachers, creating curricular materials, and creating regional cohorts to implement Holocaust curriculum.

Org Focus: K-12 only; Varied (not only JIH topics)

Tenure: 2-5 years Scope: Kentucky

Content types, in descending size order

Topic	Extended Unit	Unit	Lesson	Resource	Touched On	Grades	Subject
Judaism			✓		✓	MS, HS	ELA, SS
US Jewish ID			✓		✓	MS, HS	ELA, SS
Global Jewish ID			✓		✓	MS, HS	ELA, SS
Historic AS			✓		✓	MS, HS	ELA, SS
Holocaust			✓		✓	MS, HS	ELA, SS
Current AS			✓		✓	MS, HS	ELA, SS
Ancient Israel			✓		✓	MS, HS	ELA, SS
<b>Historic AI Conflict</b>			✓		✓	MS, HS	ELA, SS
<b>Current AI Conflict</b>			✓		✓	MS, HS	ELA, SS
Zionism					<b>✓</b>		

Night, Belonging

Novel Support: Maus, \*\* Partners: Jewish Fed. of the Bluegrass, The Association for Teaching Black History in KY, The Nancy and David Wolf Center for Holocaust and Humanity, the KY Antisemitism Taskforce

Торіс		Museum Exhibit	Travel Exhibit	Online Curr. / Game	Online Video	In-school Pres.
Judaism						
US Jewish ID						
Global Jewish ID						
Historic AS						
Holocaust	Doc	s not dovolor	a direct to st	udent resourc	200	
Current AS	DUE	s not develop	o un ect-to-st	uueni resourc	23.	
Ancient Israel						
Historic Al Conflict						
Current AI Conflict						
Zionism						

Sn:	Content	PD	Advocacy	Content Review	Convener	Other	Core Competency
F0C							Supplemental Focus
K-12		School Public Type: Private/Independent			Parochial	Religious	Not a Strategic Focus

PD types, in descending intensity order

Topic	In- person	Virtual	On Demand	Videos	Touched on	Custom	Grades	Subject
Judaism	✓	✓			✓	✓	MS, HS	ELA, SS
US Jewish ID	✓	✓			✓	✓	MS, HS	ELA, SS
Global Jewish ID	✓	✓			✓	✓	MS, HS	ELA, SS
Historic AS	✓	✓			✓	✓	MS, HS	ELA, SS
Holocaust	✓	✓		✓	✓	✓	MS, HS	ELA, SS
Current AS	✓	✓			✓	✓	MS, HS	ELA, SS
Ancient Israel	✓	✓			✓	✓	MS, HS	ELA, SS
<b>Historic AI Conflict</b>	✓	✓			✓	✓	MS, HS	ELA, SS
<b>Current AI Conflict</b>	✓	✓			✓	✓	MS, HS	ELA, SS
Zionism	✓	✓			✓	✓	MS, HS	ELA, SS

2023-4 Teacher Scale: 350; also reaches Science and Humanities teachers

### **Content Review & Convening**

- ✓ The UK-JHF Holocaust Ed. Initiative offers an intensive, one-year fellowship program for 20-22 teachers per year with a collaborative and supportive model as part of the fellowship, the teachers hosts a local ten-hour workshop (four hours of asynchronous content and six in person hours) for other teachers (typically 15-70 teachers attend).
- The Initiative offers 10-hr workshops for teachers, para-educators, librarians, and other instructional staff in grades 6-12 and offers participants the option of a \$250 stipend or professional development hours.
- ✓ The initiative also offers **regional networks** which provide ongoing support to teachers in their schools and districts.



## Provider Overview: **USC Shoah Foundation**



The USC Shoah Foundation gives survivors and witnesses of the Shoah the opportunity to tell their stories in their own words, for the betterment of humankind. These firstperson testimonies, which are accessible for research, education, and outreach, provide a face to the past and hope for the future. The Institute's evidence-based educational program is proven to counter anti-Jewish hate, as well as hate in all forms.

Org Focus: Varied (K-12 is top 3 priority); Varied (not only JIH topics)

Tenure: 10+ yrs Scope: National, International

Content types, in descending size order

Topic	Extended Unit	Unit	Lesson	Resource	Touched On	Grades	Subject
Judaism	✓		✓	✓	✓	ES, MS, HS	ELA, SS
US Jewish ID		✓		✓	✓	MS, HS	ELA, SS
Global Jewish ID	✓		✓	✓	✓	ES, MS, HS	ELA, SS
Historic AS	✓	✓	✓	✓	✓	ES, MS, HS	ELA, SS
Holocaust	✓	✓	✓	✓	✓	ES, MS, HS	ELA, SS
Current AS		✓	✓	✓	✓	MS, HS	ELA, SS
Ancient Israel							
Historic AI Conflict							
Current AI Conflict							
Zionism							

Stars, Book Thief, Maus, Refugee, Resistance, Boy on the Wooden Box, The Chosen

FHAO, IL Holocaust Museum & Ed. Center, Common Circles, etc.

Tonio	Museum	Travel	Online Curr.	Online	In-school
Topic	Exhibit	Exhibit	/ Game	Video	Pres.
Judaism			✓	✓	
US Jewish ID			✓	✓	✓
Global Jewish ID			✓	✓	✓
Historic AS			✓	✓	✓
Holocaust			✓	✓	✓
Current AS			✓	✓	✓
Ancient Israel					
Historic Al Conflict					
Current Al Conflict					
Zionism					

2023-4 Student Scale: 11,000,000

Sr	Content	PD	Advocacy	Content Review	Convener	Other	Core Competency
Focus							Supplemental Focus
K-12 F	School		blic vate/Inde	pendent	Parochial Religious	Religious (Jewish)	Not a Strategic Focus

PD types, in descending intensity order

يع	Topic	In- person	Virtual	On Demand	Videos	Touched On	Custom	Grades	Subject
Development	Judaism			✓		✓			
E	US Jewish ID		✓	✓		✓			
<u>ō</u>	Global Jewish ID		✓	✓		✓			
Š	Historic AS			✓		✓			
å	Holocaust	✓	✓	✓	✓	✓	✓		
<del>-</del>	Current AS		✓	✓					
o	Ancient Israel								
SSi	Historic Al Conflict								
٩	Current AI Conflict								
Professional	Zionism								
_									

N/A

Other K-12

- USC Shoah Foundation partners with over 200 Holocaust museums and educational organizations globally, including: Yad Vashem, USHMM, E&R, FHAO, ADL, and others.
- ✓ USC Shoah Foundation's archive also contains collections of testimony from Armenian Genocide, 1994 Genocide Against the Tutsi in Rwanda, Cambodian genocide, Nanjing Massacre, and some Rohingya experiences.
- ✓ Ed. programs are assessed against key learning outcomes, including development of knowledge, transliteracy skills, critical thinking, empathy, and a motivation to act.
- Ed. programs are tailored to be specifically relevant to local educational needs.



### **Vermont Holocaust Memorial**

Museum

The Vermont Holocaust Memorial is committed to teaching the lessons of the Holocaust by honoring lives lost and sharing stories of survival. There are invaluable lessons to be learned by studying the Holocaust. The VT Holocaust Memorial envisions a time when prejudice, bigotry, and hatred will be replaced with respect for all.

♣ Org Focus: K-12 only; JIH topics only

Tenure: 6-10 yrs

Scope: Vermont

Content types, in descending size order

Topic	Extended	Unit	Lesson	Resource	Touched	Grades	Subject
	Unit				On		
Judaism					✓		
US Jewish ID					✓		
Global Jewish ID			✓			MS, HS	ELA, SS
Historic AS			✓			MS, HS	ELA, SS
Holocaust			✓			MS, HS	ELA, SS
Current AS					✓		
Ancient Israel							
Historic AI Conflict							
Current AI Conflict							
Zionism							

Novel Support: Anne Frank, Night, 'S' Content Partners: The Lost Mural Project **Number the Stars** (VT org)

Museum Exhibit	Travel Exhibit	Online Curr. / Game	Online Video	In-school Pres.
	✓		✓	✓
		Exhibit Exhibit	Exhibit Exhibit / Game	Exhibit Exhibit / Game Video

ω.	Content	PD	Advocacy	Content Review	Convener	Other	Core Competency
ocus							Supplemental Focus
K-12 F	School		blic ivate/Inde	pendent	Parochial Religious	Religious (Jewish)	Not a Strategic Focus

PD types, in descending intensity order

يـ	Topic	In- person	Virtual	On Demand	Videos	Touched on	Custom	Grades	Subject
Development	Judaism					✓			
E	US Jewish ID					✓			
<u>ō</u>	Global Jewish ID								
Š	Historic AS	✓						MS, HS	ELA, SS
<u>6</u>	Holocaust	✓			✓			MS, HS	ELA, SS
a	Current AS								
o	Ancient Israel								
SSi	Historic Al Conflict								
rofessional	Current AI Conflict								
Pro	Zionism								
-	Contant Dartne	r. EQ.D /a	nnual	ducator		*** 2022	4 T l	C 1	

Content Partner: E&R (annual educator conference; 1-day in person)

\*\* 2023-4 Teacher Scale: 55

Other K-12

Notable Offerings

VT Holocaust Memorial advocates for a local Holocaust education mandate; has advocated for and initiated 4 bills over the past 3 years.

- Students in VT are not required to learn about the Holocaust. The Vermont Holocaust Memorial is the only Vermont-based Holocaust educational organization that works with local secondary teachers, schools, and communities to bring Holocaust lessons to Vermonters.
- The org website has a curated list of resources from national and local organizations, including USHMM, E&R, AJC, Lappin Foundation, Centropa, FHAO, ADL and more; includes teaching guidelines, virtual museum visits, podcasts, lesson plans, video archives, etc.





## The Weitzman National Museum of American Jewish History

<u>The Weitzman National Museum of American Jewish History</u> on Independence Mall in Philadelphia presents educational programs and experiences that preserve, explore, and celebrate the history of Jews in America. Standing as a joyful bulwark against antisemitism, bigotry, and hate, The Weitzman serves to connect Jews more closely to their heritage and to inspire in people of all backgrounds a greater appreciation for the diversity of the American Jewish experience and the freedoms to which Americans aspire.

Org Focus: Varied (K-12 is top 3 priority); Varied (not only JIH topics)

Tenure: 10+ yrs Scope: National

Content types, in descending size order

Topic	Extended Unit	Unit	Lesson	Resource	Touched On	Grades	Subject
Judaism			✓			MS, HS	ELA, SS
US Jewish ID			✓	✓		ES, MS, HS	ELA, SS
Global Jewish ID			✓	✓		ES, MS, HS	ELA, SS
Historic AS			✓			MS, HS	ELA, SS
Holocaust			✓			HS	ELA, SS
Current AS			✓			HS	ELA, SS
Ancient Israel							
Historic Al Conflict							
Current AI Conflict							
Zionism			✓			HS	ELA, SS

Topic	Museum	Travel	Online Curr.	Online	In-school
	Exhibit	Exhibit	/ Game	Video	Pres.
Judaism	✓				✓
US Jewish ID	✓				✓
Global Jewish ID	✓				✓
Historic AS	✓				✓
Holocaust	✓				✓
Current AS	✓				✓
Ancient Israel					
Historic Al Conflict					
Current Al Conflict					
Zionism	✓				✓

Sn	Content	PD	Advocacy	Content Review	Convener	Other	Core Competency
Focus							Supplemental Focus
K-12 F	School		blic				Not a Strategic Focus

PD types, in descending intensity order

Topic	In- person	Virtual	On Demand	Videos	Touched on	Custom	Grades	Subject
Judaism	✓	✓				✓	MS, HS	ELA, SS
US Jewish ID	✓	✓				✓	MS, HS	ELA, SS
Global Jewish ID	✓	✓				✓	MS, HS	ELA, SS
Historic AS	✓	✓				✓	MS, HS	ELA, SS
Holocaust	✓	✓				✓	MS, HS	ELA, SS
Current AS	✓	✓				✓	MS, HS	ELA, SS
Ancient Israel								
Historic AI Conflict								
Current AI Conflict								
Zionism	✓	✓				✓	MS, HS	ELA, SS

่ 2023-4 Teacher Scale: **590** 

N/A

**Professional Development** 

Other K-12

- Developing/piloting "Stories That Shaped a Nation" a new curriculum and fellowship program for public school teachers covering Jewish people and peoplehood. Currently testing in Davis, CA; Lower Merion, PA; and w/ Gratz College students. Once finalized, curriculum will be available for free on the web.
- ✓ Partners include: ADL, ICS, ICRC of Minn/Dakotas, USC Shoah Foundation, Citizen Films, Beth El Civil Rights Experience, HS Law Review, Gratz College, and others.
- Other topics covered include allyship, identity development, personal reflection, customs, and beliefs beyond the Jewish community. The Weitzman typically uses Jews and American Jewish history as an entry point into those topics through both the new curriculum & existing signature programs such as Becoming American/Traveling Suitcase and Courageous Choices.



## The Zekelman Holocaust Center



<u>The Zekelman Holocaust Center</u> is the nexus for Holocaust education in the state of Michigan. Zekelman teaches the Holocaust by focusing on the experiences of the victims and survivors rather than a perpetrator-centered story. The goal of Zekelman's programming is to educate visitors about the history of the Holocaust and to empower them to find ways to take meaningful action in our world today.

Org Focus: Varied (K-12 is top 3 priority); JIH topics only

Tenure: 10+ years Scope: Michigan

Content types, in descending size order

Topic	Extended Unit	Unit	Lesson	Resource	Touched On	Grades	Subject
Judaism					✓		
US Jewish ID							
Global Jewish ID							
Historic AS			✓			MS, HS	ELA, SS
Holocaust	✓					MS, HS	ELA, SS
Current AS		✓				MS, HS	ELA, SS
Ancient Israel							
Historic Al Conflict							
Current Al Conflict					✓		
Zionism							

Solution Novel Support: Anne Frank, Night, others	Content Partners: E&R, ADI
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Topic	Museum Exhibit	Travel Exhibit	Online Curr. / Game	Online Video	In-school Pres.
Judaism	✓	✓			✓
US Jewish ID					
Global Jewish ID					
Historic AS	✓	✓			✓
Holocaust	✓	✓		✓	✓
Current AS	✓	✓			✓
Ancient Israel					
Historic Al Conflict					
Current Al Conflict					
Zionism					

2023-4 Student Scale: 22,000

	Content	PD	Advocacy	Content Review	Convener	Other	Core Competency	
Focus							Supplemental Focus	
K-12 F	School Public Type: Private/Independent				Parochial Religious	Religious (Jewish)	Not a Strategic Focus	

PD types, in descending intensity order

Topic	In- person	Virtua	On Demand	Videos	Touched On	Custom	Grades	Subje
Judaism	✓	✓			✓		MS, HS	ELA, S
US Jewish ID								
Global Jewish ID								
Historic AS	✓	✓			✓		MS, HS	ELA, S
Holocaust	✓	✓			✓		MS, HS	ELA, S
Current AS	✓	✓			✓		MS, HS	ELA, S
Ancient Israel								
Historic Al Conflict								
Current AI Conflict								
Zionism								

PD Partners: Echoes & Reflections, ADL, Michigan Department of Education 2023-4 Teacher Scale: 264

Other K-12 √<

- ✓ Licensed to provide professional development hours through the Michigan Department of Education and provides workshops during MI DOE PD days.
- ✓ Sole provider of **E&R training in the state of Michigan.**
- ✓ Developed **rubrics for teachers** to determine whether/how to use a specific piece of Holocaust literature or content resource.
- $\checkmark$  Recently **redesigned core exhibit** to better reflect pedagogical principles.



### Partial Response Providers:

### Alabama Holocaust Education Center, Centropa, Charleston Jewish Federation

### Alabama Holocaust Education Center

The Alabama Holocaust Education Center educates about the history and lessons of the Holocaust to create a more just and compassionate world recognizing the humanity of every individual. The Center's core competencies include curriculum development, helping teachers in their classrooms, creating student experiences, and educating the entire community.

Org Overview

org Focus: Varied (K-12 is top 3 priority); Varied (not only JIH topics)

Tenure: 6-10 years Scope: Alabama, with some national reach

### Centropa

Org Overview

Centropa runs professional development for teachers using 1,200 interviews it held with elderly Jews in 15 Central & Eastern European countries, and 23,000 old family photographs it digitized. Centropa runs seminars, webinars, and an annual trip to Europe (up to 70 teachers from 16 countries) for teachers to study 20th c. Jewish history and create cross-cultural projects with each other. Centropa maintains that teachers can't only teach how Jews were murdered in the Holocaust, but also how they lived before—and then offers them the resources to do that within the short amount of time they often have.

Org Focus: K-12 only; JIH topics only

Tenure: 10+ years Scope: United States, Europe, and Israel

### **Charleston Jewish Federation**

The Charleston Jewish Federation's mission is to build, secure, and sustain Jewish life in Charleston, in Israel, and around the world. The Federation believes that the best way to fight hate, and antisemitism is through education. It works to bring needed resources to teachers, including information on Judaism, antisemitism, the Holocaust and more, through partnering with local and national organizations.

Org Focus: Varied (K-12 is one of many priorities); JIH topics only

Tenure: 2-5 years Scope: Charleston/Lowcountry, SC



Org Overview

### Partial Response Providers:

### Holocaust Memorial Miami Beach, Institute for Holocaust Education, Jewish Alliance of Greater Rhode Island

### **Holocaust Memorial Miami Beach**

The Holocaust Memorial Miami Beach is a Holocaust education center featuring an outdoor sculpture garden and memorial to the memory of the six million Jewish people who perished in the Holocaust.

Org Overview

org Focus: Varied (K-12 is top 3 priority); JIH topics only

Tenure: 6-10 years Scope: South Florida (Miami-Dade County, Broward County)

### Institute for Holocaust Education

Org Overview

The Institute for Holocaust Education provides educational resources, workshops, survivor testimony, and integrated arts programming to students, educators, and the public. The IHE also provides support to Holocaust survivors in the Omaha, Nebraska community.

Org Focus: Varied (K-12 is top 3 priority); Varied (not only JIH topics)

📈 Tenure: 10+ years 📢 Scope: Nebraska, Western Iowa

### Jewish Alliance of Greater Rhode Island

Org Overview

The Jewish Alliance of Greater Rhode Island supports and cultivates a connected, strong, and inclusive Jewish community across the state of Rhode Island, in Israel, and around the world. It engages with local schools when there is an antisemitic incident and provides educational resources on Jewish Inclusion, Jewish holidays, and teaching about the Israel/Palestinian conflict. Partners include ICS and the Sandra Bornstein Holocaust Education and Resource Center.

org Focus: Varied (K-12 is one of many priorities); JIH topics only

Tenure: <2 years Scope: Rhode Island

### Partial Response Providers:

Jewish Federation of San Antonio, Jewish Family and Children's Services Holocaust Center, The Memory Project Productions, Inc.

### **Jewish Federation of San Antonio**

Founded in 1927, the Jewish Federation of San Antonio is dedicated to building a strong Jewish community in San Antonio and worldwide through its Annual Campaign, and by providing meaningful opportunities for Jewish individuals and families. It offers extensive Holocaust education and actively partners with the local public library, among others.

Org Overview

Org Overview

Org Overview

Org Focus: Varied (K-12 is one of many priorities); JIH topics only Tenure: 10+ years Scope: San Antonio, TX and surrounding area

### Jewish Family and Children's Services Holocaust Center

Org Focus: Varied (K-12 is top 3 priority); Varied (not only JIH topics)

Tenure: 10+ years Scope: California, with some national reach

### The Memory Project Productions, Inc.

<u>The Memory Project Productions</u>' tagline is "Remembering our past: Creating our future." Their multimedia exhibits and programs for museums, schools and communities promote empathy, creativity and resilience. By exploring both personal stories of Holocaust victims and survivors and participants' own stories, participants realize they are part of history and their voices matter. Free materials include interdisciplinary lesson plans and videos. Exhibits are available for rent or licensing. Organizational partners include the Museum of Jewish Heritage, the USC Shoah Foundation and library systems.

riority); Varied (not only JIH topics)

📈 Tenure: 10+ years 💲 Scope: National, though greatest focus to date has been in New York, Florida, Nebraska, and Poland

